

Foundation Practice Behaviors and Allocation Across the Curriculum

2014-2015 Academic Year

Please update your syllabi for 2014-15 to reflect the 2008 EPAS competencies and Collaborative MSW Advanced Practice Behaviors documented below for each of your assigned courses. The allocation of practice behaviors to courses, and their subsequent measurement, is an important aspect of our program evaluation plan for CSWE.

COMPETENCIES & FOUNDATION PRACTICE BEHAVIORS	701 Ethics	702 Gen Pract 1	703 Micro Lab	704 Gen Prac 2	705 Macro Lab	706 Institutions	707 HBSE	708 Policy	709 Field I	710 Field II
COMPETENCY 1: PROFESSIONAL SELF	X		X	X	X				X	X
1.1: Advocate for client access to the services of social work.				X	X				X	X
1.2: Practice personal reflection and self-correction to assure continual professional development.	X								X	X
1.3: Attend to professional roles and boundaries.	X								X	X
1.4: Demonstrate professional demeanor in behavior, appearance, and communication.			X	X	X				X	X
1.5: Engage in career-long learning	X								X	X
1.6: Use supervision and consultation.	X		X	X	X				X	X
COMPETENCY 2: ETHICAL PRINCIPLES	X	X	X	X	X				X	X
2.1: Recognize and manage personal values in a way that allows professional values to guide practice.	X	X	X	X	X				X	X
2.2: Make ethical decisions by applying standards of the National Association of Social Workers "Code of Ethics" and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work "Ethics in Social Work, Statement of Principles"	X								X	X

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2.3: Tolerate ambiguity in resolving ethical conflicts.	X	X		X	X				X	X
2.4: Employ strategies of ethical reasoning to arrive at principled decisions.	X	X		X	X				X	X
COMPETENCY 3: CRITICAL THINKING	X	X		X		X	X		X	X
3.1: Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom	X	X					X		X	X
3.2: Analyze models of assessment, prevention, intervention, and evaluation.		X		X			X		X	X
3.3: Demonstrate effective oral and written communication skills in working with individuals, families, groups, organizations, communities, and colleagues.	X	X		X		X			X	X
COMPETENCY 4: DIVERSITY	X	X	X	X	X	X	X	X	X	X
4.1: Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.						X		X	X	X
4.2: Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.	X	X	X	X	X			X	X	X
4.3: Recognize and communicate their understanding of the importance of difference in shaping life experiences.		X		X			X		X	X
4.4: Review themselves as learners and engage those with whom they work as informants		X		X					X	X

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COMPETENCY 5: SOCIAL JUSTICE	X	X		X		X	X	X	X	X
5.1: Understand the forms and mechanisms of privilege, oppression and discrimination		X		X		X	X	X	X	X
5.2: Advocate for human rights and social and economic justice						X		X	X	X
5.3: Engage in practices that advance social and economic justice.	X					X		X	X	X
COMPETENCY 6: RESEARCH		X		X		X	X		X	X
6.1: Use practice experience to inform scientific inquiry.		X		X		X	X		X	X
6.2: Use research evidence to inform practice.		X		X	X				X	X
COMPETENCY 7: HBSE		X		X			X		X	X
7.1: Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.		X		X			X		X	X
7.2: Critique and apply knowledge to understand person and environment.							X		X	X
COMPETENCY 8: POLICY PRACTICE								X	X	X
8.1: Analyze, formulate, and advocate for policies that advance social well-being								X	X	X
8.2: Collaborate with colleagues and clients for effective policy action.								X	X	X

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COMPETENCY 9: SOCIAL WORK CONTEXTS					X	X	X	X	X	X
9.1: Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.					X	X	X	X	X	X
9.2: Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services								X	X	X
COMPETENCY 10: CHANGE PROCESS		X	X	X	X				X	X
ENGAGEMENT		X	X	X	X				X	X
10.1: Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities		X	X	X	X				X	X
10.2: Use empathy and other interpersonal skills			X	X	X				X	X
10.3: Develop a mutually agreed-on focus of work and desired outcomes.		X	X	X	X				X	X
ASSESSMENT		X	X	X	X				X	X
10.4: Collect, organize, and interpret client data.		X	X	X	X				X	X
10.5: Assess client strengths and limitations.		X	X	X	X				X	X
10.6: Develop mutually agreed-on intervention goals and objectives.		X	X	X	X				X	X
10.7: Select appropriate intervention strategies.		X	X	X	X				X	X

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<i>INTERVENTION</i>		X	X	X	X				X	X
10.8: Initiate actions to achieve organizational goals		X	X	X	X				X	X
10.9: Implement prevention interventions that enhance client capacities		X	X	X	X				X	X
10.10: Help clients resolve problems		X	X	X	X				X	X
10.11: Negotiate, mediate, and advocate for clients		X	X	X	X				X	X
10.12: Facilitate transitions and endings.		X	X	X	X				X	X
<i>EVALUATION/TERMINATION</i>		X	X	X	X				X	X
10.13: Critically analyze, monitor, and evaluate interventions.		X	X	X	X				X	X