

GRADUATE STUDENT GUIDE

Masters of Science in Psychology:
Cognitive and Affective Emphasis
GRADUATE PROGRAM



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PROGRAM GOALS

The general goal of the Master's graduate program in Psychology with a Cognitive and Affective Emphasis is to provide students with outstanding research skills and both a theoretical and practical understanding of one of the leading emphases in Psychology. To achieve this goal, we provide students with not only a strong foundation in research methods and statistics, but also, a broad background in topics related to cognition and emotion. Laboratory facilities are available to provide research experience in the areas of:

- health
- developmental
- social
- cognition
- clinical
- personality
- neuroscience
- biological

The program is designed to meet the needs of all students, whether they plan to seek employment immediately after completing the degree or pursue further graduate education. Students seeking employment immediately after completing their degree typically seek research positions in industry or health-services related fields or instructor positions in university settings. Students who pursue further graduate education typically enter Ph.D. programs in social, clinical, cognitive, developmental, or biopsychological fields.

HOW TO APPLY

Prospective students can apply at the following webpage:

<https://apply.wisconsin.edu/homepage>. If the applicant also wishes to apply for a graduate assistantship, a separate assistantship application form is required and can be found here: <https://uwosh.edu/gradstudies/about-us/tuition-financial-assistance/graduate-assistantships/>

All application materials for admission to the Cognitive and Affective MS program and funding consideration (funding typically includes a stipend, health insurance, and out-of-state tuition waiver) must be *postmarked or received electronically by April 1st*. In special cases unofficial documents (e.g., transcripts) will be sufficient to complete a file for review purposes. The final application deadline (assuming positions are still available following the May 1st application review process) is *August 1st*. Applicants are encouraged to identify a faculty member with potential overlap in research interests and contact them prior to applying.

Materials not required by the Graduate School that are nonetheless requested by the Psychology Department for an application to be complete include:

1. **A minimum of two letters of recommendation.** Letters from faculty members of the Department of Psychology at the applicant's undergraduate institution are preferred.

2. **Unofficial transcripts of all undergraduate and graduate course work.**
Upon acceptance into the program, official transcripts will be required.
3. **A personal statement (1000-1500 words) describing :** your reasons for wanting to attend the UW Oshkosh Masters' program, relevant past academic experiences, your area(s) of research interest, and your future goals. If you know of a particular faculty member in the department with whom you would like to work with, please indicate as such and briefly explain your reasoning.
4. **Graduate Record Examination General scores (GRE GENERAL; OPTIONAL) .** GRE scores can provide a useful supplement to applications for the graduate program and can improve the probability of admission.

It is recommended that incoming students have completed at least 10 undergraduate credits in Psychology including courses in Psychological Statistics and Research Methods.

Candidates are notified in April regarding the status of their application. Applicants admitted to the program will be sent a Letter of Admission and Admission Evaluation Summary by the Graduate Studies Office informing them of their admission status in the Psychology Department and the University. Full standing admission to the program requires that the prospective graduate student's application be approved by the Graduate Psychology Admissions Committee and the Director of Graduate Studies. Under some circumstances applicants may be admitted under a probationary status.

ADVISING

During the first year of graduate study, students should work to identify a graduate faculty member of the Psychology Department to serve as the Chair of their thesis committee. Prior to finding a thesis Chair, the Graduate Coordinator serves as the primary resource for advising related questions. Any faculty member in the Psychology Department may serve as a thesis Chair.

Faculty members have the right to decline to serve as the Chair of any thesis committee. The Chair and graduate student will select two additional Psychology Department faculty to serve on the thesis committee, although in special cases one member may be selected from the faculty of another department or academic institution. The Chair will assume responsibility for supervising the student's plan of study and thesis work. The student's thesis committee will evaluate the completed thesis and serve as a final examining committee (see section on "Master's Thesis" for more details).

PROGRAM REQUIREMENTS

Required Graduate Courses in the Cognitive and Affective Graduate Program

<i>Course #</i>	<i>Course Title</i>	<i># Credits</i>
PSYCH 720	Theoretical Conceptualizations in Psychology	3
PSYCH 730	Foundations of Behavioral Statistics	3
PSYCH 731	Multivariate Statistical Methods	3
PSYCH 792	Foundations of Research Methods I	3
PSYCH 793	Foundations of Research Methods II	3
PSYCH 795	Psychology Thesis	6
	Electives	9

Please note that not all electives will be offered every academic year and will be determined by the availability of the faculty. Along the same lines, students do not have the option to choose between electives, as only one will be offered per semester. All electives must be taken through the psychology department. Students are required to complete 3 electives (3 credits each), 5 required core courses (3 credits each), and 6 total credits of thesis hours. Course descriptions can be found at the end of this guide.

Minimum Number of 700 Level Credits to Graduate: 30

MINIMUM GRADE POINT AVERAGE

As stated in the Graduate Bulletin, at least a B average (3.00 on a 4.00 scale) must be earned on all work attempted as a graduate student and also on all work that applies to the master's degree. Students who do not meet these requirements will be placed on probation. A student who is admitted on probation or subsequently placed on probation must complete 9 credits with at least a B average to be taken off probation. No more than two courses with grades of C (not to exceed 6 units) or three B- grades (not to exceed 9 units) may apply to a Master's degree. Students who are on probation will not be admitted to candidacy (see below) or register for Independent Study (PSYCH 796) or thesis credits (Psych795) until they are removed from probation by meeting the above criteria. Because of the cycle in which courses are offered, students who are placed on probation may require an extra year to graduate.

POLICY ON DEGREE TIME LIMITS

All academic requirements applying to a degree (including work transferred) must be completed within a 4-year time period. The time period begins with the beginning date of the term in which the first degree course was taken. The time period ends with the term the final requirement is completed. Students engaged in full-time study should be able to complete the Cognitive and Affective program in **2 years** if they follow the recommended course and thesis completion timeline.

Students who have completed all degree coursework yet their master's thesis (i.e., their culminating experience) is still in progress will be given a summer semester grace period to

complete their thesis. This grace period ends the last Friday of August (5:00 PM). After that, students will be enrolled in the Culminating Experience Continuation course by the department until the thesis is completed or the student formally withdraws from the program in writing. A billed semester will end (and the next one will begin) immediately beyond 5:00 PM on the Friday before the start of the following semester. The Culminating Experience Continuation course is a zero-credit (0-credit) course with fees equivalent to one graduate credit at the program rate charged to the student. Completion is marked when the thesis cover page has been signed by all 3 committee members and a copy has been provided to the Graduate Coordinator (photocopied / emailed documents are acceptable). Students wishing to appeal may do so following the normal university procedure for appeals.

COURSE/UNIT LOAD

The following are considered full-time graduate students:

1. Students registered for 9 or more graduate units in a semester, or 5 or more units in a summer session.
2. Graduate Assistants registered for 6 or more graduate units in a semester or 3 or more units in a summer session.
3. Students requiring more than the additional summer semester to complete their thesis will be required to enroll in the zero credit (0-credit) Culminating Experience Continuation course with fees equivalent to one graduate credit at the program rate charged to the student. Enrollment in the Culminating Experience Continuation course will continue until all requirements are met or the student has formerly withdrawn from the program. See “Policy on Degree Time Limits” section above for specific details.

A graduate student is considered half-time with a semester registration between 4.5 and 8 credit units or a summer session registration between 3 and 4 credit units.

The maximum unit load for a graduate student per term is:

17 week term	18 units
14 week term	15 units
3 week term	3 units
8 week term	8 units
4 week term	4 units

The maximum credits listed above are per Graduate School guidelines. However, unless special circumstances arise, students will take 9 credits each of their first two semesters and 6 credits each of their final two semesters.

SAMPLE COURSE SCHEDULE

Year 1, Fall Semester

<i>Course #</i>	<i>Course Title</i>	<i># Credits</i>
PSYCH 720	Theoretical Conceptualizations in Psychology	3
PSYCH 730	Foundations of Behavioral Statistics	3
PSYCH 792	Foundations of Research Methods I	3

Year 1, Spring Semester

<i>Course #</i>	<i>Course Title</i>	<i># Credits</i>
PSYCH 731	Multivariate Statistical Methods	3
PSYCH 793	Foundations of Research Methods II	3
	Elective	3

Year 2, Fall Semester

<i>Course #</i>	<i>Course Title</i>	<i># Credits</i>
	Elective	3
PSYCH 795	Psychology Thesis	3

Year 2, Spring Semester

<i>Course #</i>	<i>Course Title</i>	<i># Credits</i>
	Elective	3
PSYCH 795	Psychology Thesis	3

COGNITIVE AND AFFECTIVE PROGRAM FACULTY

All tenure track and tenured faculty members in the Department of Psychology are involved in the Cognitive and Affective Program. Any faculty member can serve as thesis Chair or as a committee member on a thesis. For a full listing of faculty members and their bios, please refer to the Department of Psychology webpage.

ADMISSION TO CANDIDACY

Students must be admitted to candidacy after having earned a minimum of 9 but no more than 21 credits. Admission to candidacy requires the student to be in full standing and to file the Application for Admission to Candidacy form (formal plan of study), available on the Graduate Studies Office website. Changes in the plan of study are made by filing a Candidacy Program Modification form and receiving approval from the Cognitive and Affective Graduate Program Coordinator and the Director of Graduate Services. Students typically complete their Admission to Candidacy form at the end of the first year or the start of their second year.

MASTER'S THESIS

The master's thesis is the "culminating" experience in the Cognitive and Affective Graduate Program. Specifically, students are required to conduct a research project that represents an original contribution to the research literature.

Topic, Chair, and Committee Selection.

The thesis Chair must be a current tenured or tenure-track faculty member in the Department of Psychology at the University of Wisconsin Oshkosh. Thesis topics are typically decided through conversations with the student and potential thesis Chair. Two other committee members are required and will be determined through discussion between the thesis Chair and the thesis student. Committee members may be other faculty from the Department of Psychology or faculty from other departments. All faculty members reserve the right to decide whether or not they will serve as committee Chairs or members on a case-by-case basis depending on factors such as thesis topic, area of expertise, and current workload.

Timeline.

In order to complete the thesis in a timely fashion, students are encouraged to begin developing a topic in consultation with a faculty member during the second semester of the first year and begin their literature review and write their IRB during the summer between their first and second year. Students are encouraged to defend their thesis proposal at the beginning of the Fall semester of their second year in order to allow enough time in the Fall semester for data collection.

I. Thesis Proposal Document and Defense

A typical proposal consists of a comprehensive literature review of the thesis topic, a set of hypotheses, and a description of the methods that will be used to conduct the study. The proposal is reviewed by the thesis Chair (usually several drafts are needed) and is then submitted to the other two thesis committee members. The final proposal must be submitted to the thesis committee in hard copy. **DO NOT DISTRIBUTE YOUR THESIS PROPOSAL UNTIL YOUR THESIS CHAIR HAS HAD THE OPPORTUNITY TO APPROVE THE FINAL DRAFT.**

A formal meeting is then held between the student and the three committee members. The purpose of this meeting is for the committee to formally approve the proposal before the student begins collecting data. In many cases, it allows the committee to iron out potential problems that would impair the study. It is expected that the student will have a strong understanding of the previous literature related to their topic, knowledge of their own proposed study (e.g., procedures, rationale for proposed statistical analyses), and be able to answer questions from the committee in an informed manner.

II. Data Collection

After the proposal meeting, the student submits an IRB or IACUC protocol (see below). Once approval has been received, students must complete a "Research Proposal Form" before initiating data collection. IRB or IACUC approval must be attached to the form. In addition, the form needs to be signed by: the student, all committee members, the Program Coordinator, and the Graduate Studies Office. Research Proposal Forms are

available on the Graduate Studies website. We strongly encourage students to complete this portion of their thesis during the first part of the Fall semester of their second year in order to graduate in a timely manner. Data collection, depending on the project, can be time consuming and may require more than one semester.

III. Thesis Final Document and Defense

Once collected, data are analyzed and the thesis is written in consultation with the thesis Chair (committee members may be consulted if necessary). **DO NOT DISTRIBUTE YOUR THESIS TO YOUR COMMITTEE MEMBERS UNTIL YOUR THESIS CHAIR HAS APPROVED THE FINAL DRAFT.** Once the thesis is in a form acceptable to the chair, it is distributed to the committee members for review. According to the Graduate Bulletin, the degree candidate will defend the thesis in an open, public oral examination. The purpose of a public oral defense is to disseminate the thesis findings to other members of the university community. The student or thesis supervisor is required to send notification to the Academic Department Associate at least 1 week in advance of the defense. The notification should include the abstract for the thesis, and the date, time and location of the thesis defense. Current graduate students are encouraged to attend other students' defenses.

Following the defense, students may be encouraged to disseminate their findings through scholarly journals and/or conferences if the results warrant publication. Additional information about the thesis can be found in the Graduate Bulletin.

IRB and IACUC Approval.

The University's Institutional Review Board (IRB) for Protection of Human Participants has the legal responsibility to ensure that all research conducted at the University adequately protects the rights and welfare of human participants. The IRB must review all projects that involve human participants **PRIOR** to participant recruitment. It is therefore the responsibility of the principal investigator to submit an application for IRB review before beginning the research. The IRB application packet, which contains the federal guidelines governing the use of human participants, is available from the Office of Grants and Faculty Development via their website. **Although the IRB review process typically is completed within one to four weeks, it may take longer if the IRB needs to request additional information because the application is incomplete or unclear or if the application must go to the full board for review.**

Projects that include the use of animals must be approved by IACUC. IACUC application forms can be found on the IACUC website. It is the responsibility of the University's Institutional Animal Care and Use Committee (IACUC; <https://uwosh.edu/sponsoredprograms/iacuc/>) to ensure that all procedures performed on animals used for research at this University shall be carried out according to the principles stated in the current "Guide for the Care and Use of Laboratory Animals" (DHHS-NIH) and the Animal Welfare Act (PL-89-544) and amendments, regardless of the species studied. The IACUC therefore reviews all projects involving animals.

A SUMMARY OF STEPS TOWARD COMPLETING A THESIS AND REQUIRED DEPARTMENTAL DEADLINES¹

The following is an overview of a common sequence of events leading to the completion of the thesis.

I. First Year

1. Work to identify a thesis Chair and thesis topic; and complete the necessary Form A and Form B, both of which can be found on the psychology department webpage. Form A is due to the Program Coordinator on the last Friday in February and requires the faculty member to sign off on their commitment.² Form B (due to the Program Coordinator the last Friday in April) requires students to elaborate in more detail on their proposed project.
2. Consult with the thesis Chair to select thesis committee members.³
3. Work with committee Chair to outline tentative research plan (literature review, hypotheses and methods). This typically takes 3-5 months; thus, students should begin this process during the middle/end of the Spring semester during their first year.⁴

II. Second Year

4. Prepare and circulate draft of thesis proposal to committee.
5. Conduct proposal defense with committee.
6. Obtain IRB approval (this may take 1-4 weeks during the normal school year and may take substantially longer in the summer, during interims, and other vacation periods). Once approval has been obtained – complete the “Research Proposal Form” and submit to the Program Coordinator. In addition, students will complete a Form C (due last Friday in November).
7. Submit IRB approval to Sona Coordinator in order to activate / create your study on SONA.
8. Collect data.
9. Work with thesis Chair to prepare results and discussion. This may take a period of several months so it is recommended that you start data collection in the Fall of your second year and complete data collection by the beginning of the Spring semester.
10. Work with the thesis Chair to complete a final draft of your thesis.
11. Thesis formatting will follow current APA guidelines. The student will work with their thesis Chair to ensure proper formatting. Formatting exceptions may exist for bound thesis versions (e.g., side margins).⁵
12. Schedule a final thesis defense with your thesis Chair and committee members. Publicize thesis defense meeting. You may not circulate your final thesis to committee members until your thesis Chair gives you final approval. You must provide your committee members with a hard copy of your final thesis. Faculty members would appreciate receiving the final thesis about one to two weeks prior to the final defense in order to ensure that they have enough time to read your thesis.

13. Conduct thesis defense meeting. This typically lasts about 2 hours.
 14. Submit final thesis copy to Graduate Studies Office for approval.⁵ Complete Departmental Form D (due last Friday in April).
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¹Students are responsible for completing the thesis. Students are expected to complete all course work and successfully defend their final thesis in a two year period.

²Your thesis Chair must be a faculty member within the Psychology Department.

³One member may be selected from the faculty of another department or academic institution. Not all faculty who are asked will agree to serve on your committee.

⁴Throughout the process faculty typically take 1-2 weeks to read and return drafts. It is not uncommon to submit a minimum 10-12 drafts.

⁵The Graduate Studies Office should be consulted for specific dates, formatting requirements, etc.

NOTE: All research that involves human and/or animal subjects must have the approval of the University Institutional Review Board (IRB) for Protection of Human Participants and/or Institutional Animal Care and Use Committee (IACUC) prior to conducting the research. See policy statements in the Graduate School Bulletin and through the Office of Grants and Faculty Development.

RESEARCH EMPHASIS and RESEARCH COLLOQUIUMS

The most successful students are ones who actively participate in their education and take advantage of as many opportunities as possible rather than just passively completing program requirements. We STRONGLY encourage students to seek out research collaborative experiences with faculty members as soon as they enter the Cognitive and Affective Graduate Program. As a whole, we find that the more active students are in research during their first year, the more successful they are in developing and completing their Masters thesis in a timely manner. In addition, students who are actively involved in research during their first year are better able to integrate course material with practical experiences, thereby promoting future success not only during their second year but also in their later careers.

To promote this success, all graduate students are expected to present research ideas or projects in research colloquiums attended by all faculty members and all graduate students. Attendance is MANDATORY. Second year students will present during the Fall semester and students are strongly encouraged to present on your thesis project. If you need to present on something other than your thesis you should contact your thesis Chair to determine the best course of action. First year graduate students will present during the Spring semester. The expectation is that students will present on their Master's thesis project. However, in some circumstances, presentations regarding other research you are conducting or have conducted in the past may be acceptable. The goal of the research colloquiums is to allow students the opportunity to not only practice delivering a professional presentation but also to receive feedback about their research ideas from graduate students and faculty members. These experiences are invaluable to ensure the success of students as they go on job interviews, provide job talks, and defend their Masters thesis during their final semester.

Student presentations will be evaluated by faculty members in attendance and feedback will be provided to the thesis Chair. In order to gain the most of this experience, it is highly recommended that students schedule a meeting with their thesis Chair to discuss this feedback.

In addition to the colloquium presentation, it is strongly encouraged that graduate students attend professional conferences and present their research findings at these conferences. Presentations at professional conferences are paramount to your success because you will gain invaluable experience creating and presenting professional posters and receive feedback from researchers around the country. Students often find that attending these conferences provides an occasion to network with researchers and professionals from other settings, particularly graduate schools of interest.

GRADUATION

Students planning to graduate must complete an application for graduation through the Self-Service Student Center in TitanWeb. The application should be submitted no later than the end of the first week of a summer session or the end of the fourth week of a semester in which the student intends to graduate. The application process is required regardless of whether or not the student intends to participate in commencement ceremonies.

COMMENCEMENT

Commencement ceremonies are held at the end of the 14-week term in both Spring and Fall semesters. The student's official graduation date will be the final day of classes of the 17-week fall or spring semester or 8-week summer session in which he or she completes the graduation requirements. Graduate students whose graduation date is at the end of the summer session (August) have two commencement ceremony options:

1. Participate the following December. Applications for graduation are due by the end of the first week of the summer session.
2. Participate the preceding May. Applications for graduation are due by the end of the fourth week of the spring semester.

FINANCIAL ASSISTANCE

I. Types of Financial Assistance Available to Graduate Students in Psychology.

A. Graduate Assistantships

The Department of Psychology has a limited number of assistantships available to graduate students in good academic standing. In addition, graduate assistantships are also frequently arranged for work in other departments on campus (e.g., Business, Nursing).

Graduate assistantships average between 10 and 15 hours of work per week (for 17 weeks/semester) and carry a monetary stipend. Non-resident graduate assistants who are hired for 13.5 or more hours per week are eligible for out-of-state fee remissions (i.e., pay in state

tuition). Graduate assistants are limited to a maximum course load of 12 units (crs.) per semester and must enroll for a minimum of 6 credits.

Assistantship decisions are made by the Program Coordinator in consultation with relevant personnel in the individual hiring units. Please visit the Graduate Studies Assistantship webpage for more information (e.g., explanation of benefits, compensation rates).

Duties performed by graduate assistants may include:

- Laboratory preparation and assistance
- Development and testing of laboratory experiments and instruments
- Assist faculty with research projects, e.g. literature reviews, library research, data collection, coding, entry, analysis, interpretation, qualitative methods
- Assist faculty with in-class simulations, laboratory, or discussion sessions
- Proctor exams
- Prepare materials for courses, funding agencies, foundations, or partnerships
- Tutor individual or small groups of students
- Assist faculty with the grading of homework or exams
- Facilitate graduate program alumni relations, including annual surveys
- Coordinate a graduate program's communications (newsletter or social media)
- Write reports or design conference presentations

B. Grants, Contracts, and Scholarships

Departmental faculty sometimes receive grants or outside consulting contracts which may include funds for graduate assistants. The best way to find out about this source of funding is to ask individual faculty members. Additionally, one is encouraged to visit the Grants for Graduate Students webpage for additional opportunities. Finally, scholarships are available through the Scholarships/Fellowships/Internships webpage through the Graduate Studies Office.

C. Student Loans

Students needing to cover expenses can also apply for student loans. Students interested in this option should inquire at their local bank or at the Financial Aid Office on campus.

D. Other

A variety of other sources for financial assistance are available, including: campus employment, Minnesota-Wisconsin reciprocity, and various grant-in-aid programs. Information on these programs may be obtained from the Financial Aid Office (104 Dempsey Hall, 424-0284 and through the Graduate Studies webpage).

II. *Financial Assistance Decision Process within the Psychology Department*

Financial assistance to first-year students is based primarily on their academic track record, departmental needs, and available funds. Specific criteria used in the decision-making

process may include undergraduate GPA, GRE scores, prior work and research experience, and skill sets.

Note: We make every effort to fund our graduate students for the full two years of their education, though priority consideration is typically given to first year students.

ACADEMIC INTEGRITY AND CODE OF CONDUCT

I. Academic Integrity

Graduate students in the Department of Psychology are expected to maintain high ethical standards when it comes to their academic work. All forms of academic dishonesty, including cheating and plagiarism, are strictly prohibited. Ethical standards, as articulated in the ethical principles set forth by the American Psychological Association, must be observed by all graduate students. Any allegations of academic dishonesty or unethical behavior are processed according to policies set forth in the Graduate Bulletin and the University's Student Code of Conduct which can be found on the university's Student Conduct webpage (<http://www.uwosh.edu/deanofstudents/university-policies-procedures>).

II. Code of Conduct

In addition to maintaining high ethical standards, it should be noted that graduate students represent our department, as such, graduate students are expected to conduct themselves in a professional manner when dealing with others (e.g., faculty, fellow students, employees at internship sites, at academic conferences). Behavior that is rude or disrespectful to others will not be tolerated, such behavior could lead to dismissal from the program.

STUDENT EMAIL ACCOUNTS

Upon formal acceptance to the graduate program, you will automatically be issued a UW Oshkosh email account. The Program Coordinator will communicate directly with students during the transition from your old email account to your new UW account. This account will be the primary means of communication for university and program related information. It should be noted that you should be check your email frequently and respond to emails in a timely fashion.

Your email account user name consists of the first five letters of your last name + the first letter of your first name + the last two digits of your campus ID number. For example, if 1234567 is the campus ID number for Theo Rhetical, a graduate student at UW Oshkosh, then his email account user name would be: rhetit67@uwosh.edu. When you first log on to the school's computer, use your 7-digit Campus ID number as your password, then use the menu to change your password to one you will not forget. Theo would experience the following (the computer is normal font, Theo is bold font):

Username:

Rhetit67

password:

1234567

If you have questions about the schools computer services you are advised to contact Academic Computing (920-424-3020).

TIPS AND ADVICE

1. Refer to the Graduate Studies bulletin and website often.
2. The TitanCard is your student ID card. **YOU MUST HAVE A TITANCARD TO CHECKOUT MATERIALS FROM POLK LIBRARY.** In addition, the TitanCard also allows for access to some university buildings/rooms. You can also use it as a debit card. The debit function allows you to buy books at the bookstore, purchase food at Reeve Union, use building vending machines, and make copies on copiers in the library and around the campus. Contact the TitanCard office in Reeve Union to find out how to get the card and apply funds to the debit account. Please keep your card in a secure location, as there is a fee for replacing lost cards.
3. A parking permit is required if you want to park in a University parking lot. There are various classes of permits including special evening parking permits. Contact the Parking Office for more information (<https://uwosh.edu/parking/>).
4. Also, if you must leave your car in a lot overnight for any reason, you must call Parking Services (920-424-4455). Otherwise, your car may be ticketed or towed. Leave a message if it is after hours.
5. Contact the Student Accounts office about applying to make installment payments for tuition and fees.
6. Psychology graduate students have access to shared office space. You will be shown where this space is during your orientation.
7. Procedures for assistantships and student assistant payroll are coordinated by the Graduate Studies Office in conjunction with the University Human Resources office.

COURSE DESCRIPTIONS

Complete descriptions, including prerequisites, for these and other psychology courses may be found in the Graduate Bulletin. Course descriptions are subject to change by faculty. **Titles of required courses appear in bold.**

PSYCH 705 Psychometrics - A thorough analysis of both classical and modern psychometric theory. Emphasis will be placed on the application of psychometric principles in the construction of tests and other measures used in both psychological research and practice.

PSYCH 712 Motivation and Emotion - This course will examine contemporary theories and research about motivation and emotion. A historical perspective on the study of these phenomena by psychologists will also be presented. Applications to applied psychological practice will be made.

PSYCH 720 Theoretical Conceptualizations in Psychology - Exploration of various psychological approaches to understanding the role of affect, cognition, and behavior in human functioning will be examined. The course will focus on the various perspectives used to uncover psychological principles and knowledge in psychology and on the philosophy of science behind the discipline of psychology.

PSYCH 722 Ethics in Psychology - This course will cover the philosophical foundations of the ethical principles of psychologists, approaches to clinical decision making, and the ethical dilemmas occurring in clinical practice, research/teaching, and I/O psychology.

PSYCH 724 Organizational Psychology - Examination of theory and research in Organizational Psychology. Topics include social influences in the organization, leadership, job satisfaction, motivation, job design, and group processes.

PSYCH 726 Personnel Psychology - Current methods in selection and classification, job analysis, testing, and measures of performance. Reliability of predictors. Classroom work stresses application of these techniques by industrial/organizational psychologists.

PSYCH 727 Research Methods - An in-depth examination of conceptual and practical issues associated with the design and implementation of behavior science research. Topics include: 1) identifying a research question, 2) designing a study, 3) measuring and manipulating variables, 4) collecting and analyzing data, and 5) communicating the results. Classroom work emphasizes application of concepts across research settings. Activities include report writing and the use of statistical programs.

PSYCH 730 Foundations of Behavioral Statistics - Statistical methods for behavioral research using simple and complex designs, such as parametric and nonparametric analyses, ANOVA, correlation and simple regression.

PSYCH 731 Multivariate Statistical Methods - Multivariate statistical methods useful in behavioral scientific research, including multiple correlation/regression, canonical correlation/regression, discriminate analysis, multivariate analysis of variance, factor analysis, and other topics.

PSYCH 746 Seminar in Current Topics - Current topics in one area in psychology are offered. Course content is expected to differ from offering to offering. A maximum of 6 units (crs.) may be counted toward the minimum unit (cr.) requirements for the masters of science degree in psychology.

PSYCH 765 Affect and Psychopathology - Examines the interplay between cognitive processes and affective experiences in the development and maintenance of psychopathology over the lifespan. Special emphasis will be on the acquisition of disorders of emotion deregulation and the use of emotion regulation techniques in the treatment of various psychopathologies.

PSYCH 774 Psychological Research - Supervised research activity requiring completion of a research project and paper or poster based upon a theoretical or empirical project in psychology. May be repeated once for credit, for a total of 3 credits.

PSYCH 775 Learning and Cognition - This course provides an integrative examination of learning and cognition in humans and animals. It is designed to introduce graduate students to fundamental facts, theories, and research in this very broad field. The course emphasizes several themes: the neural basis of learning and cognition, computational approaches in the field, and the critical evaluation of current research.

PSYCH 777 Biological Bases of Mind and Behavior - An overview of contemporary methodology and research in biological psychology. Content includes neuroanatomy, neurophysiology, and an in depth analysis of the biological bases of behavior and cognitive functions. Topics include the physiology of sensation, perception, movement, motivation, sleep, learning, memory, emotion, and abnormal behavior.

PSYCH 780 Social Psychological Theory and Practice - This seminar deals with classic and current theoretical issues and research findings in the area of social psychology. We will examine research in the areas of attitudes and behavior, personal perception, cognitive dissonance theory, attribution theory, social comparison, social influence, affiliation, conformity, social learning theory, theories of emotion, and theories of aggression. The class emphasizes methodology including issues in measurement, casual inference, and external validity. We will also discuss some areas of applied social psychology, e.g., psychology and the law.

PSYCH 785 Developmental Processes - This course will review and discuss major conceptual approaches to the study of development through the lifespan, from conception to death, in the domains of cognition, personality, and social-emotional processes. The course will draw on theories and research in the physical and social sciences. Important empirical studies will be reviewed and their strengths, limitations, and implications for theories of normative and successful human development will be discussed. The course will meet three broad objectives:

(1) develop an appreciation for the existing psychological research on human development; (2) foster critical reflection about the current status and future directions; and (3) develop research background specific to the students' own areas of development psychology interest.

PSYCH 790 Seminar in Psychology - Critical analysis of current research in different areas of psychology. Emphasis on literature review and the preparation of critique papers. May be repeated for a total of (6) credits.

PSYCH 792 Foundations of Research Methods I - This course provides an introduction to research methods in the behavioral science to teach students the strengths and limitations of various research designs to critically evaluate information about human behavior presented in professional journals, and to develop proficiency in scientific writing. Topics include ethical considerations in research design, operationalization and measurement of dependent variables, randomized, non-randomized, and quasi-experimental designs, and qualitative research techniques.

PSYCH 793 Advanced Research Methods II - This course continues the focus on the scientific method in psychology begun in Psychology 792, expands on some topics covered therein, and includes both quantitative and qualitative methods not previously covered. By the completion of the course, students should have skills that allow them to be satisfactory consumers of research in psychology, to conduct and present research according to professional guidelines, and to assess the adequacy of the evidence for claims about human behavior resulting from research.

PSYCH 795 Psychology Thesis - Research and preparation of a thesis for MS Psychology Studies. A Research Approval form must be approved before the collection of data. Prerequisite: Admission to Candidacy or consent of instructor. Pass/Fail course. Fees may be associated with enrollment in this course.

PSYCH 796 Independent Study in Psychology - Each registration with maximum accumulation of 4 cr. Individualized study by M.S. Psychology student. Prerequisite: Independent Study Topic and Instruction Approval Form must be filed at or prior to registration. Pass/Fail course.

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