

University of Wisconsin Oshkosh – Department of Professional Counseling
Site Supervisor Evaluation of Practicum Student

Version Fall 2018

*To be completed by Site Supervisor

Practicum Student Name:

Site Supervisor Name:

Faculty Supervisor Name:

Site Name:

Date:

Please rank the practicum student according to the scale and criteria provided below in question one.
Please print after completing to discuss with student.

Practice

1) Utilizes basic individual counseling skills to build rapport and relationships with students/clients.

- Beginning (rarely see skills and/or professional dispositions)
- Developing (seeing skills/dispositions on an increasingly consistent basis)
- Met (consistent use of skills and/or dispositions)

Comment:

2) Demonstrates appropriate use of basic counseling skills with groups and/or families.

- Beginning
- Developing
- Met

Comment:

3) Nonverbal skills: Includes body position, eye contact, posture, distance from client, voice tone, rate of speech, use of silence, etc. (matches client).

- Beginning
- Developing
- Met

Comment:

4) Encouragers: Includes minimal encouragers and door openers such as “Tell me more about...”

- Beginning
- Developing
- Met

Comment:

5) Questions: Use of appropriate open & closed questioning (i.e., avoidance of double questions).

- Beginning
- Developing
- Met

Comment:

6) Basic reflection of Content – paraphrasing.

- Beginning
- Developing
- Met

Comment:

7) Basic reflection of feelings.

- Beginning
- Developing
- Met

Comment:

8) Advanced reflection (meaning): Advanced reflection of meaning including values and core beliefs (takes counseling to a deeper level).

- Beginning
- Developing
- Met

Comment:

9) Advanced reflection (summarizing): Summarizing content, feelings, behaviors and future plans.

- Beginning
- Developing
- Met

Comment:

10) Confrontation: Counselor challenges client to recognize & evaluate inconsistencies.

- Beginning
- Developing
- Met

Comment:

11) Goal setting: Counselor collaborates with client to establish realistic, appropriate and attainable therapeutic goals.

- Beginning

- Developing
- Met

Comment:

12) Focus of counseling: Counselor focuses (or refocuses) client on his/her therapeutic goals (i.e., purposeful counseling).

- Beginning
- Developing
- Met

Comment:

13) Facilitate therapeutic environment: Expresses accurate empathy & care. Counselor is “present” and open to client (includes immediacy and concreteness).

- Beginning
- Developing
- Met

Comment:

14) Facilitate therapeutic environment: Counselor expresses appropriate respect and unconditional positive regard.

- Beginning
- Developing
- Met

Comment:

Overall Comments/Summary:

Professional Dispositions

15) Professional Ethics: Demonstrates an awareness when ethical concerns arise and follows an ethical decision-making process (including appropriate consultation). Utilizes the ACA, (ASCA, NASPA, etc.) code of ethics as guidelines and principles in order to determine the best course of action.

- Beginning
- Developing
- Met

Comment:

16) Professionalism: Behaves in a professional manner toward supervisors, peers & clients (includes appropriateness of dress and attitude). Able to collaborate with others.

- Beginning
- Developing
- Met

Comment:

17) Self-awareness & Self-understanding: Demonstrates an awareness of his/her own belief systems, values, needs & limitations, and the effect of 'self' on work with clients.

- Beginning
- Developing
- Met

Comment:

18) Emotional stability & Self-control: Demonstrates emotional stability (ie congruence between mood & affect) & self-control (ie impulse control) in relationships with supervisor, peers, and clients.

- Beginning
- Developing
- Met

Comment:

19) Motivated to Learn, Grow / Initiate: Engaged in the learning & development of her/his counseling competencies.

- Beginning
- Developing
- Met

Comment:

20) Multicultural Competencies: Demonstrates awareness, appreciation & respect of cultural difference (i.e., races, spirituality, sexual orientation, etc.).

- Beginning
- Developing
- Met

Comment:

21) Openness to Feedback: Responds non-defensively & alters behavior in accordance with supervisory feedback.

- Beginning
- Developing
- Met

Comment:

22) Professional & Personal Boundaries: Maintains appropriate boundaries with supervisors, peers, and clients.

- Beginning
- Developing
- Met

Comment:

23) Flexibility & Adaptability: Demonstrates ability to flex to changing circumstance, unexpected events, and new situations.

- Beginning
- Developing
- Met

Comment:

Overall Comments/Summary:

We deeply appreciate your investment in developing new professionals in our field! Thank you!