

FACULTY SENATE MINUTES
December 14, 2010

Present: Beyer, Brown, Bryan, Dishaw, Garrison, Jones, Kaltcheva, Kercher, Kostman, Lattery, Loewenstein, Maguire, Meyerson, Mrotek, Neal, Pontynen, Redington, Robson, Roth, Saginak, Simmons, Wacholtz, Westphal, Wurzbach

Excused:

Absent: Bahcall

Administrative Representative: Provost Lane Earns, Lori Worm

Academic Staff Representative: Jean Inda

Guests: Mike Eierman, Judy Hankes, John Lemberger, Ava McCall

Minutes in Brief:

At the December 10, 2010 meeting of the Faculty Senate, Deputy Vice Chancellor Lori Worm gave a presentation on the university budget. Representatives gave the following reports: SAS (Jean Inda), Faculty Representatives (Denise Robson), and LERT Update (Mike Eierman). Senators tabled until the February meeting two COEHS items awaiting further information. The senate approved fifteen APC Program Action items from COB, COEHS, COLS, and CON, and the revision of the quantitative skill requirement for the Associate of Arts and Science Degree, The College of Business By-laws passed. Jane-Purse Wiedenhoef was appointed to the Student Allocations Committee.

President Robson called to order at 3:15 p.m.

I. State of the University

Budget Presentation (Lori Worm and Provost Lane Earns)

A four-page handout was distributed and explained. The document summarizes the UW Oshkosh 2010-2011 Comprehensive Operating Budget and also how we compare with other UW system institutions. This general budget information provides us with a baseline for future budget deliberations. Our goal is that when we face budget cuts we can better decide how we want to do it.

A. Reports

1. SAS (Inda) – Various personnel issues were discussed with Tim Danielson, interim director of HR. Included in the discussions were Unit Clarification, Academic Staff salary equity, the audit of compliance with UW system policies, and Academic Staff evaluations.
2. OSA – None
3. Provost Staff – None
4. Faculty Reps (Robson) – The main area of discussion was on the budget. The best action we can take is for each of us to contact our legislators about our concerns. Also discussed was the need for flexibility in our budgets so we can decide where the cuts will come. Concerns about the System's goal to increase enrollments and our ability to provide quality education were voiced. Faculty and staff are reaching a breaking point. We cannot fulfill the goals of growth agenda if they keep cutting the budget. Included in the packets is set of frequently asked questions regarding the pay plan and the analysis of the competitiveness of our benefits package. Even though we have a great benefits package, it no longer compensates for low salaries. The Board of Regents approved a 2% increase on top of what they asked for in August. The 2% increase keeps us from falling further behind our peer institutions.
5. LERT update (Eierman) The LERT team has been using the mapping of the essential learnings outcomes done over the last academic year to develop three alternative proposals for revising

general education. The three proposals will be presented to faculty throughout campus next semester to solicit feedback. With the feedback, the LERT team will proposal a general education program to be brought to the Senate for approval. LERT hopes to move through governance groups in Spring 2011. During academic year 2011/2012 an assessment program needs to be established, with the first round of assessment beginning in the Fall of 2012. From the results, the curriculum will be revised and assessed again. We need three cycles by the 2017 accreditation visit.

II. Minutes of November 30, 2010

MOTION: Moved approval by Neal/Kostman. Approved.

III. Old Business

Program Action Routing Sheets (Form C)

1. COEHS: Secondary Education Science and Math Majors & Minors – Revise Minimum GPA's to student teach and graduate.

Judy Hanks, John Lemberger, and Ava McCall from the Department of Curriculum and Instruction presented information in support of revising the minimum GPA from 3.0 to 2.75 in the science and math content areas. The DPI requirement is 2.75. There was much discussion, which ended with a request for more information regarding the need for science and math teachers in the region and the courses required in the content area. The motion was tabled until the Feb. 1, 2011 meeting.

Motion: Moved approval to table the proposed revision of GPA requirements to February 1, 2011, in order to get data for teacher need in region and courses required in the content areas by Saginak/Beyer. Approved.

IV. New Business

A. APC –

Program Action Routing Sheets (Form C)

1. COB: Human Resource Management Major – BUS 369, Change Management, is no longer a required course.
2. COB: Human Resource Management Major—BUS 360, Occupational Safety and Health, added as a required course.
3. COB: Human Resource Management Major – BUS 453, Managing Change, added as a required course.
4. COB: Professional Core – Approve BUS 453, Managing Change, to satisfy the culminating experience course requirement for a BBA degree; also approve as a capstone course for human resource management majors.
5. COEHS: Curriculum & Instruction -- Middle Childhood through Early Adolescence, Regular Education with Middle Childhood through Early Adolescence, Special Education Cross-Categorical – Field Experience for Licensable Minors.
6. COEHS: Curriculum & Instruction -- Early Childhood through Middle Childhood, Regular Education with Early Childhood Special Education – Field Experiences for Licensable Minors.
7. COEHS: Curriculum & Instruction MSE – Revise Entrance Requirements
8. COEHS: Curriculum & Instruction MSE – Revise Individually Designed Area of Emphasis.
9. COEHS: Curriculum & Instruction MSE – Revise Portfolio Self-Assessment
10. COEHS: Professional Counseling – Delete CNSLR ED 744, Consultation in Counseling, from program.
11. COEHS: Professional Counseling – Create Clinical Mental Health Emphasis; Delete Community Counseling Emphasis.
12. COEHS: Reading Education – Require Reading 763, Literacy & Technology, for Reading Education and GAP Reading Education.
13. COLS: Master of Social Work – Add SOC WORK 571, Child and Family Welfare, as elective for the Advanced Direct Practice Concentration.
14. COLS: Master of Social Work – Add SOC WORK 575, Treatment and Mistreatment of Offenders, as elective for the Advanced Direct Practice Concentration.
15. COLS: Master of Social Work – Add SOC WORK 737, Social Work and Crisis Intervention with Vulnerable Populations, as election option for the Advanced Direct Practice Concentration.

16. CON: Clinical Nurse Leader Graduate Program – Revise curriculum.
MOTION: Moved approval to items 1-16 in block by Kostman/Jones.

Meyerson requested the question be split so item 11 can be considered separately.

MOTION: Moved approval of items 1-10 and 12-16 by Kostman/Jones. Approved

FS1011-15 The Faculty Senate approved the following Form C APC items: COB: BUS 369 is no longer a required course, BUS 360 is added as a required course, BUS 453 is added as a required course, BUS 453 to satisfy the culminating experience course requirement for a BBA degree; also approved as a capstone course for human resource management majors; COEHS Curriculum and Instruction: Middle Childhood through Early Adolescence, Regular Education with Middle Childhood through Early Adolescence, Special Education Cross-Categorical - Field experience for Licensable Minors; Early Childhood through Middle Childhood, Regular Education with Early Childhood Special Education – Field experience for Licensable Minors; Revise entrance requirements; Revise individually designed area of emphasis; Revise Portfolio Self-Assessment; COEHS Professional Counseling: Delete CNSLR ED 744 from program, Create Clinical Mental Health Emphasis and Delete Community Counseling Emphasis; COEHS Reading Education: Require Reading 763 for Reading Education and GAP Reading Education; COLS Master of Social Work: Add SOC WORK 571 as elective for the Advanced Direct practice Concentration, Add SOC WORK 575 as elective for the Advanced Direct Practice Concentration, Add SOC WORK 737 as election option for the Advanced Direct Practice Concentration; CON: Clinical Nurse Leader Graduate Program – Revise curriculum.

Item 11 was briefly discussed, but in order to gain more information, the motion was tabled until the Feb. 1, 2011 meeting.

MOTION: Moved approval to table #11 to February 1, 2011, by Jones/Pontyman. Approved.

Memo from COLS to Lisa Danielson, Registrar

1. COLS: Associate of Arts and Science Degree -- Revision of quantitative skills requirement .

MOTION: Moved approval of Memo from COLS by Kercher/Kostman. Approved with one abstention

FS1011-16 The Faculty Senate approved the COLS Associate of Arts and Science Degree—Revision of quantitative skills requirement.

B. Bylaws (COB)

MOTION: Moved approved of COB Bylaws by Dishaw/Kostman Approved.

FS1011-17 *The Faculty Senate approved the College of Business Bylaws*

C. Committee Appointments

1. Student Allocations Committee

Jane Purse-Wiedenhoeft (Theatre)

MOTION: Moved approval of the above committee appointment by Jones/Neal. Approved.

FS1011-18 The Faculty Senate approved the following committee appointment: Student Allocations Committee – Jane Purse-Wiedenhoeft

The meeting adjourned at 5:15 p.m.

Jim Simmons
President Elect

Sharon Harwood
Recorder