

LETTER OF PROGRAM MEMORANDUM FOR
SPEC ED 352 CHILDREN AND YOUTH WITH DISABILITIES IN GENERAL EDUCATION
UNIVERSITY OF WISCONSIN OSHKOSH
DEPARTMENT OF SPECIAL & EARLY CHILDHOOD EDUCATION

This memorandum details the agreement between the University of Wisconsin Oshkosh Department of Special & Early Childhood Education and sites where candidates are enrolled in the class SPEC ED 352 Children and Youth with Disabilities in General Education.

The Department of Special & Early Childhood Education will expect the following of the teacher candidate while at the site:

- Complete 15 hours - University students need to spend time with and get to know one student who has a disability (experience with the same student over multiple days). The University student needs to interact with those individuals so that they can begin to think about communication strengths and needs and to start identifying appropriate accommodations. The hours are to be of assistance to the cooperating teacher and interactions may include one-on-one with students, group work, etc.

The site will provide the following:

- An opportunity for University students to spend time with and get to know one student who has a disability (experience with the same student over multiple days). The University student needs to interact with those individuals so that they can begin to think about communication strengths and needs and to start identifying appropriate accommodations. The hours are to be of assistance to the cooperating teacher and interactions may include one-on-one with students, group work, etc.
- Cooperating teacher must complete final evaluation.