

LETTER OF PROGRAM MEMORANDUM FOR  
SPEC ED 362 – EVALUATION & ASSESSMENT PRACTICES AND PRINCIPLES IN EARLY CHILDHOOD AND EARLY CHILDHOOD  
SPECIAL EDUCATION

UNIVERSITY OF WISCONSIN OSHKOSH  
DEPARTMENT OF SPECIAL & EARLY CHILDHOOD EDUCATION

This memorandum details the agreement between the University of Wisconsin Oshkosh Department of Special & Early Childhood Education and sites where candidates are enrolled in the class SPEC ED 362 - Evaluation & Assessment Practices and Principles in Early Childhood and Early Childhood Special Education.

The Department of Special & Early Childhood Education will expect the following of the teacher candidate while at the site:

- Complete 25 hours - Designed to give the teacher candidate an opportunity to learn about and experience daily roles and responsibilities in infant/toddler childcare settings and early intervention programs. Each teacher candidate is required to complete visits/experiences in a variety of birth to age 3 settings. (12 hours childcare, 12 hours birth-3 intervention, 1 hour field trip to CCR&R.)

The site will provide the following:

- An opportunity for candidates to learn about and experience daily roles and responsibilities in infant/toddler childcare settings and early intervention programs. Each teacher candidate is required to complete visits/experiences in a variety of birth to age 3 settings. (12 hours childcare, 12 hours birth-3 intervention, 1 hour field trip to CCR&R.)