

World Regional Geography

MWF 12:40 – 1:40

Sage 1210

Instructor Information:

Dr. Angela Subulwa

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Office Hours: T 9 – 12; W & F 9 – 10

& by appointment



Course Description

Geography 102 emphasizes the development of global awareness as it applies to the current events of the day. In this course, students will take a penetrating look into the geographical relationships between human societies and cultures, the natural environment, and historical changes that have shaped the contemporary world.

This course goes beyond simply asking “what is where?” and adopts a largely conceptual approach to understanding and explaining the dynamic human and natural features of the earth’s surface. You will be introduced to the various regions of the globe, with a focus on areas outside Anglo-America. As this course fulfills general education requirements for three credits in non-Western Culture, over 2/3 of class time will be devoted to the study of non-Western regions.

Throughout the course, we will be concerned with matters such as the geographies of culture, politics, and history, the shifting regional and global economic patterns, the interconnections between local and global ways of life, the diffusion of people and cultures throughout the world, and the ways that people interact with the natural environment in communities across the globe.

Course Objectives

Geography 102 is a lower-level undergraduate course which provides basic skills, general understanding, and a fundamental foundation for advanced courses in geography. In order to provide such skills, the course is designed to meet the following course objectives:

- To introduce you to the geographer’s perspective of looking at the world
- To familiarize yourself with concepts/terms that will help you better understand features/problems in the contemporary world
- To possess a stronger understanding of the geographical conflicts that underlie many of the important current events of the day
- To recognize the critical role that features of personal and group identity like gender, race, ethnicity, class, caste, and religion play in determining the relationships between groups of people, nations, cultures, and regions.
- To become more sensitive to the tremendous diversity of places, climates, terrains, languages, religions, cultures, and human living conditions on our globe
- To recognize the interconnectedness of geographic phenomenon at work in the world

Textbook

The required textbook for this course is:

Pulsipher & Pulsipher. *World Regional Geography Concepts*, 2nd Edition. Freeman, 2012.

You can purchase a e-version of the textbook through the following site:

http://www.coursesmart.com/IR/4091013/9781429253666?_hdv=6.8

Attendance Policy

You are expected to be present for each scheduled class session. In this course, reading assignments and lectures are intended to complement, not duplicate, one another. Therefore, it is imperative that you maintain a solid attendance record.

Although attendance will not count as a separate grading factor, **experience strongly indicates that students who miss lectures do not perform as well as those who maintain strong attendance records**. Given this, I may monitor attendance at some class sessions, as a matter of record keeping and to provide insights into the problems experienced in exams. In addition, there will be several, unannounced in-class exercises that **cannot** be made up when/if missed.

There are no excused absences unless you present a written statement explaining the circumstances leading up to your absence, preferably prior to your absence. In all cases, excused or otherwise, you are responsible for completing missed work.

Classroom Policies/Expectations

1. Come to class prepared to take notes, listen to lectures, and engage in discussion.
2. Reading assignments should be completed **BEFORE** the lecture on each topic. Without adequate preparation on your part, some sections of lecture may be unclear.
3. We will make extensive use of D2L in this course. You will find course announcements, handouts, maps, quizzes, surveys, study guides and other materials on D2L. All students are responsible for materials and announcements posted to D2L and should check the site **DAILY**.
4. On-time attendance is mandatory – do not arrive late or leave early as it disrupts your fellow classmates.
5. Cheating of any kind will not be tolerated. Cheating includes, but is not limited to, offering someone else's ideas, work or writing as your own, falsifying information, and copying from another person. If you cheat, you get a zero. If you think it *might* be cheating, it is. If you have any questions about what constitutes dishonesty, it is your responsibility to come talk to me.
6. Feel free to contact me (via email, office hours, skype, and/or by appointment) as your questions/concerns arise. Do not wait until the final weeks of the course to present panicked concerns. When emailing, it is necessary to be polite and to fully identify yourself (include course name [GEOG 102] in the subject).

Students with Special Accommodations

Accommodations will be made for students with disabilities. Please contact Disability Services (424.3100 [voice] or 424.1319 [TTY]). You can visit their web site (<http://www.uwosh.edu/deanofstudents/disability-services/student-resources>) for UWO's accommodation request form and documentation requirements. Information related to an individual's accommodation request will be kept confidential.

Academic Integrity

UWO is committed to a standard of academic integrity for all students. The system guidelines state: "Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors." Students are subject to disciplinary action of academic misconduct which is defined in the UWS 14.03 Wisconsin Administrative code. Students are encouraged to review the code (located here: <http://www.uwosh.edu/deanofstudents/university-polices-procedures/documents/ChapterUWS14.pdf>) in order to understand your rights and responsibilities.

Grading & Requirements

During the course of the semester, you will take four equally weighted, **non-comprehensive** exams. Each exam will consist of approximately 50 questions covering material from lectures, discussions, films, and assigned readings. You must bring your student ID card with you to all exams.

Without acceptable documentation of illness or other emergency, failure take an exam at the appointed time will result in a score of 0 for that exam.

If you have a situation that causes you to miss an exam, you must let me know **prior** to the exam (by email or telephone) **and** provide proper documentation. If you have a **valid** excuse for missing an exam (emergencies), you will be permitted to take a makeup exam. The makeup exam may not be the same exam as the one given during the regularly scheduled exam period. Failure to promptly and adequately explain your absence will result in receiving zero points for the missed exam.

Additionally, there will be 25 points available through periodic assignments/quizzes (often **unannounced, in-class exercises** and/or assignments via D2L). As noted in the attendance policy above, in-class exercises **cannot** be made up if missed.

Your final grade in the course will be determined by your performance on the exams & assignments/quizzes. There are a total of 225 points available (4 exams @ 50pts/each + 25pts of assignments). The following scale will be used to determine the final grade:

Points	Percentage	Final Grade
211	94%	A
202	90%	A-
195	87%	B+
186	83%	B
179	80%	B-
173	77%	C+
164	73%	C
157	70%	C-
150	67%	D+
141	63%	D
134	60%	D-
<134	< 60%	F

Plan Ahead:

There will be no extra credit opportunities in this class

Reading Study Center

The Reading Study Center offers students at all stages of academic development an opportunity to acquire more sophisticated reading and study techniques. Students can schedule an individual consultation for topics such as note-taking, learning and memory enhancement, textbook reading strategies, test preparation, time management, and test-taking techniques. Students can schedule an appointment online, in person, by phone, or via e-mail. For more information, please visit their website <http://www.uwosh.edu/readingstudycenter>. The Reading/Study Center is located in the Nursing/Education building, room 201.

In Geography 102, you have the **unique** opportunity to enroll in a two credit, paired study skills course that can improve your performance in World Regional Geography (as well as other courses). The class meets Tuesday/Thursday 1:20 – 2:20 (Titan Web registration info: ACAD 135 section 002 #133137).

Center for Academic Resources

The Center for Academic Resources (CAR) provides free, confidential tutoring for students in most classes on campus. CAR is located in the Student Success Center, Suite 102. The designated tutors for Geography 102 are listed below (more tutoring information can be accessed at www.uwosh.edu/car).

Matthew Wolfert (wolfem09)
Michael Dunham (dunham92)
Alexis Annis (anniss89)

Chinemelum Chris-Ukah (chrisc13)
Vishwajit Tuchscherer (tuchsv25)
Kaitlyn Cartwright (cartwk66)

To schedule a tutoring session, simply email the tutor, let him/her know what class you are seeking assistance in, and schedule a time to meet. Tutoring takes place in SSC 102.

Course Outline

On the following page, you will find a general overview of lecture topics, including the required readings from the textbook. Without adequate preparation on the part of the student, some parts of the lecture may be unclear. Therefore, all reading assignments should be completed **before** the lecture on each topic.

The course outline on the following page also contains several important administrative dates. For example, the last day to drop this course (or any course) is October 19th.

The schedule also notes that all students will receive Early Alert Notifications on October 8th (for all classes). UW Oshkosh conducts an Early Alert program for all 14-week undergraduate courses to provide students with performance feedback early in the term so that appropriate action can be taken if needed. You will receive an e-mail from Academic Advising with the subject **Early Grade Report** on **October 8th**. Please read the e-mail carefully and see me if your grade is lower than a C and/or you have not attended class regularly.

GEOG 102 Fall 2012 Tentative Schedule

DATE		TOPIC	READINGS
5-Sep	W	Introduction	
7-Sep	F	Fundamentals of WRG	CH 1
10-Sep	M	Fundamentals of WRG	
12-Sep	W	Fundamentals of WRG	
14-Sep	F	Europe	CH 4
17-Sep	M	Europe	
19-Sep	W	Russia & NIS	CH 5
21-Sep	F	Russia & NIS	
24-Sep	M	Russia & NIS	
26-Sep	W	Russia & NIS	
28-Sep	F	EXAM 1	
1-Oct	M	East Asia	CH 9
3-Oct	W	East Asia	
5-Oct	F	East Asia	
8-Oct	M	East Asia	<i>*Early Grade Report email – Oct 9th</i>
10-Oct	W	Southeast Asia	CH 10
12-Oct	F	Southeast Asia	
15-Oct	M	Southeast Asia	
17-Oct	W	Southeast Asia	
19-Oct	F	Oceania	**Last day to drop CH 11
22-Oct	M	EXAM 2	
24-Oct	W	South Asia	CH 8
26-Oct	F	South Asia	
29-Oct	M	South Asia	
31-Oct	W	South Asia	
2-Nov	F	North Africa & Southwest Asia	CH 6
5-Nov	M	North Africa & Southwest Asia	
7-Nov	W	North Africa & Southwest Asia	
9-Nov	F	North Africa & Southwest Asia	
12-Nov	M	EXAM 3	
14-Nov	W	Middle & South America	CH 3
16-Nov	F	Middle & South America	
19-Nov	M	Middle & South America	
21-Nov	W	<i>Thanksgiving Break – No Class</i>	
23-Nov	F	<i>Thanksgiving Break – No Class</i>	
26-Nov	M	Middle & South America	
28-Nov	W	Sub-Saharan Africa	CH 7
30-Nov	F	Sub-Saharan Africa	
3-Dec	M	Sub-Saharan Africa	
5-Dec	W	Sub-Saharan Africa	
7-Dec	F	Sub-Saharan Africa	
10-Dec	M	Sub-Saharan Africa	
12-Dec	W	Future Geographies	
14-Dec	F	FINAL EXAM	