

Field Educator Orientation

Fall 2021

BSW and MSW

University of Wisconsin Oshkosh

Welcome and Introductions

Welcome to the Field Educator Orientation

Introduction of faculty

- Carol Collien, MSW Field Coordinator
- Audra Eggum, BSW Field Coordinator

Community Advisory Committee

CAC

Purpose

Membership

Meetings

If you are interested in becoming a CAC member,
please email Carol Collien at:

Collien@uwosh.edu

Field Faculty

BSW Field Instructors

- Jon Hudson
- Colleen Hansen
- Audra Eggum

49 BSW level students

MSW Field Instructors

- Mary Weeden
- James Power

25 Advanced level MSW
students in field

Program and Field Roles

- Dr. Matthew Ringenberg, MSW Program Director
- Colleen Hansen, BSW Program Director
- Audra Eggum, BSW Field Coordinator
- Carol Collien, MSW Field Coordinator
- Field Committee: comprised of Social Work faculty and instructors who teach field sections.

Roles within the Field Program

- BSW and MSW Field Coordinators
- Faculty Field Instructor
- Agency Field Instructor

Field Coordinator

- Develop and maintain field sites
- Develop contractual agreements with agencies, field instructors and students
- Train new and existing field educators
- Work with students and agencies in the placement process
- Resolve unexpected difficulties that arise while students are in field, conflicts or issues with placement
- Review and revise Field Manual

Faculty Field Instructor

- BSW and MSW – teach the field seminar course
- Assist students to integrate classroom knowledge and fieldwork experience
- Meet with Student and Field Agency Educator to facilitate learning and evaluation
 - At least one agency visit per semester

Agency Field Instructor

- Provide practicum experience that assists in meeting student learning needs
- Assist in development of activities and tasks with student and field liaison
- Provide professional social work supervision with the student on a weekly basis
- Orient the student to agency and provide resources to engage in the field activities
- Communicate progress of students throughout the placement
- End of semester and placement evaluations

Placement Processes

- Agency query and student application to field
- NASW liability insurance
- Castle Branch background check
- Student resume
- Agency interviews

What happens at the interview?

- Professional interview
- Clarify roles and expectations
- Discuss days and hours at placement
- Overall, is it a good match?

Placement Processes (cont.)

Upon successful interview:

- Confirmation email
- Field Placement Agreement (FPA) Forms (student)
- Program Memorandum (SW Department)
- Field Instructor Resume (Field Instructor)
- Agency Description (Field Instructor)
- Affiliation Agreement (University)

Placement Hours

BSW

(2)14 week semesters

210 hrs. fall

210 hrs. spring

420 hours total

15 hours/week

MSW

(2)17 week semesters

250 hrs. fall/interim

250 hrs. spring/interim

500 hours total

14.7 hours/week

The Student Learning Contract (SLC)

The SLC serves to guide the student through the Field experience. Practice Behaviors and Core Competencies are specified in the document:

- It is the student's responsibility to identify individualized tasks to meet the 9 Core Competencies
- Student will ask field supervisor for input

Student Field Logs

- Students are responsible for ongoing documentation of their field hours.
- Field Instructors confirm field hours.

Qualtrics Survey/Evaluation

- BSW/Foundation MSW and Advanced MSW
- An evaluation is completed by the student, the Agency Field Instructor and the Faculty Field Instructor at the end of each semester.
- The Faculty Field Instructor will provide a link for you to complete this evaluation.

Qualtrics Rating Scale

The Department's benchmark is that at least 87% of our students rank as competent. In the spring term especially, we would hope that most students would be ranked as 4- ready to practice. The scale is as follows:

- 1: Student does not demonstrate competency; student needs to take initiative to improve practice competency.*
- 2: Student demonstrates limited practice competency.*
- 3: Student is developing competency that is approaching that of a beginning foundation MSW-level social work professional, but improvement is needed prior to professional practice.*
- 4: Student demonstrates competency of a beginning foundation MSW-level social work professional.*

Informational Links

- UW Oshkosh Academic Calendar
- Social Work Department Website
- Field Manual
- Sample Field Seminar Syllabus
- Student Learning Contract
- Orientation Powerpoint
- Qualtrics Survey/Evaluation

FAQ's

- Is it okay for students to complete hours outside of the academic calendar?
- What does ongoing student development look like?