

Fall 2018 University Studies Program Direct Assessment Results

Executive Summary

Background

This report is a part of our University Assessment plan, approved by Faculty Senate. These data will be part of the Oshkosh Student Achievement Report and the documentation for our Higher Learning Commission (HLC) visit. The following is a brief summary of key survey observations. It is followed tables which portray key items. The full survey results are available from University Studies Program or the Office of Institutional Research.

Key Observations

- There were 73 Quest, WBIS, Explore, and Comm 111 instructors. Responses were received from 27 instructors. (4 CAPP).
- 16 academic departments were represented, the most were from Political Science and Writing-Based Inquiry Seminar, with 5 each. See Table 1 for a breakdown for each department.
- Each of the three signature questions were covered, see Chart 1 for the number of courses that covered each signature question.
- The faculty were asked to focus on one assignment then copy and paste the description of the assignment from their syllabus into the survey instrument. Most of the assignments had not changed since the last time the course was offered (52.17%). Table 2 is a summary of the types of assignments discussed in the syllabus descriptions. Most of the assignments were in the form of a short paper 1-3 pages for Non CAPP instructors (21.74%) and CAPP instructors they were evenly distributed between essay, extended paper, short answer, and lab.
- Chart 3 reveal that all of the 13 UW Oshkosh Essential Learning Outcomes (ELO) were represented by the responding courses. The most frequent was *Written and oral communication* with 37.2% Non CAPP instructors choosing it as an ELO that fits the assignment.
- Tables 3, 4, 5, and 6 summarize the performance levels by Essential Learning Outcome (ELO). Non-CAPP students perform at proficiency with an average of 12.74 students for the first ELO. They performed with high proficiency for the second and third ELO at 12.43 and 11 students respectively. Overall the ELO with the greatest percentage of students showing highly proficient in a Non-CAPP was *Identification and objective evaluation of theories and assumptions* (63.5%) and the greatest percentage of students showing proficiency was *Written and oral communication* (42.6%). Special attention should be paid to the ELO *Critical and creative thinking*, 10.6% showed no or limited proficiency.
- The survey inquired what future changes instructors expect to make to the assignment based on student results. Table 7 is a ranked summary showing the expected changes. The most expected change was *Reorganizing course sequence of content* (n=4).

Table 1. Responding Programs

Programs	Non CAPP	CAPP
Anthropology	1	0
Biology	1	0
Communication	3	0
English	1	0
Engineering	0	1
Geography	2	0
Geology	1	0
German	1	0
History	1	0
Philosophy	1	0
Physical Science	1	0
Political Science	2	3
Psychology	1	0
Sociology	1	0
Writing-Based Inquiry Seminar	5	0
Women and Gender Studies	1	0
Total	27	4

Chart 1. Signature Question for this Course

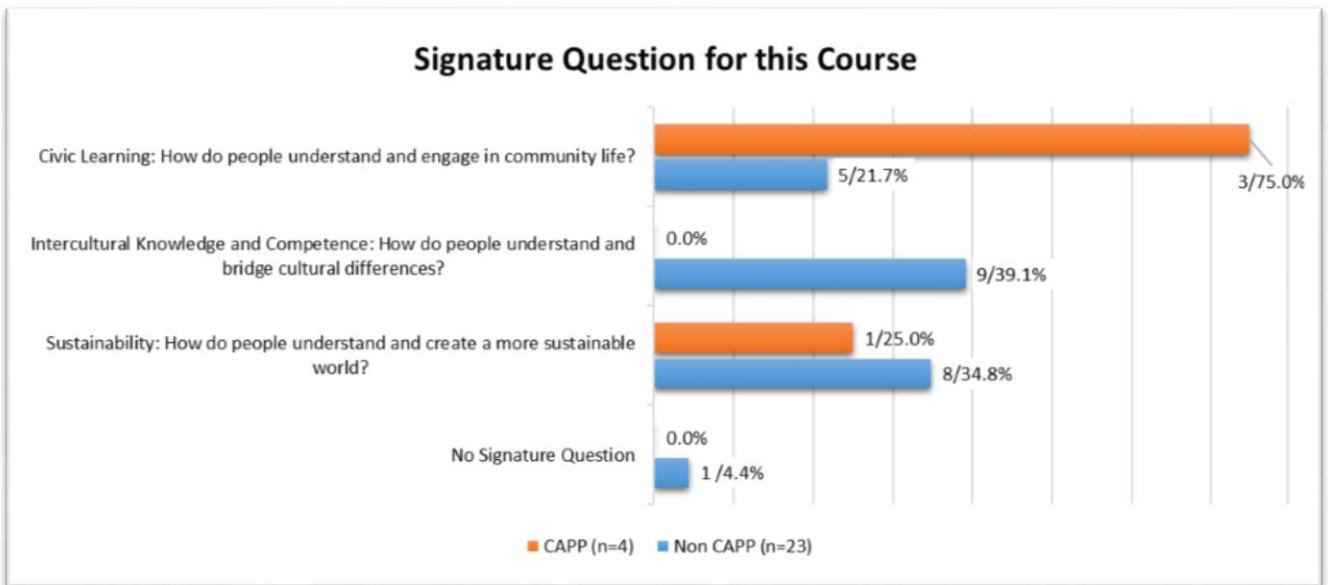


Table 2. For this survey, you will focus on one assignment or assessment activity from your course. Briefly describe the assignment/assessment activity. You may wish to copy/paste the description from you syllabus or other course materials in the box below.

Assignment Type	Number	Percent	Number	Percent
	Non CAPP		CAPP	
Short paper 1-3 pages	5	21.74%	0	0.00%
Essay	4	17.39%	1	25.00%
Extended paper 5 + pages	4	17.39%	1	25.00%
Presentation	3	13.04%	0	0.00%
Reflection	3	13.04%	0	0.00%
Short answer-selected response	1	4.35%	1	25.00%
Performance (speech, fine & performing arts)	1	4.35%	0	0.00%
Portfolio entry	1	4.35%	0	0.00%
Analysis	1	4.35%	0	0.00%
Simulations	0	0.00%	0	0.00%
Demonstration	0	0.00%	0	0.00%
Lab	0	0.00%	1	25.00%
Critique	0	0.00%	0	0.00%
Total	23	100.00%	4	100.00%

Chart 3. Think about the Essential Learning Outcomes (ELO) that best fit with the assignment you described above.

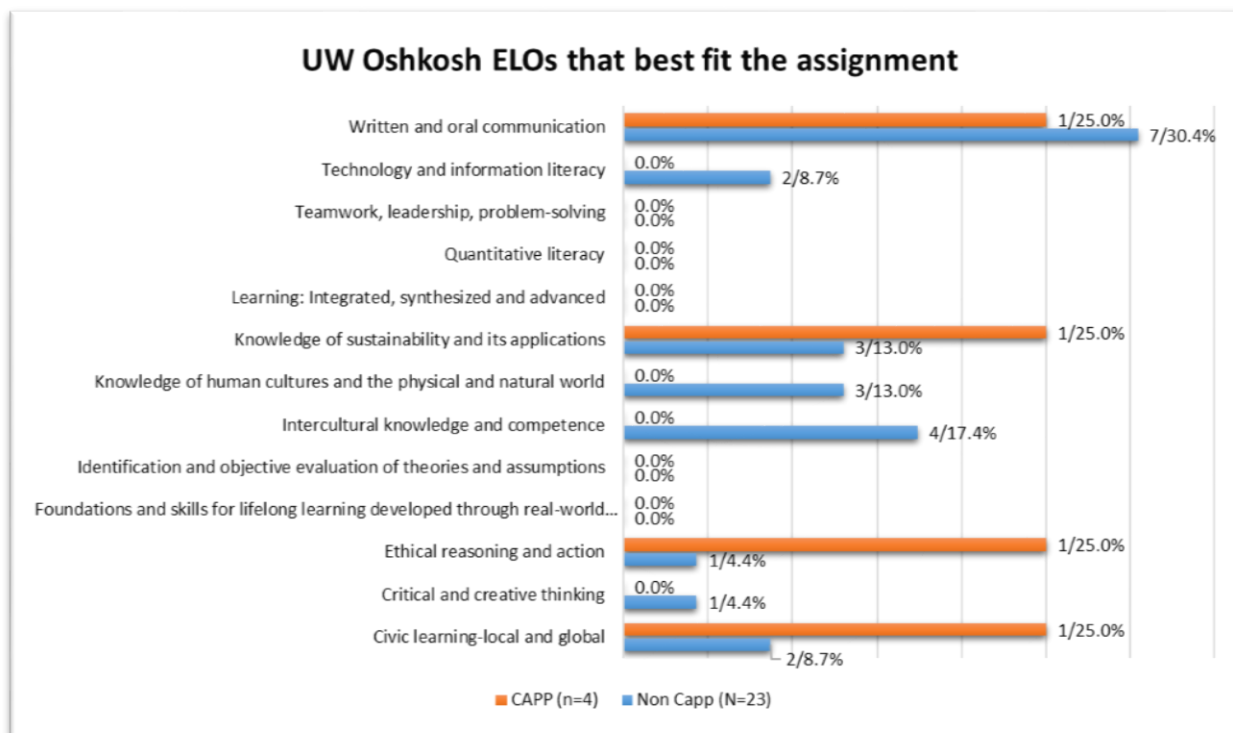


Table 3. Enter the number of students who performed at each of the following levels out of the total number of students in the course for the first ELO:

Answer – Non CAPP	Min Value	Max Value	Average Value
Number of students performing at High Proficiency	0.00	48.00	12.61
Number of students performing at Proficiency	0.00	48.00	12.74
Number of students performing at Some Proficiency	0.00	21.00	5.09
Number of students performing at No/Limited Proficiency	0.00	9.00	2.22
Answer – CAPP	Min Value	Max Value	Average Value
Number of students performing at High Proficiency	3.00	6.00	4.75
Number of students performing at Proficiency	4.00	15.00	8.50
Number of students performing at Some Proficiency	2.00	17.00	8.75
Number of students performing at No/Limited Proficiency	2.00	5.00	3.75

Table 4. Enter the number of students who performed at each of the following levels out of the total number of students in the course for the second ELO:

Answer – Non CAPP	Min Value	Max Value	Average Value
Number of students performing at High Proficiency	0.00	49.00	12.43
Number of students performing at Proficiency	0.00	26.00	10.00
Number of students performing at Some Proficiency	0.00	13.00	4.50
Number of students performing at No/Limited Proficiency	0.00	10.00	2.71
Answer – CAPP	Min Value	Max Value	Average Value
Number of students performing at High Proficiency	6.00	6.00	6.00
Number of students performing at Proficiency	7.00	7.00	7.00
Number of students performing at Some Proficiency	7.00	7.00	7.00
Number of students performing at No/Limited Proficiency	3.00	3.00	3.00

Table 5. Enter the number of students who performed at each of the following levels out of the total number of students in the course for the third ELO (none chosen for CAPP courses):

Answer – Non CAPP	Min Value	Max Value	Average Value
Number of students performing at High Proficiency	0.00	30.00	11.00
Number of students performing at Proficiency	0.00	20.00	8.83
Number of students performing at Some Proficiency	0.00	16.00	5.50
Number of students performing at No/Limited Proficiency	0.00	13.00	4.50

Table 6. Summary of the distribution of performance level for all Essential Learning Outcome (Non CAPP/CAPP).

	High Proficiency	Proficiency	Some Proficiency	No/Limited Proficiency	Total Students
ELO: Civic learning-local and global	42.2%/31.3%	37.3%/31.3%	14.7%/12.5%	5.9%/25.0%	102/16
ELO: Critical and creative thinking	49.4%	23.3%	10.6%	16.7%	180
ELO: Ethical reasoning and action	56.5%/13.0%	43.5%/17.4%	0.0%/52.2%	0.0%/17.4%	23/23
ELO: Foundations and skills for lifelong learning					
ELO: Identification and objective evaluation of theories and assumptions	63.5%	30.8%	1.9%	3.8%	52
ELO: Intercultural knowledge and competence	44.0%	28.3%	17.8%	9.9%	191
ELO: Knowledge and human cultures and the physical and natural world	34.0%	42.5%	15.7%	7.8%	153
ELO: Knowledge of sustainability and its applications	44.8%/27.3%	32.8%/45.5%	12.9%/18.2%	9.5%/9.1%	116/22
ELO: Learning: Integrated, synthesized and advanced					
ELO: Quantitative literacy					
ELO: Teamwork, leadership, problem-solving					
ELO: Technology and Information Literacy	39.3%	37.2%	17.2%	6.2%	145
ELO: Written and oral communication	27.9%/16.9%	44.1%/33.8%	20.9%/36.9%	7.0%/36.9%	383/ 65

Table 7. Describe any changes you are planning to make to this assignment/activity based on the students' results (choose all that apply).

Future Expected action(s)	Percent Responses		Percent Responses	
	Non CAPP		CAPP	
Adding other assignments	5.26%	1	0.00%	0
Additional reflective writing	5.26%	1	25.00%	1
Change of instructional methods	0.00%	0	0.00%	0
Creating a rubric or using a rubric for scoring	15.79%	3	25.00%	1
Elaborate the class expectations\Meet individually	5.26%	1	25.00%	1
Giving more practice problems prior to the assessment	5.26%	1	0.00%	0
Modify environment to assist students conceptualize material	0.00%	0	0.00%	0
More signature question discussion	5.26%	1	0.00%	0
More writing\additional targeted assignments	10.53%	2	0.00%	0
Move assignments and\or final project earlier	0.00%	0	0.00%	0
Move peer review out of class	0.00%	0	0.00%	0
Narrow assignment scope	5.26%	1	0.00%	0
Refer to Writing Ctr & Academic Support centers	5.26%	1	0.00%	0
Reorganizing course sequence of content	21.05%	4	0.00%	0
Selecting alternative assessment format	0.00%	0	0.00%	0
Talking to other faculty who teach courses in the program	0.00%	0	0.00%	0
Using an online discussion or blog entry system between classes	0.00%	0	0.00%	0
Using guided discussions in class	10.53%	2	0.00%	0
Using other instructional materials	0.00%	0	25.00%	1
OTHER	5.26%	1	0.00%	0
Non CAPP				
<ul style="list-style-type: none"> Altering the community partnerships. 				