

# University Resource Alignment

## Meeting July 10, 2017

	Members		Members	Guest
P	Stephen Bentivenga	P	Susan Jaeke	John Koker
P	Chad Cotti	P	Jaime Page-Stadler	
A	Donald Hones	A	Jenny Borgmann	
P	Karl Loewenstein	A	Pat Juckem	
P	Christine Roth	P	Anne Milkovich	
P	Judith Westphal	P	Merlaine Angwall	
P	Courtney Bauder	A	Leo Spanuello	

P=Present; A=Absent

## Agenda

1. Subcommittee updates
  - a. Administrative Criteria meeting - No Report
    - i. Prior meeting: Criteria. attempting to be objective, how to get good measuring
    - ii. Semantics (quality, goodness, how good is this program)
    - iii. To Dos: Get report for next meeting
  - b. Academic Criteria Meeting
    - i. Another meeting scheduled this week
    - ii. Report the week after to make the August 4 deadline
    - iii. Brainstorming Criteria working document
    - iv. Goal: avoid as much self-reporting as possible.
      1. Create templates if self-reporting is necessary
    - v. Apply numerical ranking/scale; inclusion of qualitative and quantitative criteria
    - vi. To Dos: Data request to APS to see if they could information aligning with criteria
    - vii. External measurements vs. internal measurements: debate between the colleges
    - viii. Fill Rate
      1. How do you determine what the maximum capacity is for a department?
        - a. E.g.; in Nursing, this is limited by clinical spots.
      2. Metrics at the course level or major/program level
        - a. English courses vs. english majors
        - b. Demand for a course, but no majors. What does that mean in terms of quality for the program?
      3. Utilize APS metrics to look at metrics across multiple universities
      4. UW System is starting to look at low enrollment programs
        - a. <25 over 5 years; programs that are offered at over 50% of the campuses - at present
        - b. This is being reviewed at present

2. Definition of program
  - a. Majors, Minors, and Certificates
    - i. Resources: [5 years Major](#), [Majors-minors.pdf](#), [2017-19 List](#)
    - ii. Evaluation of minors as programs
      1. Does the minor add cost? (effect resources)
      2. Standalone minors as programs
      3. Does the minor require extra classes (outside of the major requirements)
      4. Program & Subprogram for minors using same courses as the major
  - b. Degrees
    - i. Are they programs?
    - ii. What costs resources and what doesn't?
    - iii. Should each degree be analyzed as a whole?
      1. If it costs resources
    - iv. OCE - online Bachelor's degrees
    - v. Associate's Degrees (41 credits of gen ed. + 19 credits of elective)
  - c. Non-Degree Certifications
    - i. Do these subsume resources?
  - d. Academic and Administrative support for departments are two different programs
  - e. What would be the best way to start an inventory of programs?
    - i. 2017-19 List: Turning this into an inventory
    - ii. Was a lot of this done for HLC (Criteria I)?
  - f. To Dos: Anne create spreadsheet with Majors, Minors Certificates with emphases
3. Next Meetings:
  - a. Subgroup to look at Spreadsheet: Monday, July 24 11:30
  - b. Whole Group: Monday, August 14 and August 21 11:30