

LETTER OF PROGRAM MEMORANDUM FOR
SPEC ED 462 CLINICAL IN SPECIAL EDUCATION: FOCUS ON TEACHING STUDENTS WITH SIGNIFICANT DISABILITIES
UNIVERSITY OF WISCONSIN OSHKOSH
DEPARTMENT OF SPECIAL & EARLY CHILDHOOD EDUCATION

This memorandum details the agreement between the University of Wisconsin Oshkosh Department of Special & Early Childhood Education and sites where candidates are enrolled in the class SPEC ED 462 - Clinical in Special Education: Focus on Teaching Students with Significant Disabilities.

The Department of Special & Early Childhood Education will expect the following of the teacher candidate while at the site:

- Complete 150 hours - Candidates are to be engaged in teaching students with mild-moderate disabilities. Clinical candidates may assist the cooperating teacher in other areas, such as assessments, observations, reports, and communicating with parents and other staff members.

The site will provide the following:

- An opportunity for candidates to be engaged in planning, instruction, and assessment. Clinical candidates may assist the cooperating teacher in other areas, such as assessments, observations, reports, and communicating with parents and other staff members.
- Cooperating teacher must complete final evaluation.