

# CS 310: Computer Organization and Design

**Term:** Spring 2019  
**Credits:** 3  
**Lectures:** 9:10 AM – 10:20 PM, MWF in HS 237  
**Prerequisites:** CS 251 and CS 212, all with a grade of C or better.

## Instructor

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**Instructor:** Scott Summers  
**Email:** summerss@uwosh.edu  
**Phone:** 920-424-1324  
**Office:** Halsey 220  
**Office hours:** (subject to change):

	Mon	Tues	Wed	Thu	Fri
9:10 AM					
10:10 AM – 11:10 AM	■		■		■
11:10 AM – 12:10 PM		■		■	
1:00					
2:00					
3:00					

## Course description

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This course focuses on the design of microprocessors, especially the Arithmetic and Logic Unit and the Control Unit, as well as the memory hierarchy, especially registers, DRAM-based main memory and caches

## Course Website

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The course website is: <http://www.uwosh.edu/d2l>. You should check d2l on a regular basis, perhaps two or three times per day.

## Required Textbook

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We will be using an online “zyBook” textbook. Follow these instructions:

1. Sign in or create an account at <http://learn.zybooks.com/>.
2. Enter zyBook code .
3. Subscribe

A subscription is \$72. Students may begin subscribing on Jan 20, 2019 and the cutoff to subscribe is May 04, 2019. Subscriptions will last until May 30, 2019.

## Course Grade

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Your final course grade will be based on the following components.

### 10% ZYBOOK ACTIVITIES

Throughout the semester, you will have to complete activities selected from the course textbook.

### 20% HOMEWORK ASSIGNMENTS

There will be several assignments. While a few will be stand-alone, the majority of the assignments will comprise a semester-long effort to implement a simple 16-bit micro-architecture. You **MUST** work with a partner on every homework assignment.

### 10% QUIZZES

You will be given at least one quiz potentially every week. Quizzes will be taken at the end of class. All quizzes are equally-weighted. Calculators will not be allowed for any of the quizzes. Quiz material will come from the lecture notes, textbook and homework assignments.

### 60% EXAMS

There will be three equally-weighted in-class exams. Exam material will come from the lecture notes, quizzes, textbook, and homework assignments. There will be more information about each exam as it approaches. The actual exam dates will be announced in class at least one week before the exam. All exams will be taken during the regular class period.

If you are unable to take a scheduled exam, it may be possible to take a make-up exam provided that you do both of the following, which are then subject to my approval:

1. Make arrangements prior to the scheduled exam (for last minute emergencies, call me at 920-424-1324 or leave a message at the Computer Science office, 920-424-2068. **No after-the-fact notifications will be accepted.**
2. Have a written medical excuse signed by the attending physician OR have a note of justification from the Dean of Students Office.

If allowed, only one make-up exam will be given. It will be a comprehensive exam given at an arranged time during the last week of the semester.

## Grading Scale

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Grading will be on a plus/minus system. Grading may be done on a curve depending on the overall performance of the class. If no curve is used, then your grade will be computed based on the following:

Percentage	Grade
> 91	A
> 89 and $\leq$ 91	A-
> 87 and $\leq$ 89	B+
> 81 and $\leq$ 87	B
> 79 and $\leq$ 81	B-
> 77 and $\leq$ 79	C+
> 71 and $\leq$ 77	C
> 69 and $\leq$ 71	C-
> 67 and $\leq$ 69	D+
> 61 and $\leq$ 67	D
> 55 and $\leq$ 61	D-
$\leq$ 55	F

## Re-grading

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If you believe an assignment, quiz, or exam was graded incorrectly or unfairly and would like to have it re-graded, please let me know about it in writing within one week of receiving the assignment, quiz, or exam back. I will re-grade the entire assignment, quiz, or exam and you may gain or lose points.

## Late Work

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Late work will NOT be accepted. Late work is worth 0 points. Extensions may be granted at the discretion of the instructor if you provide a valid justification (in the form of a written excuse from a medical doctor or the Dean of Students Office) before the due date.

## University Policy on Academic Integrity

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The University of Wisconsin Oshkosh is committed to a standard of academic integrity for all students. The system guidelines state: “Students are responsible for the honest completion and representation of their work, for the appropriate citation of source, and for respect of others’ academic endeavors” (UWS 14.01, Wisconsin Administrative Code).

Often, students are not aware of the ways to identify and avoid plagiarism. Therefore, it is important to educate yourself about how to give proper credit to sources that you use in your assignments. For writing assignments, you can consult the Purdue Owl website on how to identify and avoid plagiarism: <https://owl.english.purdue.edu/owl/resource/589/02/> and <https://owl.english.purdue.edu/owl/resource/589/03/>. This website outlines the strategies for avoiding plagiarism in this course. However, other courses may demand knowing other ways to identify and avoid plagiarism. Therefore, I encourage you to consult with me if it is unclear to you how you give proper credit to your sources of information.

In sum, all material turned in for this course must be original. In this course, you may not re-use papers or projects from other sections of this course, from other courses you have completed, or other courses you are currently completing. This class is a specific event in your learning process. To learn, you must engage in the material and complete the work. Thus, work from other experiences is not acceptable. All work turned in that is plagiarized will receive a “0” in the course.

## Course Objectives

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At the conclusion of the course, the student will be able to:

1. Performance
  - (a) Describe the various ways in which computer performance can be measured and explain the pros and cons of each measure.
  - (b) Explain the trade-offs associated with instruction set architecture design.
  - (c) Use the CPU performance equation to compare the performance of processor architectures.
  - (d) Apply Amdahl’s law to understand the impact of an architectural modification on performance.
2. Instruction sets
  - (a) Understand and describe the trade-offs between complex instruction set computers (CISC) and reduced instruction set computers (RISC).
  - (b) Understand how fundamental mathematical operations, such as addition, subtraction, multiplication, and division, can be optimized with appropriate number representation, rounding, and digital circuit implementation schemes.

### 3. Micro-architecture design and implementation

- (a) Understand the key principles used in creating data-paths and designing the control unit for single-cycle and multi-cycle micro-architectures.
- (b) Examine how the choice of implementation strategy affects the clock rate and CPI of a computer system.
- (c) Distinguish between microprogrammed and hardwired processor control, and describe the benefits of each approach.
- (d) Explain the concept of instruction-level parallelism and describe the challenges associated with taking advantage of it.
- (e) Describe the general design of a processor that implements instruction-level parallelism.
- (f) Identify data, control and structural hazards for a given architecture/code segment pair.
- (g) Analyze the performance of a code segment in a given instruction execution pipeline.

### 4. Cache

- (a) Describe how a cache works.
- (b) Enumerate various methods for enhancing cache and memory performance.
- (c) Distinguish among directly-mapped cache, associative cache, and set-associative cache, and describe the principal issues related to cache memory organization.
- (d) Quantify the impact of the hit ratio on the effectiveness of the cache memory system.

### 5. Teamwork – demonstrate the ability to work effectively in teams on small-scale digital design projects.

## Students' Rights and Responsibilities: Course Policies

### **WELCOME STUDENTS!**

As a University of Wisconsin–Oshkosh student, you have rights and responsibilities regarding your relationship with both the classroom and university community. The policies in the course specifically as well as at UW–Oshkosh generally are in place to foster an equitable and safe classroom and campus climate. The primary goal of all policies is to create a classroom and campus community in which all students can access learning, achieve success and reach their goals. Your rights and responsibilities are important to know both so that you can enhance your learning experience and contribute positively to the campus climate. Specific policies and procedures can be accessed through the Student Affairs Policies and Procedures webpage (<https://www.uwosh.edu/stuaff/policies-procedures>).

### **INCLUSION STATEMENT**

Building relationships and community is one of the most important goals of the course. The only way to build community in this course is to honor each person in terms of their identity. Each student in the course will conceive of their identity in different ways; aspects of identity important to students in the course may include race, ethnicity, ability, sex, sexuality, gender, gender expression, gender identity, religious beliefs, political affiliations, and/or class. Thus, each of us, myself included, must honor each students' identity in all its complexity. We need to work on taking up perspectives unlike our own, challenging our assumptions and finding a route toward understanding the similarities and differences between ourselves and others.

## **STUDENTS WITH DISABILITIES**

Most importantly, students with disabilities are welcome in this course! If you need alternative/additional instructional structure for this class due to specific individual learning needs, please talk to me and we can work together. I am committed to creating an environment conducive to learning for all students.

## **UNIVERSITY POLICY ON TYPES OF EXCUSED ABSENCES**

There are several forms of absences that are excused under University policy: “Students are excused from class for participation in all-University events [GEN 4.B.10 (1)(b)] and for circumstances beyond the students’ control including, but not limited to medical or family emergencies (medical care for pregnancy, illness, child care issues, death or serious health problem of family member), court appearance, required military service not to exceed two (2) weeks unless special permission is granted by the instructor or chair, jury duty, etc.” Student responsibility: “Students are responsible for notifying the instructor. . . as far in advance as possible and may not be penalized for such absences as long as appropriate documentation is provided in a timely fashion to the instructor to verify the reason for the absence.” Instructor responsibility: “Instructors are responsible for providing reasonable accommodation or opportunities to make up course obligations that have an impact on the course grade.”

## **RELIGIOUS ACCOMMODATION FOR STUDENTS**

Both University policy and state policy requires that instructors honor students sincerely held religious and faith traditions by making accommodations for religious holidays or other days of special religious significance. If there is a scheduling conflict for you between attending a course session and/or completing coursework on a day of religious observance, then, it is necessary to “notify the instructor within the first three weeks of the beginning of classes of the specific days or dates on which you will request relief from an examination or academic requirement.”

## **CREATING A SPACE FREE FROM SEXUAL HARASSMENT**

The University policy on sexual harassment is very clear: it will not be tolerated anywhere on campus, including the classroom. Sexual harassment is defined by the University of Wisconsin Oshkosh as follows: “Sexual harassment is a form of sex discrimination. It [is] . . . the inappropriate introduction of sexual activities or comments into the work, learning, or living situation. Such behavior is not acceptable at the UW–Oshkosh and will result in disciplinary action.”

## **DISCLOSURES ABOUT ESSENTIAL CONSUMER PROTECTION ITEMS**

Students are advised to see the following URL for disclosures about essential consumer protection items required by the Students Right to Know Act of 1990: <https://uwosh.edu/financialaid/consumer-information>.

## **ATTENDANCE**

I am dedicated to your success and know that attendance is crucial to achieving improvement in your skills and abilities and, thus, your success in the course. Therefore, I may keep track of attendance weekly. Missing two weeks or more of the course may result in a failing final course grade. In turn, if I receive no communication from you for two weeks, I reserve the right to withdraw you from the course.

If you experience difficulties such as illness or death in the family or other significant disruptions in your life as discussed in the section on excused absences above, then, please communicate with me about your situation and we will forge a plan on how to best catch you up in the course.

## **DROPBOX**

Odd things happen in cyberspace-emails get lost, servers disconnect temporarily, and logins fail. Due to this challenge, you should anticipate possible mishaps and complete your work with enough time to meet the deadline. In turn, timely communication aids success: reply to emails received and check for replies to your sent emails. With these strategies, you will be able to meet my expectations of getting work in on time.

## **Policy on Electronic Cigarettes**

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The use of electronic cigarettes (e-cigarettes) of any kind within the classroom is strictly prohibited.