

Professional Counseling School Counseling Program
COEHS GRADUATE PROGRAMS
ASSESSMENT REPORT - 2021-2022 AY Data

DEADLINE: December 15, 2022

Directions: Please complete the Data Summary section at the end of the document ([here](#)) prior to responding to the Analysis & Interpretation prompts ([here](#)).

This data report is used for the completion of the annual DPI report, the UW Oshkosh triennial program report for the Provost's office, and the 7-year academic program review. Graduate programs can use this report for Part 3 in the triennial review. Each graduate program must also complete Parts 1, 2, and 4. Additional information about the triennial review can be found here.
<https://www.uwosh.edu/provost/accountability/Assessment>

This report completes the following components of the department's reporting requirements:

- DPI Annual Report: Question 1 - *What are you learning that contributes to successfully preparing candidates for licensure?*

- DPI Annual Report: Question 2 - *What changes have you made or plan to make in regards to requirements in Wis. Admin Code sec. PI 34 subch. III and IV.*

- UWO Biennial Program Assessment Part 3 (A)
 - *What are the program's strengths as indicated by the assessment data?*
 - *What are areas of concern that may require more monitoring in the future?*
 - *What has been learned from alumni and external stakeholders about how graduates of the program apply the knowledge and skills they have acquired in the program?*
 - *How will the assessment data be used to make changes in your curriculum, instruction, student learning, or your program assessment plan? Have any changes already been made based on this data?*

ANALYSIS AND INTERPRETATION

COMPLETE THE DATA SUMMARY SECTION PRIOR TO COMPLETING THIS SECTION

[Jump to the Data Summary Section](#)

What are you learning that contributes to successfully preparing candidates for licensure?

Reflection on Data:

Summarize the analysis of results and program response in a few paragraphs. Use academic writing, including 3rd person language. For example, state - The program will... instead of We will...

1. What are the program's strengths as indicated by the assessment data?

1 Year of Data

The program's assessment results indicate that the program's strengths are providing the students with experiences and content that they need to meet all the professional and licensure standards related to School Counseling. The students, their supervisors, and employers continue to highlight the quality of preparation in the areas of basic counseling skills, rapport building, developing programs related to academic transitions, lesson planning and delivery, addressing crisis and behavioral issues systemically, and addressing issues of diversity and inclusion within their schools. The program's use of a variety of assessments, both direct and indirect forms of data, (e.g., Exams, Supervisor Evaluations, Employer Surveys) continue to allow us to evaluate these strengths and to develop goals to expand on them while also incorporating changes informed by the field/profession, the accreditation body (CACREP), the communities we are in and collaborate with as well as society/the world.

2. What are areas of concern that may require more monitoring in the future?

1 Year of Data

The following are not areas of concern but rather areas we are continuing to monitor due to them being newer. First, the credit requirements of the program are increasing from 48 credits to 60 credits beginning Fall 2023 as a part of the program's CACREP accreditation (added courses include College and Career Readiness and Postsecondary planning; Individual and Systemic Theoretical Application; Leadership, Consultation, and Collaboration, and Trauma, Crisis, and Emergency Management). We will be monitoring the impact of the delivery of the new curriculum as the students' matriculate through their field experiences. The second area is helping the students stay up to date with Career Preparation and Planning Tools and Advising software. The students would like to learn more about the current programs and software being used. Our hope is to be able to integrate this learning into the new curriculum.

3. What has been learned from alumni and external stakeholders about how graduates of the program apply the knowledge and skills they have acquired in the program?

1 Year of Data

The Professional Counseling program revised the Alumni and Employer survey, and data was gathered Fall 2022. We plan to review this data at our data retreat in the Spring 2023 semester.

However, the data we receive from our Site Supervisors, many of whom are alumni, continuously indicates that they feel as though our students are well prepared.

4. How will the assessment data be used to make changes in your curriculum, instruction, student learning, or your program assessment plan? Have any changes already been made based on this data?

1 Year of Data

The department meets annually at a data retreat to discuss the previous years' data. We make goals at this data retreat and determine what area we are going to focus on each year. We have scheduled our next data retreat for January 12, 2023. Discussions from this retreat can also further inform the new school counseling courses. In addition, as we have begun our transition to a new platform (Tevera) regarding where evaluations are completed and data is stored, we hope that this will streamline not only our evaluation processes, but also our ability to analyze our data, thus expanding our ability to quickly implement changes in curriculum and instruction.

5. Integrated Learning Outcomes (Student Teaching Data Only): *What do the data collected for the integrated learning assessment (student teaching) in the program tell you about student learning?*

1 Year of Data

GRADUATE PROGRAMS – DO NOT COMPLETE – This question is only needed for undergraduate programs.

6. What changes have you made or plan to make in regards to requirements in Wis. Admin Code sec. PI 34 subch. III and IV.

PLANNED CHANGES

If Needed.

Data Summary by Standard.

Summarize the analysis of results and program response in a few paragraphs. Use academic writing, including 3rd person language. For example, state - The program will... instead of We will...

Complete the following table for each program standard. Attach a crosswalk to the Wisconsin Teaching Standards / INTASC or Wisconsin Administrator Standards if the program has adopted different standards.

Standard 1: ---Wisconsin School Counseling Content Guidelines for Counselor Preparation (SCCG): 1. Demonstrate an understanding of the psychological, theoretical, and sociological foundations of human development, learning, and behavior.

CACREP Standard 3: Human Growth and Development

<p>Data Sources</p> <p>PRF CNSL 711 Lifespan Development: Students applied textbook readings to respond to discussion questions and complete two examinations (Midterm and Final)</p> <p>PRF CNSL 735 Counseling Children/Adolescents: Students complete six 30-minute individual counseling experience sessions with a child. Students are required to conceptualize their clients from a developmental perspective.</p> <p>PRF CNSL 797 and 798 Internship I/II Final Evaluation Questions 3-5.</p> <p>Comprehensive Final Exam: There are fifteen questions on the Comprehensive Final Examination that specifically focus on Lifespan Development.</p>
<p>Data Summary</p> <p>PRF CNSL 711 Lifespan Development: Five students passed their exams and discussion question assignments.</p> <p>PRF CNSL 735 Counseling Children/Adolescents: Nine students completed and passed their Individual Counseling Assignment.</p> <p>PRF CNSL 797/798 Internship I/II Final Evaluation Questions 3-5: PRF CNSL 797 Final Eval Developmental School Counseling Skills: Mean(SD) = 2.72/3.00(.45) rated by site supervisors. PRF CNSL 798 Final Eval Developmental School Counseling Skills: Mean(sd) = 2.84/3.00(.37) rated by site supervisors. This section of their Internship Evaluation looks at how well the student applies developmental theory to their work with students. The students can demonstrate the application of developmental theory to their work with individuals and groups.</p> <p>Comprehensive Final Exam: Comprehensive Final Exam Human Development Subtest: National Mean(sd) = 8.97/15 (2.19) Fall 2021 PRF CNSL Mean(sd) = 11/15 (0) (Only one school counseling student took the exam this semester)</p>

Spring 2022 PRF CNSL Mean(sd) = 9.55/15 (3.17)

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 2: ---Wisconsin School Counseling Content Guidelines for Counselor Preparation SCCG: 2. Demonstrate an understanding of skills required to develop, organize, administer, evaluate, and promote a comprehensive school-counseling program based on either the Wisconsin Comprehensive School Counseling Model (2007) or the American School Counselor Association National Model (3rd ed., 2012) in collaboration with educators, families, and community resources.

Data Sources

Course Based Assessments:

PRF CNSL 733 Comprehensive School Counseling: Conceptualizing a school counseling program using a website increases student learning and understanding regarding how to apply the ASCA Model in practice.

PRF CNSL 798 Counseling Internship I/II: Final Eval total: Questions 1, 2, 7, and 14 the student's ability to lesson plan, develop and implement curriculum, and assess the school's needs relative to school counseling.

Data Summary

PRF CNSL 733 Comprehensive School Counseling: Nine students completed and passed their comprehensive school counseling program portfolio assignment.

PRF CNSL 797/798 Internship I/II Final Evaluation Questions 1, 2, 7, and 14: PRF CNSL 797 Final Eval

Teaching and Management School Counseling Skills: Mean(SD) = 2.74/3.00(.44) rated by site supervisors. PRF CNSL 798 Final Eval Developmental School Counseling Skills: Mean(SD) = 2.62/3.00(.52) rated by site supervisors. This section of their Internship Evaluation looks at how well the student can develop lessons and overall curriculum, implement classroom management skills, and utilize data to improve programming for students. The students demonstrated the ability to manage a comprehensive school counseling program.

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 3: --- Wisconsin School Counseling Content Guidelines for Counselor Preparation SCCG: 3. Demonstrate the skills required to work effectively with school teams to promote a

safe and healthy school climate, including prevention and intervention strategies such as conflict resolution, peer mediation and crisis management.

Data Sources

Course Based Assessments:

PRF CNSL 733 Comprehensive School Counseling: Conceptualizing a school counseling program increases student learning and understanding regarding how to apply the ASCA Model in practice foster a healthy, safe school environment.

PRF CNSL 797/798 Counseling Internship I/II: Final Eval total: Questions 10, 11, and 12 the student's ability to foster a healthy, safe school environment.

Data Summary

PRF CNSL 733 Comprehensive School Counseling: Nine students completed and passed their comprehensive school counseling program portfolio assignment.

PRF CNSL 797/798 Counseling Internship I/II: Final Eval total: Questions 10, 11, and 12 measure the student's ability to foster a healthy, safe school environment. PRF CNSL 797 Final Eval

School Counseling Skills: Mean(SD) = 2.87/3.00(.34) rated by site supervisors. PRF CNSL 798 Final Eval Developmental School Counseling Skills: Mean(SD) = 2.78/3.00(.46) rated by site supervisors. This section of their Internship Evaluation looks at how well the student use their counseling skills to facilitate healthy communication, manage crises, and work with other school professionals.

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 4: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation**
SCCG: 4. Demonstrate an understanding of the role that diversity, inclusion, gender and equity have on students' academic achievement, social/emotional, and career development.

CACREP Standard 2: Social and Cultural Diversity

Data Sources

Course Based Assessments:

PRF CNSL 788 Social and Cultural Foundations: Students complete 15 Little Acts of Advocacy over the course of the semester and then reflect on their learning and growing effectiveness at the skill of advocacy.

PRF CNSL 797/798 Counseling Internship I/II: Disposition Assessment: Supervisors assess each student regarding the following: Professionalism, Self-Awareness and Understanding, Emotional Stability and Self Control, and Motivation to Grow, and Multicultural Competencies.

PRF CNSL 735 Counseling Children/Adolescents: Students engage in curriculum delivery at Lighted School House. While some of the curriculum may focus specifically on topics of diversity, students also work to alter their lessons to accommodate and support all students.

Comprehensive Final Exam: Comprehensive Final Exam Social Cultural Subtest

Data Summary

Data Sources

Course Based Assessments:

PRF CNSL 788 Social and Cultural Foundations: Students complete 15 Little Acts of Advocacy over the course of the semester and then reflect on their learning and growing effectiveness at the skill of advocacy. They complete three homework assignments where they learn to conceptualize based on identity development models assessing conceptualization skills, and they complete 8 multicultural events and complete a final project representing how they have gained knowledge and awareness over the course of the semester. Five school counseling students successfully completed these assignments.

PRF CNSL 797/798 Counseling Internship I/II: Disposition Assessment: Supervisors assess each student at midterm and final regarding the following: Professionalism, Self-Awareness and Understanding, Emotional Stability and Self Control, and Motivation to Grow, and Multicultural Competencies. Diversity and Advocacy Dispositions: PRF CNSL 797 Final Eval School Counseling Skills: Mean(SD) = 2.93/3.00(.26) rated by site supervisors. PRF CNSL 798 Final Eval Developmental School Counseling Skills: Mean(SD) = 2.91/3.00(.29) rated by site supervisors.

PRF CNSL 735 Counseling Children/Adolescents: Students engage in curriculum delivery at Lighted School House. While some of the curricula may focus specifically on topics of diversity, students also work to alter their lessons to accommodate and support all students. Nine students completed service learning at Lighted School House.

Comprehensive Final Exam: Comprehensive Final Exam Social Cultural Subtest:
National Mean (SD) = 12.25/15 (1.40)

Fall 2021 PRF CNSL Mean (SD) = 12/15 (0) (Only one school counseling student took the exam this semester)
Spring 2022 PRF CNSL Mean (SD) = 12.36/15 (2.58)

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 5: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation**
SCCG: 5. Demonstrate classroom instruction skills and individual/small group counseling skills to facilitate students' social/emotional, academic, and career development throughout their Pk-12 school experience.

CACREP Standard 5: Counseling and Helping Relationships

Data Sources

Course Based Assessments:

PRF CNSL 702 Counseling Process: PRF CNSL 702 Final Evaluation. The students are evaluated on their ability to use basic counseling skills, encourage exploration, deepen the session, and to address change.

PRF CNSL 794 Counseling Practicum: The students continue to be evaluated on their ability to use basic counseling skills, encourage exploration, deepen the session, and to address change.

PRF CNSL 797/798 Counseling Internship I/II: Final Eval total: Students are evaluated on their ability to use counseling skills in a school counseling role.

PRF CNSL 735 Counseling Children/Adolescents: Students engage in curriculum delivery at Lighted School House addressing the personal/social, academic, and career domains.

Comprehensive Final Exam: Comprehensive Final Exam Helping Relationships Subtest

Comprehensive Final Exam: Comprehensive Final Exam Group Counseling Subtest

Data Summary

PRF CNSL 702 Counseling Process: PRF CNSL 702 Final Evaluation. The students are evaluated on their ability to use basic counseling skills, encourage exploration, deepen the

session, and to address change. Academic year 21-22 PRF CNSL Counseling Process Scores = Mean(SD) = 4.47/5 (.14).

PRF CNSL 794 Counseling Practicum: The students continue to be evaluated on their ability to use basic counseling skills, encourage exploration, deepen the session, and to address change. Final Evaluation Mean (SD): 2.87/3 (.19).

PRF CNSL 797/798 Counseling Internship I/II: Final Eval: Students are evaluated on their ability to use counseling skills in a school counseling role. PRF CNSL 797 Mean (SD) = 2.77/3 (.28). PRF CNSL 798 Mean (SD) = 2.76/3 (.24).

PRF CNSL 735 Counseling Children/Adolescents: Students engage in curriculum delivery at Lighted School House addressing the personal/social, academic, and career domains. Nine school counseling students have successfully completed this requirement.

Comprehensive Final Exam: Comprehensive Final Exam Helping Relationships Subtest:

National Mean(sd) = 8.94/15 (2.51)

Fall 2021 PRF CNSL Mean(sd) = 9/15 (0) (Only one school counseling student took the exam this semester)

Spring 2022 PRF CNSL Mean(sd) = 8.64/15 (3.04)

Comprehensive Final Exam: Comprehensive Final Exam Group Counseling Subtest:

National Mean(sd) = 9.51/15 (2.04)

Fall 2021 PRF CNSL Mean(sd) = 9/15 (0) (Only one school counseling student took the exam this semester)

Spring 2022 PRF CNSL Mean(sd) = 9.82/15 (2.27)

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 6: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation**
SCCG: 6. Demonstrate an understanding of "Pk-16" career development theories, practices and programs, including the ability to facilitate student skill development.

CACREP Standard 4: Career Development

Data Sources

Course Based Assessments:

PRF CNSL 708 Career Development: Students engage in Career population teams where they provide foundational information, facilitate discussion, integrate small group experiences and exercises, design role play, or implement other creative activities using the texts and other materials as resource foundations regarding career development issues.

Comprehensive Final Exam: Comprehensive Final Exam Career Development Subtest:

Data Summary

PRF CNSL 708 Career Development: Students engage in Career population teams where they provide foundational information, facilitate discussion, integrate small group experiences and exercises, design role play, or implement other creative activities using the texts and other materials as resource foundations regarding career development issues. Nine students completed this requirement.

Comprehensive Final Exam: Comprehensive Final Exam Career Development Subtest:

National Mean(sd) = 9.53/15 (2.79)

Fall 2021 PRF CNSL Mean(sd) = 7 (0) (Only one school counseling student took the exam this semester)

Spring 2022 PRF CNSL Mean(sd) = 10.45/15 (2.16)

We believe that this data indicates sufficient progress in this area.

Standard 7: --- Wisconsin School Counseling Content Guidelines for Counselor Preparation

SCCG: 7. Demonstrate knowledge of developmental approaches to assist all students and parents at points of educational transition such as, home to elementary school, elementary to middle to high school, and high school to a variety of postsecondary options.

Data Sources

Course Based Assessments:

PRF CNSL 734 Foundations of School Counseling: Students engage in case/article group discussions that address topics centered around supporting developmental approaches to educational transitions from a culturally sustaining lens.

PRF CNSL 797/798 Internship I/II: Internship students are evaluated by their supervisors relative to their knowledge of being able to facilitate healthy transitions for students on the Internship evaluation.

Data Summary

734 Foundations of School Counseling: Nine students passed the School Counseling Case/Article Groups Discussions assignment.

797/798 Internship I/II: Internship students are evaluated by their supervisors relative to their knowledge of being able to facilitate healthy transitions for students 2.75/3(.45) in PRF CNSL 797 Internship I and 2.81/3(.40) in PRF CNSL 798 Internship II. These results indicate that the students have the knowledge of development and skills to develop programming to ease students' transition to new levels of education.

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 8: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation**
SCCG: 8. Demonstrate an understanding of relevant state and federal laws, institutional rules, regulations and standards along with the national and ethical standards of the American School Counselor Association.

CACREP Standard 1: Professional Counseling Orientation and Ethical Practice.

Data Sources

Course Based Assessments:

734 Foundations of School Counseling: Students complete an ethics exam. In addition, they complete a reflection paper on the ASCA Ethical Standards for School Counselors.

Comprehensive Final Exam: Comprehensive Final Exam Professional Ethics Subtest

Data Summary

734 Foundations of School Counseling: Nine students passed the ethics exam, and the ethical standards reflection paper assignment.

Comprehensive Final Exam: Comprehensive Final Exam Professional Ethics Subtest:

National Mean(sd) = 9.18/15 (2.15)

Fall 2021 PRF CNSL Mean(sd) = 8/15 (0) (Only one school counseling student took the exam this semester)

Spring 2022 PRF CNSL Mean(sd) = 10.18/15 (1.40)

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 9: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation**
SCCG: 9. Demonstrate the ability to utilize student data, institutional assessments, and research from the field to improve school counseling programs and improve the learning environment for all students.

CACREP Standard 7: Assessment and Testing

CACREP Standard 8: Research and Program Evaluation

<p><i>Data Sources</i> Course Based Assessments:</p> <p>PRF CNSL 732 Applied Research and Evaluation: The students learn how to calculate statistics, interpret data, read, and interpret research articles, and write proposals and data reports. The students have shown that they can demonstrate the use of statistics to create meaning and document the success or growth areas of an area of research or a program.</p> <p>PRF CNSL 704 Assessment Techniques in Counseling: The students in this course learn how to select psychometrically strong assessment tools, administer and score assessments, and to write objectively about students' behaviors.</p> <p>PRF CNSL 798 Internship II: students are evaluated by their supervisors relative to their ability to use accountability data to inform decision making, programming and services in 798.</p>
<p><i>Data Summary</i> PRF CNSL 732 Applied Research and Evaluation: Nine students completed this requirement successfully.</p> <p>PRF CNSL 704 Assessment Techniques in Counseling: Nine students completed this requirement successfully.</p> <p>PRF CNSL 798 Internship II: students are evaluated by their supervisors relative to their ability to use accountability data to inform decision making, programming and services 2.45/3(.51) in 798. These results indicate that the students have the knowledge and skills to develop programming to make data-based decisions.</p>
<p><i>Program Commentary</i> <i>We believe that this data indicates sufficient progress in this area.</i></p>

Standard 10: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation**
SCCG: 10. Demonstrate an understanding of current/emerging technology in education and school counseling to assist students, families, and educators in making informed

academic, career, and social/emotional choices; including use of 1-to-1 programs and social media.

<p><i>Data Sources</i> Course Based Assessments:</p> <p>733 Comprehensive School Counseling: Students lead two seminars throughout the semester where they are required to balance technology use, classroom management, and discussion facilitation.</p>
<p><i>Data Summary</i> 733 Comprehensive School Counseling: Nine students passed the seminar assignment.</p>
<p><i>Program Commentary</i></p> <p><i>We believe that this data indicates sufficient progress in this area.</i></p>

Standard 11: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation** SCCG: 11. Demonstrate the ability to acquire appropriate, ongoing professional development and engaging in personal/professional reflection to continually evaluate current school-counseling services.

<p><i>Data Sources</i> Course Based Assessments:</p> <p>PRF CNSL 733 Comprehensive School Counseling: Students discuss the importance of ongoing professional development, and as part of their final assignment (school counseling portfolio) they outline professional development needs. Students were asked as a part of their portfolio assignment to choose a minimum of 5 standards to focus on in terms of professional growth as a school counselor. They then identify activities they could engage in to address the selected standards, and their activities must include a minimum of 2 webinars/trainings and 1 leadership role on a committee (school, district, state, regional, or national level), as well as 3 organizations that they would join/maintain membership.</p> <p>PRF CNSL 797/798 Internship I/II: students are evaluated by their supervisors relative to their Dispositions in Internship I and II.</p>
<p><i>Data Summary</i> PRF CNSL 733 Comprehensive School Counseling: 10 students passed their school counseling portfolio assignment.</p>

PRF CNSL 797/798 Internship I/II: Students are evaluated by their supervisors relative to their Dispositions in Internship I and II. The results indicated that the students have the developed dispositions related to professionalism and lifelong learning.

Site Supervisor Evaluation:

PRF CNSL 797 Final Mean(sd) = 2.93/3.00(.26)

PRF CNSL 798 Final Mean(sd) = 2.91/3.00(.29)

Program Commentary

We believe that this data indicates sufficient progress in this area.

Standard 12: --- **Wisconsin School Counseling Content Guidelines for Counselor Preparation** SCCG: 12. Demonstrate acquired skills in understanding the appropriate roles, functions, and responsibilities of a school counselor by acquiring a minimum of 600 hours of supervised practicum as a school counselor in a school setting at the appropriate level(s).

Data Sources

Course Based Assessments:

PRF CNSL 794 Counseling Practicum, PRF CNSL 797 Internship I and PRF CNSL 798 Internship II: The School Counseling students complete a 100-hour supervised Practicum and two 300-hour internships for a total of 700 hours over three semesters. During the internship experiences, the students are required to complete an internship at an elementary, middle, and high school. Students' supervisors complete evaluations on all students in their Clinical Courses.

Data Summary

PRF CNSL 794 Counseling Practicum Final Site Supervisor Evaluation: Final Mean (SD)= 48.11/54(5.62)

PRF CNSL 797 Internship I Site Supervisor: Final Mean(SD) = 45.43/54(8.74)

PRF CNSL 798 Internship II Site Supervisor: Counseling Internship II Mean (SD): 44.37/48 (6.40)

Program Commentary

We believe that this data indicates sufficient progress in this area.