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**NSSE 2014 Topical Module**  
**Experiences with Diverse Perspectives**  
University of Wisconsin-Oshkosh

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## About This Topical Module

This module examines activities that promote greater understanding of societal differences. The module complements questions on the core survey about experiences with people from different backgrounds, diverse perspectives in course discussions and assignments, and the extent to which institutions encourage contact among students from different backgrounds. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Diverse Perspectives' column of this report.

Group label	Diverse Perspectives
Date submitted	5/27/14
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows:  Sector (Pub, Priv nfp)
Group description	Excluding for profit

## 'Diverse Perspectives' institutions (N=85)

Adams State University (Alamosa, CO)	Linfield College - McMinnville Campus (McMinnville, OR)
Aquinas College (Grand Rapids, MI)*	Linfield College-Adult Degree Program (McMinnville, OR)
Art Center College of Design (Pasadena, CA)	Linfield College-School of Nursing (Portland, OR)
Augustana College (Sioux Falls, SD)	Lock Haven University (Lock Haven, PA)
Baker University (Baldwin City, KS)*	Lycoming College (Williamsport, PA)
Beloit College (Beloit, WI)	Manhattan College (Bronx, NY)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Manhattanville College (Purchase, NY)*
California Maritime Academy (Vallejo, CA)	Marygrove College (Detroit, MI)
Carnegie Mellon University (Pittsburgh, PA)*	Millersville University of Pennsylvania (Millersville, PA)
Clarion University of Pennsylvania (Clarion, PA)	Missouri University of Science & Technology (Rolla, MO)*
Colby College (Waterville, ME)	New College of Florida (Sarasota, FL)*
Concordia College at Moorhead (Moorhead, MN)*	New York Institute of Technology (Old Westbury, NY)
Concordia University Irvine (Irvine, CA)*	Paine College (Augusta, GA)
Concordia University Texas (Austin, TX)	Pepperdine University (Malibu, CA)
Concordia University-Saint Paul (Saint Paul, MN)	Prescott College (Prescott, AZ)
Defiance College (Defiance, OH)	Queens University of Charlotte (Charlotte, NC)
Eastern Kentucky University (Richmond, KY)	Robert Morris University (Moon Township, PA)
Eastern Nazarene College (Quincy, MA)*	Salve Regina University (Newport, RI)*
Edinboro University of Pennsylvania (Edinboro, PA)	Scripps College (Claremont, CA)*
Fort Lewis College (Durango, CO)	Shenandoah University (Winchester, VA)
Franklin W. Olin College of Engineering (Needham, MA)	Shippensburg University of Pennsylvania (Shippensburg, PA)
Gallaudet University (Washington, DC)	Simpson College (Indianola, IA)
Georgia College & State University (Milledgeville, GA)	Skidmore College (Saratoga Springs, NY)*
Indiana University of Pennsylvania (Indiana, PA)	SUNY Empire State College (Saratoga Springs, NY)
Inter American University of Puerto Rico-Metro (San Juan, PR)	Sweet Briar College (Sweet Briar, VA)
Iona College (New Rochelle, NY)	Tarleton State University (Stephenville, TX)*
James Madison University (Harrisonburg, VA)	Texas Tech University (Lubbock, TX)*
La Salle University (Philadelphia, PA)	The Citadel, The Military College of South Carolina (Charleston, SC)
LaGrange College (Lagrange, GA)	The College of Saint Scholastica (Duluth, MN)
Lebanon Valley College (Annville, PA)*	The Sage Colleges (Troy, NY)

## 'Diverse Perspectives' institutions (N=85), continued

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The State University of New York at Potsdam (Potsdam, NY)  
The University of New Orleans (New Orleans, LA)  
Union College (Barbourville, KY)\*  
University of Arkansas - Fort Smith (Fort Smith, AR)  
University of Cincinnati (Cincinnati, OH)\*  
University of Idaho (Moscow, ID)  
University of Nebraska at Kearney (Kearney, NE)\*  
University of Puget Sound (Tacoma, WA)  
University of Richmond (Richmond, VA)  
University of South Dakota (Vermillion, SD)  
University of South Florida (Tampa, FL)\*  
University of Southern Indiana (Evansville, IN)\*  
University of St. Francis (Joliet, IL)\*  
University of Vermont (Burlington, VT)  
University of Wisconsin-Madison (Madison, WI)  
University of Wisconsin-Platteville (Platteville, WI)  
Utah Valley University (Orem, UT)  
Virginia Commonwealth University (Richmond, VA)  
Wartburg College (Waverly, IA)\*  
Washington Adventist University (Takoma Park, MD)  
West Chester University of Pennsylvania (West Chester, PA)  
Western Oregon University (Monmouth, OR)  
William Jewell College (Liberty, MO)  
William Peace University (Raleigh, NC)  
Xavier University (Cincinnati, OH)

\* 2013 participant

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW Oshkosh		Diverse Perspectives		UW Oshkosh	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?</b>										
	DIV01	1	Very little	23	8	1,929	12	<b>2.5</b>	2.5	-.04
		2	Some	110	45	6,322	37			
		3	Quite a bit	84	33	6,060	35			
		4	Very much	33	13	2,795	16			
		Total		250	100	17,106	100			
<b>2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?</b>										
a. Economic or social inequality	DIV02a	1	Never	106	40	8,009	48	<b>1.8</b>	1.8	.03
		2	Sometimes	113	45	6,072	34			
		3	Often	27	12	2,321	13			
		4	Very often	6	3	839	5			
		Total		252	100	17,241	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	92	36	7,729	47	<b>1.9</b>	1.8	.10
		2	Sometimes	120	46	6,097	34			
		3	Often	31	14	2,434	14			
		4	Very often	9	4	950	5			
		Total		252	100	17,210	100			
c. Religious or philosophical differences	DIV02c	1	Never	124	48	8,408	51	<b>1.7</b>	1.7	-.03
		2	Sometimes	93	38	5,600	32			
		3	Often	24	11	2,235	12			
		4	Very often	7	3	950	5			
		Total		248	100	17,193	100			
d. Different political viewpoints	DIV02d	1	Never	144	55	9,220	54	<b>1.6</b>	1.7	-.11
		2	Sometimes	88	37	5,354	31			
		3	Often	13	6	1,888	11			
		4	Very often	5	3	712	4			
		Total		250	100	17,174	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	116	46	9,010	55	<b>1.7</b>	1.7	.05
		2	Sometimes	102	40	5,276	30			
		3	Often	24	9	1,935	11			
		4	Very often	10	4	924	5			
		Total		252	100	17,145	100			

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW Oshkosh		Diverse Perspectives		UW Oshkosh	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>3. During the current school year, about how often have you had discussions about the following?</b>										
a. Economic or social inequality	DIV03a	1	Never	35	14	2,330	14	<b>2.4</b>	2.4	-.06
		2	Sometimes	120	47	7,244	42			
		3	Often	67	26	4,953	28			
		4	Very often	29	13	2,707	15			
		Total		251	100	17,234	100			
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	27	11	2,367	15	<b>2.5</b>	2.4	.08
		2	Sometimes	112	44	6,932	41			
		3	Often	71	27	5,027	29			
		4	Very often	41	18	2,871	16			
		Total		251	100	17,197	100			
c. Religious or philosophical differences	DIV03c	1	Never	41	17	2,683	17	<b>2.3</b>	2.4 *	-0.14
		2	Sometimes	122	48	6,795	40			
		3	Often	63	24	4,794	28			
		4	Very often	25	12	2,911	16			
		Total		251	100	17,183	100			
d. Different political viewpoints	DIV03d	1	Never	63	24	3,263	19	<b>2.1</b>	2.3 ***	-.24
		2	Sometimes	131	53	7,076	41			
		3	Often	32	11	4,369	25			
		4	Very often	25	12	2,467	14			
		Total		251	100	17,175	100			
e. Issues of gender or sexual orientation	DIV03e	1	Never	52	22	3,724	23	<b>2.2</b>	2.3	-.05
		2	Sometimes	113	46	6,934	41			
		3	Often	57	21	3,905	22			
		4	Very often	26	11	2,576	14			
		Total		248	100	17,139	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW Oshkosh		Diverse Perspectives		UW Oshkosh	Diverse Perspectives	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?</b>										
	DIV01	1	Very little	78	13	3,764	16	<b>2.5</b>	2.4	.05
		2	Some	240	39	9,816	39			
		3	Quite a bit	225	36	7,939	31			
		4	Very much	75	12	3,452	13			
		Total		618	100	24,971	100			
<b>2. During the current school year, about how often have you attended events or activities that encouraged you to examine your understanding of the following?</b>										
a. Economic or social inequality	DIV02a	1	Never	355	58	13,041	53	<b>1.6</b>	1.7 ***	-0.14
		2	Sometimes	193	31	7,993	31			
		3	Often	55	9	2,848	11			
		4	Very often	15	2	1,268	5			
		Total		618	100	25,150	100			
b. Issues of race, ethnicity, or nationality	DIV02b	1	Never	364	59	12,960	54	<b>1.6</b>	1.7 ***	-0.13
		2	Sometimes	178	28	7,961	31			
		3	Often	56	9	2,815	11			
		4	Very often	22	3	1,339	5			
		Total		620	100	25,075	100			
c. Religious or philosophical differences	DIV02c	1	Never	425	69	14,253	58	<b>1.4</b>	1.6 ***	-0.25
		2	Sometimes	148	24	7,192	28			
		3	Often	32	5	2,457	9			
		4	Very often	12	2	1,165	5			
		Total		617	100	25,067	100			
d. Different political viewpoints	DIV02d	1	Never	398	65	14,193	58	<b>1.5</b>	1.6 ***	-0.18
		2	Sometimes	169	27	7,368	28			
		3	Often	32	5	2,458	10			
		4	Very often	16	3	1,015	4			
		Total		615	100	25,034	100			
e. Issues of gender or sexual orientation	DIV02e	1	Never	372	61	14,570	61	<b>1.6</b>	1.6	-0.03
		2	Sometimes	166	27	6,692	26			
		3	Often	53	9	2,470	9			
		4	Very often	25	4	1,228	5			
		Total		616	100	24,960	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UW Oshkosh		Diverse Perspectives		UW Oshkosh	Diverse Perspectives	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>3. During the current school year, about how often have you had discussions about the following?</b>										
a. Economic or social inequality	DIV03a	1	Never	78	13	3,440	14	<b>2.6</b>	2.6	.03
		2	Sometimes	223	36	9,010	36			
		3	Often	189	30	7,288	29			
		4	Very often	130	20	5,403	21			
		Total		620	100	25,141	100			
b. Issues of race, ethnicity, or nationality	DIV03b	1	Never	84	14	4,026	17	<b>2.6</b>	2.5 *	.08 ▲
		2	Sometimes	222	36	9,174	37			
		3	Often	183	29	6,685	26			
		4	Very often	129	20	5,209	20			
		Total		618	100	25,094	100			
c. Religious or philosophical differences	DIV03c	1	Never	125	20	4,767	20	<b>2.3</b>	2.4	-.06
		2	Sometimes	250	41	9,579	38			
		3	Often	138	22	6,029	24			
		4	Very often	103	16	4,703	18			
		Total		616	100	25,078	100			
d. Different political viewpoints	DIV03d	1	Never	120	20	4,689	19	<b>2.4</b>	2.4	-.04
		2	Sometimes	251	41	9,669	38			
		3	Often	141	23	6,129	25			
		4	Very often	106	17	4,569	18			
		Total		618	100	25,056	100			
e. Issues of gender or sexual orientation	DIV03e	1	Never	124	20	5,826	25	<b>2.3</b>	2.3	.03
		2	Sometimes	254	41	9,321	38			
		3	Often	138	22	5,360	21			
		4	Very often	103	16	4,510	17			
		Total		619	100	25,017	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.



## First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UW Oshkosh	UW Oshkosh	Diverse Perspectives	UW Oshkosh	Diverse Perspectives	UW Oshkosh	Diverse Perspectives	Comparisons with: Diverse Perspectives		
DIV01	244	2.51	2.55	.05	.01	0.83	0.89	13,917	.517	-.04
DIV02a	247	1.77	1.75	.05	.01	0.76	0.86	257	.620	.03
DIV02b	247	1.85	1.77	.05	.01	0.80	0.87	257	.098	.10
DIV02c	244	1.69	1.72	.05	.01	0.79	0.87	253	.555	-.03
DIV02d	245	1.56	1.65	.05	.01	0.72	0.83	255	.056	-.11
DIV02e	247	1.71	1.66	.05	.01	0.79	0.86	256	.358	.05
DIV03a	246	2.39	2.44	.06	.01	0.88	0.91	14,023	.380	-.06
DIV03b	246	2.52	2.45	.06	.01	0.91	0.93	13,997	.242	.08
DIV03c	246	2.30	2.43	.06	.01	0.89	0.95	255	.024	-.14
DIV03d	246	2.12	2.35	.06	.01	0.91	0.95	255	.000	-.24
DIV03e	244	2.21	2.26	.06	.01	0.91	0.97	252	.389	-.05

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UW Oshkosh	UW Oshkosh	Diverse Perspectives	UW Oshkosh	Diverse Perspectives	UW Oshkosh	Diverse Perspectives	Comparisons with: Diverse Perspectives		
DIV01	616	2.47	2.42	.03	.01	0.86	0.91	649	.163	.05
DIV02a	616	1.55	1.67	.03	.01	0.75	0.86	654	.000	-.14
DIV02b	618	1.56	1.67	.03	.01	0.79	0.86	653	.001	-.13
DIV02c	615	1.40	1.61	.03	.01	0.68	0.84	660	.000	-.25
DIV02d	613	1.46	1.60	.03	.01	0.71	0.82	652	.000	-.18
DIV02e	614	1.55	1.58	.03	.01	0.80	0.84	26,211	.406	-.03
DIV03a	618	2.58	2.56	.04	.01	0.96	0.97	26,400	.534	.03
DIV03b	616	2.56	2.48	.04	.01	0.97	0.99	26,345	.049	.08
DIV03c	614	2.35	2.41	.04	.01	0.98	1.00	26,334	.150	-.06
DIV03d	616	2.37	2.42	.04	.01	0.98	0.99	26,315	.270	-.04
DIV03e	617	2.34	2.30	.04	.01	0.98	1.02	649	.421	.03

## Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

### **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.