

Since I will not be in regular contact with your supervisor, it is your responsibility to communicate to him/her all relevant information, including regulations, expectations, responsibilities, etc., pertaining to the P/I course throughout the semester.

If you have any questions regarding the P/I course and cannot find the answer on the course web site, you should contact me.

Course Outcomes:

For CS399/Internship: The student will:

1. Collaborate with their mentor at the interning site, formulate a job description for a software development project(s) that can be reasonably completed and evaluated in a 150- to 200-hour work experience.
2. Implement the project as described in 1.
3. Communicate with their mentor at the interning site on a regular basis to discuss progress on the project and, if necessary, obtain guidance on problems that have arisen.
4. Describe progress made on the project in four reports that are submitted to the faculty internship/practicum coordinator. Since the faculty coordinator may not be expert in the particular of the internship project, these reports must present the student's progress in the context of a coherent description of the problem being solved and the methodologies used to solve it.
5. Orally explain the particulars of the project in a presentation given to faculty and other computer science students.
6. Identify strategies for succeeding in the local, national, and global computing workforce.

For CS490/Practicum: The student will:

1. Work with an expert mentor/adviser, formulate a proposal for a small-scale research experience in computer science that can be reasonably completed and evaluated in a 150- to 200-hour work experience.
2. Implement the research project as described in 1.
3. Communicate with the project mentor/advisor on a regular basis to discuss progress on the project and, if necessary, obtain guidance on problems that have arisen.
4. Describe progress made on the project in four reports that are submitted to the faculty practicum coordinator. Since the faculty coordinator may not be expert in the particulars of the research project, these reports must present the student's progress in the context of a coherent description of the problem being solved and the methodologies used to solve it.
5. Orally explain the particulars of the project in a presentation given to faculty and other computer science students.
6. Identify strategies for succeeding in the local, national, and global computing workforce.