

Lake Winnebago Region Restructuring
Project Decision

Originating Work Group or Department:	Student Support and Student Services
Date Submitted for approval:	3/5/19
Decision Title:	Extend Academic Skills (ACAD) courses to the Fox Valley and Fond du Lac campuses

Recommended Decision
<p>Extend Oshkosh’s Academic Skills courses to the Fox Valley and Fond du Lac campuses. Current ACAD course offerings include:</p> <ul style="list-style-type: none"> • ACAD 100: Developmental Reading Skill (2 cr.) PR-funded • ACAD 115: Strategies for Academic Recovery (2 cr.) PR-funded • ACAD 125: Comprehensive Study Skills (1 cr.) • ACAD 135: Applied Study Skills-paired with a gen ed course (2 cr.) • ACAD 169 College Reading Strategies (1 cr.) <p>Develop a plan for funding Academic Skills instruction at the access campuses through future Differential Tuition dollars, and/or through tuition/program revenue. Both the Fox and Fond du Lac campuses have instructors whose credit loads could be increased to provide the necessary number of sections, although some professional development may be required.</p> <p>The Reading & Study Skills Center will coordinate the Academic Skills courses for the three campuses. Scheduling and hiring decisions will be made collaboratively with individual campuses. Campuses will work together to tailor Academic Skills courses to the needs of the individual campus populations.</p>

Background
<p>Both the Fox Valley and Fond du Lac campuses have expressed interest in offering Oshkosh’s Academic Skills (ACAD) courses as a tool for student success and retention. This array of reading and study skills courses would replace the Learning Resource (LEA) courses previously offered at access campuses, but dropped several years ago for budgetary reasons.</p> <p>After analyzing ACT/placement scores for 2018-2019 incoming students, the access campuses project the annual need for ACAD course sections as follows:</p> <p>FOX: 418 students; 19 sections (11+8) Fond du Lac: 110 students; 5 sections</p> <p>All courses are 1-2 credits</p> <p>As the current administrator of the Academic Skills (ACAD) courses, the Reading and Study Skills Center has the existing infrastructure to manage the implementation, scheduling, hiring, and assessment of these courses. Collaboration on curricular and managerial matters will allow each campus to address its unique needs.</p> <p>Properly executed, Academic Skills courses can assist students in developing the reading and study strategies that are essential for academic success and life -long learning. These elective courses are open to students of all GPAs and employ high - impact practices, such as a weekly mentoring component, small class size, frequent individual contact with the instructor, and connections to the</p>

students' own coursework. This set of curricular offerings directly supports the University's strategic goals of increasing retention, progression, and graduation rates; increasing retention of historically under - represented students; and closing the achievement gap.

On the Oshkosh campus, Academic Skills (ACAD) courses have been both well utilized and effective. Selective outcomes from the 2017 data report include:

- 1,217 students enrolled in 66 sections of 5 ACAD courses
- Students who complete ACAD 100 Developmental Reading (2 cr.) or ACAD 169 College Reading Strategies (1 cr.) achieve increased reading levels, up to 3 grade levels on average for the 2 -credit course, and 2 grade levels for the 1 -credit course.
- Completers of ACAD 100 persist at a higher rate than do non - completers, an average 81.22% versus 76.46%.
- Students who earn a B or better in ACAD 115 Academic Recovery raised their GPA that semester by an average of .866 points. 72% were off probation by semester's end and 97% were retained to the next semester.
- Students enrolled in ACAD 135 Applied Study Skills earned an average of one letter grade higher in Psychology 101 (the course with which it was paired) than did their non -enrolled counterparts. Additional comparisons include the following: grade of C or higher: 82.35% versus 66.93%; B or higher: 52.94% versus 32.28%.

Budget Implications

Budget Implications: Dependent on adequate funding for qualified instructors.

Martie D. Rudd

Signatures

- I accept this recommendation
 I do not accept this recommendation

Martie Rudd
Assistant Chancellor for Access Campuses
UW-Fond du Lac and UW-Fox Valley

Date: 04/27/2019

- I accept this recommendation
 I do not accept this recommendation

Jim Fletcher
Vice Chancellor for Finance and Administration
UW Oshkosh

Date: James A. Fletcher
5/14/19

- I accept this recommendation
 I do not accept this recommendation

Andrew Leavitt
Chancellor
UW Oshkosh

Andrew Leavitt
5/15/2019

Date: _____

Comments	
Planning and development during the 2018-2019 school year, with a goal of full or partial implementation beginning fall 2019	

