

CO-TEACHING TIMELINE (FULL SEMESTER)

	Cooperating Teacher Actions	Teacher Candidate Actions
Week 1	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ leads all planning conversations related to all areas of instruction <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes the lead in all areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ leads all reflection conversations 	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ participates in planning conversations - paying special attention to those concerning the edTPA curriculum/chosen class <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes on a co-teaching role in any/all areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ participates in reflection conversations
Week 2	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ allows the TC to begin leading at least part of the planning conversation as related to the edTPA curriculum/chosen class AND ▪ leads most aspects of planning conversations for all other areas of instruction <p>TEACHING</p> <ul style="list-style-type: none"> ▪ keeps some or no part of the lead teacher role in the edTPA curriculum/chosen class lessons AND ▪ takes the lead in all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ allows the TC to begin leading at least part of the reflective conversation as related to the edTPA curriculum/chosen class AND ▪ prompts most aspects of reflections for all other areas of instruction 	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ begins leading at least part of the planning conversation as related to the edTPA curriculum/chosen class AND ▪ takes a more active role in the planning conversations for all other areas of instruction <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes on part or all of the lead teacher role in the edTPA curriculum/chosen class lessons AND ▪ takes on a co-teaching role in any/all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ begins leading at least part of the reflective conversation as related to the edTPA curriculum/chosen class AND ▪ takes a more active role in contributing to the reflections for all other instructional areas
Week 3	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ supports the TC in the planning conversation as related to the edTPA curriculum/chosen class ▪ allows the TC to begin leading at least part of the planning conversation as related to a second curriculum/class AND 	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ leads the planning conversation as related to the edTPA curriculum/chosen class ▪ begins leading at least part of the planning conversation as related to a second curriculum/class AND

	<ul style="list-style-type: none"> ▪ equally shares leadership of planning conversations for all other areas of instruction <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes on a directed co-teaching role in the edTPA curriculum/chosen class lessons, if appropriate ▪ keeps some or no part of the lead teacher role in the second curriculum/class lessons AND ▪ equally shares leadership of planning conversations for all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ allows the TC to lead the reflective conversation as related to the edTPA curriculum/chosen class ▪ supports lead reflections as related to the second curriculum/class AND ▪ equally shares leadership of reflections for all other areas of instruction 	<ul style="list-style-type: none"> ▪ equally shares leadership of planning conversations for all other areas of instruction <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes the lead role in the edTPA curriculum/chosen class lessons ▪ takes on part or all of the lead teacher role in a second curriculum/class AND ▪ equally shares taking the lead or co-teaching role in any/all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ leads the reflective conversation as related to the edTPA curriculum/chosen class begins to lead reflections as related to the second curriculum TEACHING ▪ takes on a directed co-teaching role in the edTPA and second curriculum/class lessons, if appropriate ▪ keeps some or no part of the lead teacher role in the third curriculum/class lessons AND ▪ takes the lead in all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ allows the TC to lead the reflective conversation as related to the edTPA and second curriculum/class ▪ supports lead reflections as related to the third curriculum/class AND ▪ equally shares leadership of reflections for other instructional areas ▪ um/class AND ▪ equally shares leadership of reflections for all other areas of instruction
Week 4	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ supports the TC in the planning conversation as related to the edTPA and second curriculum/ class ▪ allows the TC to begin leading at least part of the planning conversation as related to a third curriculum/class AND ▪ equally shares leadership of planning conversations for all other instructional areas. 	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ leads the planning conversation as related to the edTPA and second curriculum/class ▪ begins leading at least part of the planning conversation as related to a third curriculum/class AND ▪ Equally shares leadership of planning conversations for all other areas of instruction.

	<p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes on a directed co-teaching role in the edTPA and second curriculum/class lessons, if appropriate ▪ keeps some or no part of the lead teacher role in the third curriculum/class lessons AND ▪ takes the lead in all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ allows the TC to lead the reflective conversation as related to the edTPA and second curriculum/class ▪ supports lead reflections as related to the third curriculum/class AND ▪ equally shares leadership of reflections for other instructional areas 	<p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes the lead role in the edTPA and second curriculum/class ▪ takes on part or all of the lead teacher role in a third curriculum/class AND ▪ equally shares taking the lead or co-teaching role in all other areas of instruction. <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ leads the reflective conversation as related to the edTPA and second curriculum/class ▪ begins to lead reflections as related to the third curriculum/class AND ▪ equally shares leadership of reflections for other instructional areas
<p>Weeks 5-6</p>	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ participates in the planning conversation as related to the edTPA <u>ONLY TO THE DEGREE IT IS ALLOWED</u> and supports the TC in planning conversations for those other curriculums/classes for which s/he has taken on the lead role ▪ allows the TC to begin leading at least part of the reflective conversation as related to a fourth and fifth curriculum/class AND ▪ equally shares leadership of planning conversations for all other areas of instruction <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes on a directed co-teaching role in the edTPA <u>ONLY TO THE DEGREE IT IS ALLOWED</u> and in those other curriculums/classes for which the TC has taken on the lead role, if appropriate ▪ keeps some or no part of the lead teacher role in the fourth and fifth curriculum/class lessons AND ▪ equally shares taking the lead or co-teaching role in all other areas of instruction <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ supports the TC in the reflective conversation as related to the edTPA <u>ONLY TO THE DEGREE IT IS ALLOWED</u> and allows the 	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ leads the planning conversation as related to the edTPA and all other classes for which s/he is taking the lead teacher role ▪ begins leading at least part of the planning conversation as related to a fourth and fifth curriculum/class AND ▪ equally shares leadership of planning conversations for all other areas of instruction. <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes the lead role in the edTPA and all other classes for which s/he is taking the lead teacher role ▪ takes on part or all of the lead teacher role in a fourth and fifth curriculum/class AND ▪ equally shares taking the lead or co-teaching role in all other areas of instruction. <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ leads the reflective conversation as related to the edTPA and all other classes for which s/he is taking the lead teacher role

	<p>TC to lead the reflective conversations concerning those other curriculums/classes for which s/he has taken on the lead role</p> <ul style="list-style-type: none"> ▪ supports lead reflections as related to the fourth and fifth curriculum/class AND ▪ equally shares leadership of reflections for all other areas of instruction 	<ul style="list-style-type: none"> ▪ begins to lead reflections as related to the fourth and fifth curriculum/class AND ▪ equally shares leadership of reflections for all other areas of instruction.
Weeks 7-18	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ participates in planning conversations – taking back the lead role as placement winds down/ends <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes on co-teaching roles as appropriate – taking back lead teaching role as placement winds down/ends <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ participates in reflection conversations – taking back lead role as placement winds down/ends 	<p>PLANNING</p> <ul style="list-style-type: none"> ▪ leads all planning conversations – relinquishing the lead role as placement winds down/ends <p>TEACHING</p> <ul style="list-style-type: none"> ▪ takes the lead teaching role in all areas of instruction – relinquishing the lead role as placement winds down/ends. <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ leads all reflection conversations – relinquishing the lead role as placement winds down/ends