

**Catherine M. Bryan, Ph.D.**  
**Email: [bryan@uwosh.edu](mailto:bryan@uwosh.edu)**  
**Curriculum vitae (2012-present)**

## ***EDUCATION***

**Ph.D.**, Hispanic and Luso-Brazilian Literatures and Linguistics, University of Minnesota – Twin Cities, Minneapolis, MN, 1997. DISSERTATION: “*Las obreras del pensamiento: Women Intellectuals in Nineteen- Century Peru. Between Feminism and Nationalism.*”

**M.A.**, Hispanic and Luso-Brazilian Literatures and Linguistics, University of Minnesota – Twin Cities, Minneapolis, MN, 1993. THESIS: “Sor Juana Inés de la Cruz or The Construction of a Space for Women’s Intellectual Freedom.”

**B.A.**, Spanish and Business, Hamline University, St. Paul, MN, 1983.

## ***PROFESSIONAL EXPERIENCE***

**1998 to present, Professor of Spanish**, Department of Global Languages and Cultures, College of Letters and Science, University of Wisconsin Oshkosh – Oshkosh Campus, Oshkosh, WI.

**2012 to present, CAPP Faculty Liaison** for Hortonville H.S., Slinger H.S., Brookfield Central H.S., Brookfield East H.S., and Menasha H.S., Baraboo H.S. Spanish programs.

**2015-present, Academic Director of CAPP** (Cooperative Academic Partnership Program)

**2014-2015, Acting Director of CAPP** (Cooperative Academic Partnership Program)

## ***TEACHING***

### **Unique courses taught since fall 2012**

GLC 120Q1: Border Crossing and Migrant Identities in the Americas (HU, XC)

GLC 230Q3: Migration, Culture, and Human Rights in the Americas (HU, XC, GC)

SPAN 204: Intermediate Structure and Expression II (HU)(XC) (hybrid format)

SPAN 300: Conversaciones Culturales

SPAN 301: Advanced Composition I

SPAN 304: Advanced Composition II

SPAN 309: Advanced Conversation

SPAN 312: Advanced Grammar I

SPAN 314: Introduction to Spanish and Latin American Literatures

SPAN 320: Latin American Literatures from the Pre-Columbian to Colonial Period

SPAN 325: Latin American Literatures from the 19<sup>th</sup> Century to the Present

SPAN 334: Latin American Civilization

SPAN 446: Independent Study

SPAN 474: Honors: Thesis

SPAN 525: Latin American Literatures from the 19<sup>th</sup> Century to the Present

SEC EDU 715: Special Topics in Curriculum and Instruction: Hispanic Theater and Augusto Boal: From Calderón to Kahlo in the Classroom

### **Teaching Innovations or Projects since Fall 2012**

**Created and then taught new Quest III course:** GLC 230 “Migration, Culture, and Human Rights in the Americas” Signature Question: Intercultural Knowledge and Competence. Global Citizenship. On-going Community Partners include: Oshkosh Area School District ESOL and ELL classes.

**Created two study abroad versions of Quest III GLC 230 in Nicaragua and in Ecuador, Fall Interims 2018 and 2019.** In Nicaragua we worked with Cómpas de Nicaragua, in Managua with Women in Action building two homes and repairing the roof of the WIA center. In La Paz students planted coffee beans so that farmers could cultivate seedlings for sale and for coffee production. In Ecuador, we worked with the Fundación Simón Bolívar. In Quito, students interviewed Venezuelan immigrants, gathering information to help them gain access to free psychological health care. In Cotacachi, the Andean countryside, students lived with indigenous families and worked on improving the roof and space allocation of their community center.

**Directed Honors Thesis** (A. O’Brien) on Mexican immigration and human rights. 2014-15

**Created and taught 2 online graduate courses** for high school teachers seeking graduate credentialing toward HLC compliance.

**Summer 2020:** Sec Education 715 – Hispanic Theater and Augusto Boal: From Calderón to Kahlo in the Classroom

**Summer 2018:** Spanish 525: Latin American Literatures of the 19<sup>th</sup> C. to the present

**Created and taught new Quest I course:** GLC 120 Border Crossing and Migrant Identities in the Americas. Signature Question: Intercultural Knowledge and Competence

### **Invited Presentations with a Focus on Pedagogy**

- 2022 CONNECT WI Civic Engagement Conference, “Incorporating Diversity, Equity, and Inclusion into Community-based Learning Courses at UW Oshkosh” – Dr. Stephanie May and I presented together in our own session. UW Oshkosh, June 7th
- 2017 Provost Summit on Teaching and Learning. Panelist/presenter “The Literacies of Democracy: Understanding Culture, Race, Faith.” Present creation and teaching of Quest III course and community service partnership aspects. October.
- 2017 Campus Compact. Present the creation and teaching of Quest III course and community service partnership aspects. October.
- 2017 World Languages and Career Academy – Give talk about study and career path to graduate studies in Spanish. Personal testimony and advice to high school students.
- 2016 Team presentation discussing collaboration between Nursing Graduate Program, Social Work Graduate Program and Spanish students interested in Healthcare interpretation. Interprofessional Education Conference, Middleton, WI. November.
- 2013 University Studies Program Quest III, Gave a talk on the incorporation of Sustainability into Spanish 304 Advanced Spanish Composition II. January.

### **Workshops to Enhance Teaching**

Summer 2020 Online Teaching and Learning Summer Program

#### Planning

Hitchhikers Guide to Online Instruction – Completed June 9, 10-11:00am

#### Choosing Materials and Methods

To Meet or Not to Meet – Completed June 11, 10-11:00am

Into the Great Wide Open – Completed June 17, 10-11:00am

Hy-Flex: Good, Better, Best – Completed July 22, 2-3:30pm

#### Building

Canvas, Cave of Doom – Completed June 12, 10-11:00am

Collaborate Ultra: The Multi-purpose Tool – Completed July 23, 1-2:00pm

#### Facilitating

Anti-Racist and Inclusive Online Teaching – Completed July 29, 10-11:00am

Being Present When You’re Not There – Completed August 4, 10-11:00am

From Snore to Roar: Engaging Experiences – Completed July 21, 10:30-12:00pm

Summer 2021 Workshop – CETL Supporting 1<sup>st</sup> and 2<sup>nd</sup> Year Students

Fall 2021 Fall Workshop – CETL Latino Studies Best Practices  
NCCLA Teaching and Learning Workshop – Latin America - Nov 13<sup>th</sup>  
(North Central Council of Latin Americanists)

Winter 2022 CETL – Emerging Trends in Higher Education, Jan 20  
EAB – Cultural Transformation: Centering DEI with Khadish Franklin, Jan 24  
The Meaning of *Afrolatindad* and Why it Matters, Feb 28

## ***SCHOLARSHIP***

### **Published Articles in Peer-Reviewed Journals**

- 2015 “El detective social y los muertos despiertos. En busca de la justicia social desde el D.F. a Chiapas con Paco Ignacio Taibo II.” **Catherine M. Bryan**. Translated from English by Jorge Vital de Brito Moreira. *O Olho da Historia* Salvador, Brazil: Universidad Federal da Bahia. Número 21, December <http://oolhodahistoria.org/inicio/?p=135>  
Article originally published in English by *Ciberletras*, 2014.  
Translation was requested by editor of the journal.
- 2014 “The Social Detective and the Ever-wakeful Dead: Detecting Justice in Contemporary Mexico with Héctor Belascoarán Shayne.” *Ciberletras*. New York: Lehman City University of New York. Volume 33, Winter 2014. **(peer reviewed)**
- 2012 “Migrant Women and the Land in Twentieth-Century Brazilian Film: A Chronotopic Study from the Backlands to the Metropolis.” *O Olho da historia. Revista de Teoria, Cultura, Cinema e Sociedades*, Salvador, Brazil: Universidad Federal da Bahia. Número 19, Winter. <http://oolhodahistoria.org/n19/sumario.php> **(peer-reviewed)**

### **Published Translations in Online International Political-Cultural Journal – Rebellion.org**

- 2020 Moreira, Jorge Vital de Brito. “*Los dos papas*, la impunidad como ‘infinita misericordia divina’”. **Translated from Portuguese to Spanish by Catherine M. Bryan**. January 18, 2020 at *rebelión.org* Sección de “Cultura”. <https://rebellion.org/los-dos-papas-la-impunidad-como-infinita-misericordia-divina/>
- 2019 Moreira, Jorge Vital de Brito. “La colonia, el PRI, la massacre de Tlatelolco, la massacre de Corpus Cristi, la desaparición de los estudiantes de Ayotzinapa/Iguala: Cine e ideología en la película *Roma*.” **Translated from Portuguese to Spanish by Catherine M. Bryan**. At [www.rebellion.org](http://www.rebellion.org). February 23, 2019.
- 2019 Moreira, Jorge Vital de Brito. “Ideología y cine: carta a un amigo cineasta.” **Translated from Portuguese to Spanish by Catherine M. Bryan**. At [www.rebellion.org](http://www.rebellion.org). January 26, 2019.
- 2018 Moreira, Jorge Vital de Brito. “La película *BlacKkKlansman* y la política de identidad en Estados Unidos.” **Translated from Portuguese to Spanish by Catherine M. Bryan**. At [www.rebellion.org](http://www.rebellion.org). August 25, 2018.

- 2018 Moreira, Jorge Vital de Brito. “Todo lo que usted siempre quiso saber sobre la dominación ideológica y nunca atrevió a preguntarle a Hitchcock.” **Translated from Portuguese to Spanish by Catherine M. Bryan.** At [www.rebellion.org](http://www.rebellion.org). April 21, 2018
- 2018 Moreira, Jorge Vital de Brito. “Las consecuencias de un nuevo golpe military en Brasil: Repetición del desastre de la tragedia y de los traumas del golpe military de 1964 en pro del imperialism de EEUU.” **Translated from Portuguese to Spanish by Catherine M. Bryan.** At [www.rebellion.org](http://www.rebellion.org). March 12, 2018.
- 2017 “La crisis ética y moral de los estadounidenses y la lucha de clases en Estados Unidos.” Jorge Vital de Brito Moreira. **Translated from Portuguese to Spanish by Catherine Bryan.** At [www.rebellion.org](http://www.rebellion.org). December 2, 2017. Specific online address of article: <http://www.rebellion.org/noticia.php?id=234822>
- 2017 “El imperialismo, la lucha de clases y la lucha racial en la música de Jimi Hendrix.” Jorge Vital de Brito Moreira. **Translated from Portuguese to Spanish by Catherine Bryan.** At [www.rebellion.org](http://www.rebellion.org) October 7, 2017. Specific online address of article: <http://www.rebellion.org/noticia.php?id=232451>
- 2017 "Errar es humano, insistir en el error es norteamericano y dar en el blanco es musulmán." Jorge Vital de Brito Moreira. **Translated from Portuguese to Spanish by Catherine Bryan.** At [www.rebellion.org](http://www.rebellion.org). April 20, 2017. Specific online address of article: <http://www.rebellion.org/noticia.php?id=225598>
- 2017 “La lectura de la novela policíaca como realidad política de EE.UU. y la realidad política de EE.UU. como novela policíaca: El caso de Barack Obama.” Jorge Vital de Brito Moreira. **Translated from Portuguese to Spanish by Catherine Bryan.** At [www.rebellion.org](http://www.rebellion.org). January 1, 2017. Specific online address of article: <https://www.rebellion.org/noticia.php?id=221918>
- 2016 “Comandante Fidel Castro Ruz: ¡Hasta la victoria! ¡Siempre!” Jorge Vital de Brito Moreira. **Translated from Portuguese to Spanish by Catherine Bryan.** At [www.rebellion.org](http://www.rebellion.org). December 3, 2016. Specific online address of article: <http://www.rebellion.org/noticia.php?id=219963>
- 2016 “La película *Snowden*, el golpe de Estado en Brasil y las elecciones estadounidenses.” Jorge Vital de Brito Moreira. **Translated from Portuguese to Spanish by Catherine Bryan.** In [www.rebellion.org](http://www.rebellion.org). November 19, 2016. Specific online address of article: <http://www.rebellion.org/noticia.php?id=219346>
- 2016 “Entrevista al sociólogo Jorge Moreira sobre el golpe de estado en Brasil (I) La corrupción es la realidad inexorable de todos los países capitalistas.” **Editor/Interviewer and Translation by Catherine M. Bryan.** [www.rebellion.org](http://www.rebellion.org). July 13, 2016. Specific online address of article: <http://www.rebellion.org/noticia.php?id=214429>

- 2015 “El detective social y los muertos despiertos. En busca de la justicia social desde el D.F. a Chiapas con Paco Ignacio Taibo II.” **Catherine M. Bryan**. Translated from English to Spanish by Jorge Vital de Brito Moreira. [www.rebellion.org](http://www.rebellion.org) February 27, 2015. Specific online address of article: <http://www.rebellion.org/noticia.php?id=195903>  
Article originally published in English by *Ciberletras*, 2014 and then in *O Ohlo da Historia* in Spanish, 2015. Article requested by editor of rebellion.org in Spanish.
- 2014 “La copa mundial en Brasil: ¿Quién se beneficia y quién paga la cuenta? Jorge V. Moreira. **Translated from Portuguese to Spanish by Catherine M. Bryan.** [www.rebellion.org](http://www.rebellion.org) May 29, 2014 Specific online address of article: <http://www.rebellion.org/noticia.php?id=185285>
- 2014 “El proceso de (des)integración social en cuatro películas brasileñas: ‘Vidas Secas’, ‘Deus e o diabo na terra do sol’, ‘Terra em transe’, ‘Cidade de Deus’.” Jorge V. Moreira. **Translated from Portuguese to Spanish by Catherine M. Bryan.** [www.rebellion.org](http://www.rebellion.org) January 15, 2014. Specific online address of article: <http://www.rebellion.org/noticia.php?id=179472>
- 2013 “El documental *Roger and Me* y las falencias de las ciudades de Flint y Detroit, Michigan, EEUU”. Jorge V. Moreira. Translated from Portuguese to Spanish by **Catherine M. Bryan.** [www.rebellion.org](http://www.rebellion.org) August 21, 2013. Specific online address: <http://rebellion.org/noticia.php?id=172805>
- 2013 “Prepotencia, chauvinismo y arrogancia, características de una cultura hegemónica” Jorge V. Moreira. **Translated from Portuguese to Spanish by Catherine M. Bryan.** [www.rebellion.org](http://www.rebellion.org) July 23, 2013. Specific online address of article: <http://rebellion.org/noticia.php?id=171495>
- 2012 “¿Cuál es el verdadero rostro de organizaciones como MoveOn.org?” Jorge V. Moreira. **Translated from Portuguese to Spanish by Catherine M. Bryan.** [www.rebellion.org](http://www.rebellion.org) October 19, 2012. Specific online address of article: <http://www.rebellion.org/noticia.php?id=157877>

### **Papers Presented at Scholarly Conferences**

- 2015 “Course Infusion in the University Studies Program at UW Oshkosh: Migration and Immigration in the Americas” North Central Council of Latin Americanists (NCCLA) Carroll University, Waukesha, WI. September, 2015
- 2013 “Detecting Justice in Contemporary Mexico: Paco Ignacio Taibo II and Héctor Belascoarán Shayne”. Conference of the North Central Council of Latin Americanists (NCCLA). UW Stevens Point, September.
- 2012 “Pedagogy, Power and Politics at the Borders: The Case of “Maquilápolis” (*city of factories*) and the “Label Test” University of Wisconsin Women’s Studies Consortium and LGBTQ Conference. UW Oshkosh, October

## **Academic Honors and Awards**

- 2019 Edward Penson Faculty Award
- 2014-15 University of Wisconsin Oshkosh, Faculty Development Research Grant  
Detective Fiction from Brazil, Luiz Garcia-Roza
- 2013-14 University of Wisconsin, Oshkosh Faculty Development Teaching Grant  
Online “textbook” for Spanish 334 Latin American Civilization
- 2012-13 University of Wisconsin Oshkosh, Faculty Development Research Grant  
Detective Fiction from Mexico, Paco Ignacio Taibo II

## **Professional Scholarly Service** in the field of Latin American Cultural Studies:

- Spring, 2022 Invited to peer-review an article for the *Bulletin of Spanish Studies*, Taylor & Francis, Liverpool, UK. Ms. No. CBHS-2022-0007: “From fear to anger: political affects in ‘Si haces mal no esperes bien’ 1 by Juana Manuela Gorriti”  
Recognition for the evaluation can be found on Publons.
- 2012 Consultant Reviewer for Heinle Cengage Learning. New Intermediate-level Spanish Program with textbook, short films, and an innovative online component, titled *Espacios*. May, September, November.
- 2006-present Editorial Board for *Ideação*, a Journal of Philosophy. Universidade de Feira de Santana Press.: Feira de Santana, Brazil.  
In print and online at: <http://www.revistaideacao.com.br/>

## ***ADMINISTRATIVE ACTIVITY***

### **Interim Director of CAPP - Academic year 2014-2015**

- Organized aspects of the Liaison meetings for beginning of academic year – large group and individual meetings.
- Worked on CAPP issues related to liaison preparation, course alignment, adjunct and student questions. For example, plagiarism policies, late drop issues, student eligibility requirement sign off forms, new adjunct applications.
- Contributed to conversations and communications regarding strategies for dealing with Course Options policies, restrictions, changes.
- Held “Meet and Greet” sessions for visiting CAPP classes on campus
- Presented at the parent/student evening CAPP vs. AP meeting at Neenah High School
- Organized aspects of the Annual CAPP Spring Workshop
- Contributed to preparation of CAPP reaccreditation application with NACEP
- Chair Search and Screen Committee for new Operational and Outreach Director. Successful.

### **Academic Director of CAPP – September 2015 to present**

- Organized aspects of liaison meetings for beginning of academic year, Groups and individual.
- Attended the NACEP Annual Conference in Denver, Colorado. Attended pertinent sessions and met with our accreditation commissioner to respond to the first

round of questions posed by our peer review group (October, 2015)

Worked on CAPP issues related to liaison preparation, course alignment, adjunct and student questions. For example, late drop issues, student eligibility requirement sign off forms, new adjunct applications, placement test issues

Contributed to preparation of written responses to NACEP Peer Review group questions for reaccreditation and uploaded to NACEP box.

Researching and beginning to map process for bringing CAPP adjuncts into compliance with the HLC requirements for graduate work in discipline

Work with the National Alliance of Concurrent Enrollment Partnerships (NACEP):  
**Accreditation Peer Review Team** work for concurrent enrollment programs around the country seeking NACEP accreditation.

2016- present – Accreditation Peer Reviewer, Lead Reviewer, Site Visit Reviewer  
Accreditation Peer Review Training each year  
Reviews take place between August and February each year.

2016 Attended the NACEP Annual Conference in Kentucky  
**Presented** on Faculty Standards and our UW Oshkosh best practices  
Participated in an accreditation interview with **peer review team**.

2017 Presented as a panelist on a national NACEP **webinar** on Faculty Standards and CAPP best practices

2017 Attended the NACEP Annual Conference in Washington DC.  
Attended numerous panels, conducted peer review interview.  
**Visited the congressional office of Senator Tammy Baldwin** to discuss concurrent enrollment related legislation. (meetings organized for us by NACEP)

2017 Present with CAPP co-director and Fond du Lac HS counselor on a national NACEP **webinar** about the 1+3 programs CAPP has contributed to developing. Focus on the Information Technology 1+3 best practices.

2018 fall - Attended the NACEP Annual Conference in San Antonio, Texas  
\*Moderated a panel on pathways from high school concurrent enrollment to college.  
\*Conducted two peer review accreditation interviews.  
\*Attended pertinent panels.

2018 Summer - Panel organizer and moderator at a NACEP Accreditation Workshop in Madison  
Also, presented on a panel at the Madison Accreditation Workshop on Faculty Standards.

2018 – Lead Reviewer on an accreditation application (Washington)  
Peer Reviewer on an accreditation application (Minnesota)  
Site Visit Reviewer on a re-accreditation application (Indiana)  
(Day-long site visit on college campus including interviews with all stakeholders from Chancellor, Deans, concurrent enrollment staff, faculty liaisons, teacher adjuncts, and other associated members, review of required evidence and policies, creation of report for NACEP Accreditation Commission.)

2019 – Site Visit Reviewer on an accreditation application (Iowa)  
(Day-long site visit on college campus including interviews with all stakeholders from Chancellor, Deans, concurrent enrollment staff, faculty



liaisons, teacher adjuncts, and other associated members, review of required evidence and policies, creation of report for NACEP Accreditation Commission.)

2019 Mentor for NACEP Leadership Academy participant – advising her as she works on a research project related to concurrent enrollment issues her program faces.

Panel organizer and moderator at a NACEP Accreditation Workshop in Madison

Also presented on a panel at the accreditation workshop on Faculty Standards.

2021 – New and ongoing CAPP Activities

- NEWSPA/CAPP Annual Conference (WI Journalism) - presenter, April 21<sup>st</sup>
- Dual Enrollment Teacher Pipeline Working Group meeting (National) – presenter June 22<sup>nd</sup>
- Start a Titan, Stay a Titan CAPP Preview Day – co-organizer, presenter, facilitator, Feb. 23<sup>rd</sup>
- Continued work with our CAPP Ambassadors – orientation sessions for new ambassadors, planning and preparation for 2021-22 activities
- NACEP Accreditation Peer Review Team – Application review and prep for virtual site visit (This included my review of the full accreditation application for University of Connecticut’s concurrent program, 8 ZOOM meetings with the NACEP Peer Review team to discuss the application and our findings and preparation for the virtual site visit with all stake holders at U Conn to take place in spring 2022)
- CAPP recognition at the Board of Regents meeting on campus! October 7<sup>th</sup>
- Develop position description for .75 CAPP Admin Asst. II – Search Chair for Search to take place spring 2022
- Summer 2021 begin work with Dr. Damira Grady on equity access, inclusivity strategies and CAPP
- Create connection between TAP and CAPP – Team meeting, Dec 13<sup>th</sup>

2022 – New and ongoing CAPP Activities:

- Start a Titan, Stay a Titan CAPP Preview Day – co-organizer, presenter, facilitator, March 15<sup>th</sup>
- Continued work with our CAPP Ambassadors – orientation sessions for new ambassadors, planning and preparation for 2022-23 activities, incorporating Ambassadors from the Fox Cities and Fond du Lac campuses for the first time.
- NACEP Accreditation Peer Review Team – Site Visit Prep meeting Jan 31  
Site Visit carried out virtually all-day Feb. 8<sup>th</sup> and 9<sup>th</sup>  
Final review of Final report meetings in preparation for submission to Commissioners - Mar 22<sup>nd</sup> and 23<sup>rd</sup>
- Search and Screen for .75 CAPP Admin Asst. II – Successful search!
- Attend and participate in the NACEP Annual National Conference and Accreditation Institute - Sunday Nov. 6 to Wed, Nov. 9, Minneapolis, MN
- Organize and prepare for our NACEP re-accreditation application (due June 1, 2023)
- Work with Faculty Senate President on language for HLC update report on CAPP policies and tracking of adjuncts toward compliance deadline, September 2025. Began implementation of the new policy for all non-compliant CAPP adjuncts.
- CAPP presentation at Chancellor’s Cabinet Meeting, Oct. 11

## ***SERVICE***

### **UNIVERSITY**

- 2020-2022            USP Council – Quest 3 Representative
- 2019                    Faculty Senate Hearings Subcommittee
- 2015-present        Professional Education Council (PEC)
- 2017                    Leading Change Workshop with Roger Patience. August.
- 2017                    Academic Leaders Workshop. May.
- 2016 Summer-Fall   Collaborative work toward grant proposal and conference presentation for special program with Nursing Graduate Program, Social Work Graduate Program, and Spanish students interested in healthcare interpretation. Numerous meetings, weekly during the summer and twice a month in the fall, to write grant proposal and develop conference presentation.
- 2008-2013            Faculty Senate – elected to two three-year terms. UW Oshkosh.

### **COLLEGE**

- 2015                    Ad-hoc Post-tenure Review Committee for implementation of new policy
- 2013-2015            Promotion Committee
- 2011-2013            Faculty Committee, COLS, University of WI Oshkosh
- 2012-2013            Co-Chair of Faculty Committee
- 2000-present        Latin American Studies Committee, University of WI, Oshkosh

### **DEPARTMENTAL**

- 2022, 2023        Academic Open House at UW Fox Cities campus
- 2014-present        Budget Committee.
- 2017-present        Study Abroad Committee
- 2017        Revision of departmental policies on Post-tenure Review, Study Abroad Program Proposals, CAPP.
- 2017        Collaboration with department chair on creation of tested experience pathway for HLC compliance of departmental IAS and CAPP adjuncts.
- 2016-17        Tenure and renewal and promotion committees for colleagues: Monika Hobein- Deegan and Rocio Cortés, Nadia Louar.
- 2017 - present        Dossier Review for HLC compliance for IAS L. Sciarrota and S. Compazzo and CAPP adjuncts - ongoing.

2012-2013 Academic Program Review Committee. DFLL, University of WI Oshkosh

2010-2014 Co-supervisor of STEP students for: “Coordinator of Spanish Conversation Table”

**COMMUNITY**

2010-2013 UW Oshkosh representative to the **NEW ERA Faculty Dialogue Group**.

**PROFESSIONAL AFFILIATIONS**

2014-2019 Wisconsin Association of Foreign Language Teachers (WAFLT)

2014 to present. National Alliance of Cooperative Education Partnerships (NACEP)