



THE HONORS COLLEGE AT UW OSHKOSH

FALL 2023 HONORS THESIS SYMPOSIA

THE HONORS COLLEGE AT UW OSHKOSH IS PLEASED TO ANNOUNCE THAT EIGHT SENIORS ARE COMPLETING HONORS THESIS PROJECTS THIS TERM. THE STUDENTS CHOSE THE THESIS FOR THEIR HONORS SENIOR CAPSTONE, THE FINAL REQUIREMENT IN THE HONORS CURRICULUM, AND SPENT AT LEAST TWO SEMESTERS DEVELOPING THEIR IDEAS AND RESEARCHING THEIR TOPICS. THE PRESENTATIONS WILL TAKE PLACE ON ZOOM (DETAILS ARE BELOW).

MONDAY DECEMBER 4

4:30 – 5:00 P.M.

OLIVER KRUEGER FINE ARTS
“Art of Mourning”

ADVISOR: MS. SARAH DITTMANN, DEPARTMENT OF ART, COLLEGE OF LETTERS AND SCIENCE

5:00 – 5:30 P.M.

MAE LORD FINE ARTS; MINOR IN JAPANESE LANGUAGE AND CULTURE
“Our Story Defines Our Place: Narrative Work through Paintings”

ADVISOR: MS. TRINA SMITH, DEPARTMENT OF ART, COLLEGE OF LETTERS AND SCIENCE

5:30 – 6:00 P.M.

BRIANNA SALM NURSING

“An Integrative Review of the Barriers of Providing Nurse-Led Pain Management Interventions to Mechanically Ventilated Patients in the Critical Care Setting”

ADVISOR: DR. WENDY BAUER, COLLEGE OF NURSING

6:00 – 6:30 P.M.

TAYLOR NICHOLSON NURSING

“Getting to the Root of Alarm Fatigue and Its Consequences”

ADVISOR: MS. JENNIFER BECKER-MANTHEY, COLLEGE OF NURSING

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TUESDAY DECEMBER 5

4:30 – 5:00 P.M.

ANDREW O’NIEL ENGLISH EDUCATION

“Northanger Abbey: Partly Gothic, Partly Satire, Wholly Austen”

ADVISOR: DR. PASCALE MANNING, DEPARTMENT OF ENGLISH, COLLEGE OF LETTERS AND SCIENCE

5:00 – 5:30 P.M.

GLORIA EDDY ANTHROPOLOGY

“Estimating Age-at-Death in Adults Using the Calce Method”

ADVISOR: DR. JORDAN KARSTEN, DEPARTMENT OF ANTHROPOLOGY, GLOBAL RELIGIONS, AND CULTURES, COLLEGE OF LETTERS AND SCIENCE

5:30 – 6:00 P.M.

EMMA SMITH BIOLOGY (CELLULAR/MOLECULAR); MINOR IN MICROBIOLOGY

“Exploration into the Function Conservation of the Kinesin-7 in *Arabidopsis thaliana*”

ADVISOR: DR. JESSICA LUCAS, DEPARTMENT OF BIOLOGY, COLLEGE OF LETTERS AND SCIENCE

6:00 – 6:30 P.M.

LUIZA NELSON SOCIAL SCIENCE EDUCATION; MINOR IN HISTORY

“Act 31 and Indigenous History and Education in Public Schools in Wisconsin”

ADVISOR: DR. MARGARET HUETTL, DEPARTMENT OF HISTORY AND INDIGENOUS STUDIES DIRECTOR, COLLEGE OF LETTERS AND SCIENCE

UNIVERSITY OF WISCONSIN
OSHKOSH

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