

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I1. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-Time	Part-Time
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only one or more credit courses
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only one or more credit courses
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	Exclude
F. Faculty on leave without pay	Exclude	Exclude
G. Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also include faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master’s degree:** a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and M.F.A. (in fine arts in art or theater).

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	305	164	469
B. Total number who are members of minority groups	41	12	53
C. Total number who are women	150	116	266
D. Total number who are men	155	48	203
E. Total number who are international (non-residents)	5	2	7
F. Total number with doctorate, or other terminal degrees	243	52	295

G. Total number whose highest degree is a master's degree but not a terminal master's	49	83	132
H. Total number whose highest degree is a bachelor's	2	9	11
I. Total number whose highest degree is unknown or other	11	20	31
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

**NOTE: Rows F, G, H and I should equal row A.**

## I2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:  to

Ratio is based on number of students:

Ratio is based on number of faculty:

### 13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude student independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted as 1 in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of class sections with undergraduates enrolled --  
Undergraduate Class Size (provide numbers)

	<b>Class Sections</b>	<b>Class Sub- Sections</b>
<b>2 - 9</b>	<input type="text"/>	<input type="text"/>
<b>10 - 19</b>	<input type="text"/>	<input type="text"/>
<b>20 - 29</b>	<input type="text"/>	<input type="text"/>
<b>30 - 39</b>	<input type="text"/>	<input type="text"/>
<b>40 - 49</b>	<input type="text"/>	<input type="text"/>
<b>50 - 59</b>	<input type="text"/>	<input type="text"/>

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Total

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**END OF SECTION I**



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