



2024 BECKMAN SCHOLARS PROGRAM BECKMAN MENTOR SUPPORT OF APPLICANT FORM

Part A: To be completed by the Applicant:							
Applicant's Name:							
Please share this form with the BSP Mentor who has agreed to work with you should you be selected to be a BSP Scholar.							
Part B: To be completed by the prospective BSP Mentor							
BSP Mentor's Name:							
How long have you known the Applicant?							
In what capacity do you know the Applicant?							
If selected to participate in the BSP, will you be able to commit the time necessary to support the student named above? YES NO							

Will you be able to commit to the following? YES NO

- 1. To train of the Beckman Scholar, developing each into future leaders of scientific research and innovation, and imparting the foundational knowledge which is required for the pursuit of graduate level research.
- 2. To remain the Scholar's Mentor for the duration of the Scholar's term.

Will you be able to complete, together with the Scholar, the Scholar Mentorship Plan due May 15?

YES NO

Scholar Mentorship Plan (SMP) includes

- i. Outlining the Scholar/Mentor relationship,
- ii. Detailing the collaboration between scholar, mentor & mentor's lab,
- iii. Defining the expectations of the Beckman Scholar, including
 - Attendance at outside presentations/scientific symposia with the Mentor
 - Pursuit of increased undergraduate journal publication rates by the Scholar & Mentor
- iv. Outlining the anticipated results of the Scholar's research

BSP Application Deadline: March 11, 2024 at 5:00 PM Please e-mail this completed form to bowlusc@uwosh.edu

BSP Mentor Evaluation of Applicant:

Instructions: Your assessment of the applicant's character and promise as a BSP Scholar will assist the BSP Selection Committee in selecting the most qualified and capable applicants. **Please fill out the evaluation below and include a statement** that includes examples as to why this student would make an outstanding McNair scholar.

Applicant's promise	Below	Average	Above	Very	Outstanding	Truly	Inadequate	
as a graduate	Average		Average	Good		Exceptional	Opportunity	
student in							to Observe	
comparison with	Lowest	Middle	Next	Next	Almost Top	<i>Top 5%</i>		
others of similar age	40%	20%	15%	higher	5%	1		
and experience				10%				
Research aptitude				1070				
Research aptitude								
Intellectual								
potential								
Creativity and								
imagination								
Maturity								
Wiaturity								
Self-confidence								
Adaptability								
D 1: 1:1:								
Reliability								
Ability to work with								
others								
Reaction to								
Criticism								
Oral								
communication								
skills								
Written skills								
Ability to analyze								
and formulate a								
solution								
Motivation for								
proposed program								
of study								
Potential for career								
advancement								
Please indicate the strength of your overall endorsement.								
□ Not recommended	☐ Recommended with some reservations		□ Recommended		nded 🗆	Highly Recommended		
Name:								
Signature: Date:								
Position:								