

**Evaluation of Counseling Practicum Student**

Version fall 2018

**University of Wisconsin Oshkosh – Department of Professional Counseling**

\*To be completed by Site Supervisor.

Practicum Student Name:

Site Supervisor Name:

Faculty Supervisor Name:

Site Name:

Date:

Please rank the practicum student according to the scale and criteria provided below in question one.  
Please print after completing to discuss with student.

I am the:

- Practicum Student
- Site Supervisor
- Faculty Supervisor

## **Practice**

- 1) Utilizes basic individual counseling skills to build rapport and relationships with students/clients.
  - Beginning (rarely see skills and/or professional dispositions)
  - Developing (seeing skills/dispositions on an increasingly consistent basis)
  - Met (consistent use of skills and/or dispositions)
  
- 2) Demonstrates appropriate use of basic counseling skills with groups and/or families.
  - Beginning
  - Developing
  - Met

3) Nonverbal skills: Includes body position, eye contact, posture, distance from client, voice tone, rate of speech, use of silence, etc. (matches client).

- Beginning
- Developing
- Met

4) Encouragers: Includes minimal encouragers and door openers such as “Tell me more about...”

- Beginning
- Developing
- Met

5) Questions: Use of appropriate open & closed questioning (i.e. avoidance of double questions).

- Beginning
- Developing
- Met

6) Basic reflection of Content – paraphrasing.

- Beginning
- Developing

- Met

7) Basic reflection of feelings.

- Beginning
- Developing
- Met

8) Advanced reflection (meaning): Advanced reflection of meaning including values and core beliefs (takes counseling to a deeper level).

- Beginning
- Developing
- Met

9) Advanced reflection (summarizing): Summarizing content, feelings, behaviors and future plans.

- Beginning
- Developing
- Met

10) Confrontation: Counselor challenges client to recognize & evaluate inconsistencies.

- Beginning
- Developing
- Met

11) Goal setting: Counselor collaborates with client to establish realistic, appropriate and attainable therapeutic goals.

- Beginning
- Developing
- Met

12) Focus of counseling: Counselor focuses (or refocuses) client on his/her therapeutic goals (i.e. purposeful counseling).

- Beginning
- Developing
- Met

13) Facilitate therapeutic environment: Expresses accurate empathy & care. Counselor is “present” and open to client (includes immediacy and concreteness).

- Beginning
- Developing
- Met

- 14) Facilitate therapeutic environment: Counselor expresses appropriate respect and unconditional positive regard.
- Beginning
  - Developing
  - Met

**Comments:**

**Professional Dispositions**

- 15) Professional Ethics: Demonstrates an awareness when ethical concerns arise and follows an ethical decision making process (including appropriate consultation). Utilizes the ACA, (ASCA, NASPA, etc.) code of ethics as guidelines and principles in order to determine the best course of action.
- Beginning
  - Developing
  - Met

16) Professionalism: Behaves in a professional manner toward supervisors, peers & clients (includes appropriateness of dress and attitude). Able to collaborate with others.

- Beginning
- Developing
- Met

17) Self-awareness & Self-understanding: Demonstrates an awareness of his/her own belief systems, values, needs & limitations and the effect of 'self' on work with clients.

- Beginning
- Developing
- Met

18) Emotional stability & Self-control: Demonstrates emotional stability (ie congruence between mood & affect) & self-control (ie impulse control) in relationships with supervisor, peers and clients.

- Beginning
- Developing
- Met

19) Motivated to Learn, Grow / Initiate: Engaged in the learning & development of her/his counseling competencies.

- Beginning
- Developing
- Met

20) Multicultural Competencies: Demonstrates awareness, appreciation & respect of cultural difference (ie races, spirituality, sexual orientation, etc.).

- Beginning
- Developing
- Met

21) Openness to Feedback: Responds non-defensively & alters behavior in accordance with supervisory feedback.

- Beginning
- Developing
- Met

22) Professional & Personal Boundaries: Maintains appropriate boundaries with supervisors, peers and clients.

- Beginning
- Developing
- Met



23) Flexibility & Adaptability: Demonstrates ability to flex to changing circumstance, unexpected events and new situations.

- Beginning
- Developing
- Met

**Comments:**

We deeply appreciate your investment in developing new professionals in our field – thank you!