

# CETL's Library Categories

## 1. Practical Pedagogy

Title	Author	Citation
<b>Coping with Misconduct in the College Classroom</b>	Amada, G.	Amada, G. (Presenter). (2007). Coping with misconduct in the college classroom. [DVD Seminar]. Madison, WI: Magna Publications.
<b>Dilemmas in Teaching: Cases for Collaborative Faculty Reflection</b>	Anson, C.M.	Anson, C.M., Cafarelli, L.K., Rutz, C., & Weis, M.R (Eds.). (1998). Dilemmas in teaching: Cases for collaborative faculty reflection. Madison, WI: Mendota Press.
<b>Successful College Teaching: Problem-solving Strategies of Distinguished Professors</b>	Baiocco, S.A. & DeWaters, J.N.	Baiocco, S.A., & DeWaters, J.N. (1998). Successful college teaching: Problem-solving strategies of distinguished professors. Needham Heights, MA: Allyn & Bacon.
<b>What the Best College Teachers Do</b>	Bain, K.	Bain, K. (2004). What the best college teachers do. Cambridge, MA: Harvard University.
<b>Collaborative Learning Techniques: A Handbook for College Faculty</b>	Barkley, E.F.	Barkley, E.F., Cross, K.P., & Major, C.H. (2005). Collaborative learning techniques: A handbook for college faculty. San Francisco: Jossey-Bass.
<b>Teaching and the Case Method</b>	Barnes, L.B., Christensen, C.R., & Hansen, A.J.	Barnes, L.B., Christensen, C.R., & Hansen, A.J. (1994). Teaching and the case method (3rd ed.). Boston: Harvard Business School Press.
<b>Teaching Thinking</b>	Beck, B.K.	Beck, B.K. (2007). Teaching thinking. Whitewater, WI: Wonderside Productions.
<b>Quick Hits: Successful Strategies by Award Winning Teachers</b>	Bender, E., Dunn, M., Kendall, B., Larsen, C., & Wilkes, P.	Bender, E., Dunn, M., Kendall, B., Larson, C., & Wilkes, P (Eds.). (1994). Quick hits: Successful strategies by award winning teachers. Indianapolis, IN: Indiana University Press.
<b>What's the Use of Lectures?</b>	Bligh, D.A.	Bligh, D.A. (2000). What's the use of lectures? San Francisco: Jossey-Bass.
<b>Teaching Alone Teaching Together: Transforming the Structure of Teams for Teaching</b>	Bess, J.L.	Bess, J.L. (2000). Teaching alone teaching together: Transforming the structure of teams for teaching. San Francisco: Jossey-Bass.
<b>The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom</b>	Brookfield, S.D.	Brookfield, S.D. (1990). The skillful teacher: On technique, trust, and responsiveness in the classroom. San Francisco: Jossey-Bass.

<b>First Day to Final Grade: A Graduate Student's Guide to Teaching</b>	Curzan, A. & Damour, L.	Curzan, A., & Damour, L. (2007). First day to final grade: A graduate student's guide to teaching. Ann Arbor, MI: University of Michigan Press.
<b>Tools for Teaching</b>	Davis, B.G.	Davis, B.G. (2009). Tools for teaching (2nd ed.). San Francisco: Jossey-Bass.
<b>Tools for Teaching</b>	Davis, B.G.	Davis, B.G. (1993). Tools for teaching. San Francisco: Jossey-Bass
<b>How People Learn: Bridging Research and Practice</b>	Donovan, M.S., Bransford, J.D., & Pellegrino, J.W.	Donovan, M.S., Bransford, J.D., & Pellegrino, J.W (Eds.). (2003). How people learn: Bridging research and practice. Washington, DC: National Academy Press.
<b>Teaching Within the Rhythms of the Semester</b>	Duffy, D.K., & Jones, J.W.	Duffy, D.K., & Jones, J.W. (1995). Teaching within the rhythms of the semester. San Francisco: Jossey-Bass.
<b>The Craft of Teaching</b>	Eble, K.E.	Eble, K.E. (1976). The craft of teaching. San Francisco, CA: Jossey-Bass.
<b>Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses</b>	Fink, L.D.	Fink, L.D. (2003). Creating significant learning experiences: An integrated approach to designing college courses. San Francisco: Jossey-Bass.
<b>The Professor's Guide to Teaching: Psychological Principles and Practices</b>	Forsyth, D.R.	Forsyth, D.R. (2003). The professor's guide to teaching: Psychological principles and practices. Washington, DC: American Psychological Association.
<b>I Never Metaphor I Didn't Like: A Comprehensive Compilation of History's Greatest Analogies, Metaphors, and Similes</b>	Grothe, M.	Grothe, M. (2008). I never metaphor I didn't like: A comprehensive compilation of history's greatest analogies, metaphors, and similes. New York: HarperCollins Publishers.
<b>The Course Syllabus: A Learning-centered Approach</b>	Grunert, J.	Grunert, J. (1997). The course syllabus: A learning-centered approach. Bolton, MA: Anker Publishing.
<b>The Course Syllabus: A Learning-centered Approach</b>	Grunery, O'Brien, J., Millis, B.J., & Cohen, M.W.	Grunert O'Brien, J., Millis, B.J., & Cohen, M.W. (2008). The course syllabus: A learning-centered approach (2nd ed.). San Francisco: Jossey-Bass.
<b>A Teaching Handbook for University Faculty</b>	Hellyer, S.	Hellyer, S. (1997). A teaching handbook for university faculty. Indianapolis, IN: Indiana University.

<b>The Course Portfolio: How Faculty Can Examine Their Teaching to Advance Practice and Improve Student Learning</b>	Hutchings, P.	Hutchings, P (Ed.). (1998). The course portfolio: How faculty can examine their teaching to advance practice and improve student learning.. Washington, DC: American Association for Higher Education.
<b>Metaphors We Live By</b>	Lakoff, G. & Johnson, M.	Lakoff, G. & Johnson, M. (1980). Metaphors we live by. Chicago: The University of Chicago Press.
<b>The Courage to Teach: A Guide for Reflections and Renewal</b>	Livsey, R.C.	Livsey, R.C. (1999). The courage to teach: A guide for reflection and renewal. San Francisco: Jossey-Bass.
<b>Mastering the Techniques of Teaching</b>	Lowman, J.	Lowman, J. (1995). Mastering the techniques of teaching (2nd ed.). San Francisco: Jossey-Bass.
<b>147 Practical Tips for Teaching Professors</b>	Magnan, R.	Magnan, R (Ed.). (1990). 147 practical tips for teaching professors. Madison, WI: Atwood Publications.
<b>Meeting the Challenge: Innovative Feminist Pedagogies in Action</b>	Mayberry, M. & Rose, E.C.	Mayberry, M., & Rose, E.C (Eds.). (1999). Meeting the challenge: Innovative feminist pedagogies in action. New York: Routledge.
<b>McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers</b>	McKeachie, W.J. & Svinicki, M.	McKeachie, W.J., & Svinicki, M., et al. (2006). McKeachie's teaching tips: Strategies, research, and theory for college and university teachers (12th ed.). Belmont, CA: Wadsworth.
<b>McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teaching</b>	McKeachie, W.J.	McKeachie, W.J. (2002). McKeachie's teaching tips: Strategies, research, and theory for college and university teaching (11th ed.). Boston: Houghton Mifflin.
<b>Teaching Students to Think Critically</b>	Meyers, C.	Meyers, C. (1986). Teaching students to think critically. San Francisco: Jossey-Bass.
<b>The Graphic Syllabus and the Outcomes Map: Communication Your Course</b>	Nilson, L.B.	Nilson, L.B. (2007). The graphic syllabus and the outcomes map: Communicating your course. San Francisco: Jossey-Bass.
<b>Teaching at its Best: A Research-based Resource for college Instructors</b>	Nilson, L.B.	Nilson, L.B. (2003). Teaching at its best: A research-based resource for college instructors (2nd ed.). Bolton, MA: Anker Publishing.
<b>The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life</b>	Palmer, P.J.	Palmer, P.J. (1998). The courage to teach: Exploring the inner landscape of a teacher's life. San Francisco: Jossey-Bass.

<b>The Art of Teaching</b>	Parini, J.	Parini, J. (2005). The art of teaching. New York: Oxford University Press.
<b>Taking Teaching Seriously: Meeting the Challenge of Instructional Improvement</b>	Paulsen, M.B.	Paulsen, M.B. (1995). Taking teaching seriously: Meeting the challenge of instructional improvement. Higher Education Reports (2).
<b>Charting Your Course: How to Prepare to Teach More Effectively</b>	Pregent, R.	Pregent, R. (1994). Charting your course: How to prepare to teach more effectively. Madison, WI: Magna Publications.
<b>Handbook of College Teaching: Theory and Applications</b>	Prichard, K.W. & Sawyer, R.M.	Prichard, K.W.,& Sawyer, R.M (Eds.). (1994). Handbook of college teaching: Theory and applications. Westport, CT: Greenwood Press.
<b>Inspiring Teaching: Carnegie Professors of the Year Speak</b>	Roth, J.K.	Roth, J.K (Ed). (1997). Inspiring teaching: Carnegie professors of the year speak. Bolton, MA: Anker Publishing.
<b>Learning Style Perspectives: Impact in the Classroom</b>	Sarasin, L.C.	Sarasin, L.C. (2006). Learning style perspectives: Impact in the classroom (2nd ed.). Madison, WI: Atwood Publishing.
<b>Using Student Teams in the Classroom: A Faculty Guide</b>	Stein, R.F. & Hurd, S.	Stein, R.F.,& Hurd, S. (2007). Using student teams in the classroom: A faculty guide. Bolton, MA: Anker Publishing.
<b>The Teaching Gap: Best Ideas from the World's Teachers for Improving Education in the Classroom</b>	Stigler, J.W. & Hiebert, J.	Stigler, J.W.,& Hiebert, J. (1999). The teaching gap: Best ideas from the world's teachers for improving education in the classroom. New York: The Free Press.
<b>More Quick Hits: Successful Strategies by Award-winning Teachers</b>	Stocking, S.H., Bender, E.T., Cookman, C.H., Peterson, J.V., & Votaw, R.B.	Stocking, S.H., Bender, E.T., Cookman, C.H., Peterson, J.V.,& Votaw, R.B (Eds.). (1998). More quick hits: Successful strategies by award-winning teachers. Indianapolis, IN: Indiana University Press.
<b>Learning and Motivation in the Postsecondary Classroom</b>	Svinicki, M.D.	Svinicki, M.D. (2004). Learning and motivation in the postsecondary classroom. Bolton, MA: Anker Publishing Company, Inc.
<b>Acting Lessons for Teachers: Using Performance Skills in the Classroom</b>	Tauber, R.T. & Mester, C.S.	Tauber, R.T.,& Mester, C.S. (1994). Acting lessons for teachers: Using performance skills in the classroom. Westport, CT: Praeger Publishers.
<b>Effective Practices of Improving Teaching</b>	Theall, M. & Franklin, J.	Theall, M.,& Franklin, J (Eds.). (1991). Effective practices of improving teaching. New Directions for Teaching and Learning (48).

<b>Improving Your Classroom Teaching</b>	Weimer, M.	Weimer, M. (1996). Improving your classroom teaching. Newbury Park, CA: SAGE Publishing.
<b>Teaching Large Classes Well</b>	Weimer, M.G.	Weimer, M.G (Ed.). (1987). Teaching large classes well. New Directions for Teaching and Learning (32).
<b>On Being a Teacher: The Human Dimension</b>	Zehm, S.J. & Kottler, J.A.	Zehm, S.J.,& Kottler, J.A. (1993). On being a teacher: The human dimension. Newbury Park, CA: Corwin Press.

## 2. Key Teaching and Learning Initiatives at UW Oshkosh

Title	Author	Citation
<b>College Learning for the New Global Century: A Report from the National Leadership Council for Liberal Education &amp; America's Promise</b>	AAC&U	AAC&U. (2007). College learning for the new global century: A report from the National Leadership Council for liberal education & America's promise. Washington, DC.
<b>Liberal Education: Annual meeting, 95</b>	AAC&U	AAC&U. (2009). Liberal education: Annual meeting, 95(3). Washington, DC.
<b>Peer Review: Liberal Education and Undergraduate Public Health Studies</b>	AAC&U	AAC&U. (2009). Peer review: Liberal education and undergraduate public health studies, 11(3).Washington, DC.
<b>Study Abroad and Global Learning: Exploring Connections</b>	Carey, S.J.	Carey, S.J. (2009). Study abroad and global learning: Exploring connections. Peer Review, 11 (4). AAC&U.
<b>Teaching First-year College Students: Revised and Expanded Edition of Teaching College Freshmen</b>	Erickson, B.L., Peters, C.B., & Strommer, D.W.	Erickson, B.L., Peters, C.B.,& Strommer, D.W. (2006). Teaching first-year college students: Revised and expanded edition of teaching college freshmen. San Francisco: Jossey-Bass.
<b>Civic Responsibility and Higher Education</b>	Ehrlich, T.	Ehrlich, T. (2000). Civic responsibility and higher education. Westport, CT: ORYX Press.
<b>Gender in the Classroom: Power and Pedagogy</b>	Gabriel, S.L. & Smithson, I.	Gabriel, S.L., & Smithson, I (Eds.). (1990). Gender in the classroom: Power and pedagogy. Chicago: University of Chicago Press.
<b>Redesigning Higher Education: Producing Dramatic Gains in Student Learning</b>	Gardiner, L.F.	Gardiner, L.F. Redesigning higher education: Producing dramatic gains in student learning. Higher Education Reports ,23 (7).

<b>Declining by Degrees: Higher Education at Risk</b>	Glasser, C., Heus, J., Issacs, S., & Wald, D.	Glasser, C., Heus, J., Issacs, S., & Wald, D. (Producers). (2005). Declining by degrees: Higher education at risk [Motion Picture]. United States: PBS Home Video.
<b>Problem Based Service Learning: A Field guide for Making a Difference in Higher Education</b>	Gordon, R.	Gordon, R (Ed.). (2000). Problem based service learning: A fieldguide for making a difference in higher education (2nd ed.). Keene, NH: Antioch New England Graduate School.
<b>High-impact Educational Practices</b>	Kuh, G.D.	Kuh, G.D. (2008). High-impact educational practices. Washington, DC: AAC&U.
<b>The Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship</b>	Lewin, R.	Lewin, R (Ed.). (2009). The handbook of practice and research in study abroad: Higher education and the quest for global citizenship. New York: Taylor & Francis.
<b>Creating Inclusive Adult Learning Environments: Insights from Multicultural Education and Feminist Pedagogy</b>	Tisdell, E.J.	Tisdell, E.J. (1995). Creating inclusive adult learning environments: Insights from multicultural education and feminist pedagogy. Seattle, WA: Antioch University.
<b>147 Practical Tips for Teaching Diversity</b>	Timpson, W., Yang, R. Borrayo, E., & Canetto, S.	Timpson, W., Yang, R., Borrayo, E., & Canetto, S. (Eds.). (2005). 147 practical tips for teaching diversity. Atwood Publications
<b>Models for Improving College Teaching: A Faculty Resource</b>	Travis, J.E.	Travis, J.E. (1995). Models for improving college teaching: A faculty resource. Higher Education Reports (6).
<b>Included in Communication: Learning Climates that Cultivate Racial and Ethnic Diversity</b>	Trent, J.S.	Trent, J.S (Ed.). (2002). Included in communication: Learning climates that cultivate racial and ethnic diversity. Washington, DC: American Association for Higher Education.
<b>Pedagogies of Difference: Rethinking Education for Social Change</b>	Trifonas, P.P.	Trifonas, P.P (Ed.). (2003). Pedagogies of difference: Rethinking education for social change. New York: RoutledgeFalmer.
<b>University of Wisconsin Oshkosh Faculty and Academic Staff Handbook</b>		(2005). University of Wisconsin Oshkosh faculty and academic staff handbook. Oshkosh, WI.
<b>The UCI Undergraduate Research Journal, 5</b>		(2002). The UCI undergraduate research journal, 5. Irvine, CA: Division of Undergraduate Education.

<b>Oshkosh Context: Highlights of Faculty and Staff Research, Public Service and Professional Activity</b>	(2001). Oshkosh context: Highlights of faculty and staff research, public service and professional activity. Oshkosh, WI: University of Wisconsin Oshkosh.
<b>Oshkosh Context: Selected Reports of Faculty and Academic Staff Research, Teaching, Public Service and Professional Activity</b>	(2000). Oshkosh context: Selected reports of faculty and academic staff research, teaching, public service and professional activity. Oshkosh, WI: University of Wisconsin Oshkosh.
<b>Oshkosh Context: Selected Reports of Faculty and Academic Staff Research, Teaching, Public Service and Professional Activity</b>	(1999). Oshkosh context: Selected reports of faculty and academic staff research, teaching, public service and professional activity. Oshkosh, WI: University of Wisconsin Oshkosh.
<b>Gender and Race on the Campus and in the School: Beyond Affirmative Action</b>	(1997). Gender and race on the campus and in the school: Beyond affirmative action. Washington, DC: American Association of University Women Educational Foundation.
<b>NCA Reaccreditation Report: Celebrating Success: 125 Years</b>	(1997). NCA Reaccreditation Report: Celebrating Success: 125 Years. University of Wisconsin Oshkosh.

### 3. Scholarship of Teaching and Learning

Title	Author	Citation
<b>Becoming a Critically Reflective Teacher</b>	Brookfield, S.D.	Brookfield, S.D. (1995) <i>Becoming a critically reflective teacher</i> . San Francisco: Jossey-Bass.
<b>Campus Progress: Supporting the Scholarship of Teaching and Learning</b>	Cambridge, B.L.	Cambridge, B.L (Ed.). (2004). <i>Campus progress: Supporting the scholarship of teaching and learning</i> . Washington, DC: American Association for Higher Education.
<b>Using Lesson Study to Improve Teaching and Learning</b>	Cerbin, B. & Kopp, B.	Cerbin, B.,& Kopp, B. (2006). <i>Using lesson study to improve teaching and learning</i> . University of Wisconsin-La Crosse.
<b>Classroom Research: Implementing the Scholarship of Teaching</b>	Cross, K.P. & Steadman, M.H.	Cross, K.P.,& Steadman, M.H. (1996). <i>Classroom research: Implementing the scholarship of teaching</i> . San Francisco: Jossey-Bass.
<b>The Teaching Portfolio: Capturing the Scholarship of Teaching</b>	Edgerton, R., Hutchings, P., & Quinlan, K.	Edgerton, R., Hutchings, P.,& Quinlan, K. (1993). <i>The teaching portfolio: Capturing the scholarship of teaching</i> . Washington, DC: American Association for Higher Education.

<b>Teaching and Learning in the College Classroom</b>	Feldman, K.A. & Paulsen, M.B.	Feldman, K.A., & Paulsen, M.B (Eds.). (1998). Teaching and learning in the college classroom. Boston: Pearson Custom Publishing.
<b>Scholarship Assessed: Evaluation of the Professoriate</b>	Glassick, C.E., Huber, M.T., & Maeroff, G.I.	Glassick, C.E., Huber, M.T., & Maeroff, G.I. (1997). Scholarship assessed: Evaluation of the professoriate. San Francisco: Jossey-Bass.
<b>Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind</b>	Gurung, R.A.R., Chick, N.L., & Hayne, A.	Gurung, R.A.R., Chick, N.L., & Hayne, A. (2009). Exploring signature pedagogies: Approaches to teaching disciplinary habits of mind. Sterling, VA: Stylus.
<b>Optimizing Teaching and Learning: Practical Pedagogical Research</b>	Gurung, R.A.R. & Schwartz, B.M.	Gurung, R.A.R., & Schwartz, B.M. (2009). Optimizing teaching and learning: Practical pedagogical research. Malden, MA: Wiley-Blackwell.
<b>Balancing Acts: The Scholarship of Teaching and Learning in Academic Careers</b>	Huber, M.T.	Huber, M.T. (2004). Balancing acts: The scholarship of teaching and learning in academic careers. Sterling, VA: Stylus.
<b>Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground</b>	Huber, M.T. & Morreale, S.P.	Huber, M.T., & Morreale, S.P (Eds.). (2002). Disciplinary styles in the scholarship of teaching and learning: Exploring common ground. Washington, DC: American Association for Higher Education and The Carnegie Foundation for the Advancement of Teaching.
<b>The Advancement of Learning: Building the Teaching Commons</b>	Huber, M.T. & Hutchings, P.	Huber, M.T., & Hutchings, P. (2005). The advancement of learning: Building the teaching commons. San Francisco: Jossey-Bass.
<b>Opening Lines: Approaches to the scholarship of Teaching and Learning</b>	Hutchings, P.	Hutchings, P (Ed.). (2000). Opening lines: approaches to the scholarship of teaching and learning, Menlo Park, CA: The Carnegie Foundation for the Advancement of Teaching.
<b>Ethics of Inquiry: Issues in the scholarship of Teaching and Learning</b>	Hutchings, P.	Hutchings, P. (Ed.). (2002). Ethics of inquiry: Issues in the scholarship of teaching and learning. Menlo Park, CA: The Carnegie Foundation for the Advancement of Teaching.
<b>Thinking About Teaching and Learning: Developing Habits of Learning with First Year College and University Students</b>	Leamnseon, R.	Leamnson, R. (1999). Thinking about teaching and learning: Developing habits of learning with first year college and university students. Sterling, VA: Stylus.



<b>Enhancing Learning Through the Scholarship of Teaching and Learning: The Challenges and Joys of Juggling</b>	McKinney, K	McKinney, K. (2007). Enhancing learning through the scholarship of teaching and learning: The challenges and joys of juggling. San Francisco: Anker Publishing.
<b>Teaching on Sound Ground: Using Scholarship to Improve Practice</b>	Menges, R.J.	Menges, R.J. (1996). Teaching on sound ground: Using scholarship to improve practice. San Francisco: Jossey-Bass
<b>Ethical Policy Issues in Research Involving Human Participants</b>	National Bioethics Advisory Commission	National Bioethics Advisory Commission. (2001). Ethical policy issues in research involving human participants, 1. Bethesda, MA.
<b>The Reflective Practitioner: How Professionals Think in Action</b>	Schon, D.A.	Schon, D.A. (1991). The reflective practitioner: How professionals think in action. London, England: Ashgate Publishing, Ltd.
<b>Models in Our Midst: Center for Scholars at UW Milwaukee Explore the Scholarship of Teaching and Learning</b>	Schroeder, C.M. & Ciccone, A.A.	Schroeder, C.M.,& Ciccone, A.A (Eds.). (2002). Models in our midst: Center scholars at UW Milwaukee explore the scholarship of teaching and learning. Milwaukee, WI: Center for Instructional and Professional Development.
<b>Learning More About Learning: A Collection of Projects in the Scholarship of Teaching and Learning by Scholars at the University of Wisconsin-Milwaukee</b>	Schroeder, C.M. * Ciccone, A.A.	Schroeder, C.M.,& Ciccone, A.A (Eds.). (2003). Learning more about learning: A collection of projects in the scholarship of teaching and learning by scholars at the University of Wisconsin-Milwaukee. Milwaukee, WI: Center for Instructional and Professional Development.
<b>Enhancing Scholarly Work on Teaching &amp; Learning: Professional Literature that Makes a Difference</b>	Weimer, M.	Weimer, M. (2006). Enhancing scholarly work on teaching & learning: Professional literature that makes a difference. San Francisco: Jossey-Bass.
<b>The Complete Academic: A Practical Guide for the Beginning Social Scientist</b>	Zanna, M.P. & Darley, J.M.	Zanna, M.P.,& Darley, J.M (Eds). (1987). The complete academic: A practical guide for the beginning social scientist. New York: McGraw-Hill.
<b>Ethical Issues in Practitioner Research</b>	Zeni, J.	Zeni, J (Ed.). (2001). Ethical issues in practitioner research. New York: Teachers College Press.

## 4. Assessment of Student Learning

Title	Author	Citation
<b>Classroom Assessment Techniques: A Handbook for College Teachers</b>	Angelo, T.A. & Cross, K.P.	Angelo, T.A., & Cross, K.P. (1993). Classroom assessment techniques: A handbook for college teachers (2nd ed.). San Francisco: Jossey-Bass.
<b>Building a Scholarship of Assessment</b>	Banta, T.W.	Banta, T.W. (2002). Building a scholarship of assessment. San Francisco: Jossey-Bass.
<b>The Art and Science of Classroom Assessment: The Missing Part of Pedagogy</b>	Brookhart, S.M.	Brookhart, S.M. (1999). The art and science of classroom assessment: The missing part of pedagogy. Higher Education Report, 27(1).
<b>Designing &amp; Assessing Course &amp; Curricula: A Practical Guide</b>	Diamond, R.M.	Diamond, R.M. (1998). Designing & assessing course & curricula: A practical guide. San Francisco: Jossey-Bass.
<b>Integrative Learning: Mapping the Terrain</b>	Huber, M.T. & Hutchings, P.	Huber, M.T., & Hutchings, P. (2004). Integrative learning: Mapping the terrain. Washington, DC: AAC&U and The Carnegie Foundation for the Advancement of Teaching.
<b>Teaching College in an Age of Accountability</b>	Lyons, R.E., McIntosh, M., & Kysilka, M.L.	Lyons, R.E., McIntosh, M., & Kysilka, M.L. (2003). Teaching college in an age of accountability. Boston: Allyn and Bacon.
<b>General Education Assessment for Improvement of Student Academic Achievement: Guidance for Academic Departments and Committees</b>	Nichols, J.O. & Nichols, K.W.	Nichols, J.O., & Nichols, K.W. (2001). General education assessment for improvement of student academic achievement: Guidance for academic departments and committees. New York: Angathon Press.
<b>Becoming Reflective Students and Teachers with Portfolios and Authentic Assessment</b>	Paris, S.G. & Ayres, L.R.	Paris, S.G., & Ayres, L.R. (1994). Becoming reflective students and teachers with portfolios and authentic assessment. Washington, DC: American Psychological Association.
<b>Assessing Outcomes and Improving Achievement: Tips and Tools for Using Rubrics</b>	Rhodes, T.L.	Rhodes, T. L (Ed.). (2010) Assessing outcomes and improving achievement: Tips and tools for using rubrics. Washington, DC: AAC & U.
<b>Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning</b>	Stevens, D.D. & Levi, A.J.	Stevens, D.D., & Levi, A.J. (2005). Introduction to rubrics: An assessment tool to save grading time, convey effective feedback and promote student learning. Sterling, VA: Stylus.

<b>Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education</b>	Walvoord, B.E.	Walvoord, B.E. (2004). Assessment clear and simple: A practical guide for institutions, departments, and general education. San Francisco: Jossey-Bass.
<b>Understanding by Design</b>	Wiggins, G. & McTighe J.	Wiggins, G., & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.
<b>Classroom Assessment Techniques: A Handbook for College Teachers</b>	Angelo, T.A. & Cross, K.P.	Angelo, T.A., & Cross, K.P. (1993). Classroom assessment techniques: A handbook for college teachers (2nd ed.). San Francisco: Jossey-Bass.
<b>Building a Scholarship of Assessment</b>	Banta, T.W.	Banta, T.W. (2002). Building a scholarship of assessment. San Francisco: Jossey-Bass.
<b>The Art and Science of Classroom Assessment: The Missing Part of Pedagogy</b>	Brookhart, S.M.	Brookhart, S.M. (1999). The art and science of classroom assessment: The missing part of pedagogy. Higher Education Report, 27(1).
<b>Designing &amp; Assessing Course &amp; Curricula: A Practical Guide</b>	Diamond, R.M.	Diamond, R.M. (1998). Designing & assessing course & curricula: A practical guide. San Francisco: Jossey-Bass.
<b>Integrative Learning: Mapping the Terrain</b>	Huber, M.T. & Hutchings, P.	Huber, M.T., & Hutchings, P. (2004). Integrative learning: Mapping the terrain. Washington, DC: AAC&U and The Carnegie Foundation for the Advancement of Teaching.
<b>Teaching College in an Age of Accountability</b>	Lyons, R.E., McIntosh, M., & Kysilka, M.L.	Lyons, R.E., McIntosh, M., & Kysilka, M.L. (2003). Teaching college in an age of accountability. Boston: Allyn and Bacon.
<b>General Education Assessment for Improvement of Student Academic Achievement: Guidance for Academic Departments and Committees</b>	Nichols, J.O. & Nichols, K.W.	Nichols, J.O., & Nichols, K.W. (2001). General education assessment for improvement of student academic achievement: Guidance for academic departments and committees. New York: Angathon Press.
<b>Becoming Reflective Students and Teachers with Portfolios and Authentic Assessment</b>	Paris, S.G. & Ayres, L.R.	Paris, S.G., & Ayres, L.R. (1994). Becoming reflective students and teachers with portfolios and authentic assessment. Washington, DC: American Psychological Association.
<b>Assessing Outcomes and Improving Achievement: Tips and Tools for Using Rubrics</b>	Rhodes, T.L.	Rhodes, T. L. (Ed.). (2010) Assessing outcomes and improving achievement: Tips and tools for using rubrics. Washington, DC: AAC & U.

<b>Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning</b>	Stevens, D.D. & Levi, A.J.	Stevens, D.D., & Levi, A.J. (2005). Introduction to rubrics: An assessment tool to save grading time, convey effective feedback and promote student learning. Sterling, VA: Stylus.
<b>Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education</b>	Walvoord, B.E.	Walvoord, B.E. (2004). Assessment clear and simple: A practical guide for institutions, departments, and general education. San Francisco: Jossey-Bass.
<b>Understanding by Design</b>	Wiggins, G. & McTighe J.	Wiggins, G., & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.

## 5. Special Topics in Teaching and Learning

Title	Author	Citation
<b>How Schools Shortchange Girls: The AAUW Report</b>	AAUW Education Foundation	AAUW Educational Foundation. (1995). How schools shortchange girls: The AAUW report. New York: Marlowe & Company.
<b>Tenure Denied: Cases of Sex Discrimination in Academia</b>	AAUW Educational Foundation	AAUW Educational Foundation. (2004). Tenure denied: Cases of sex discrimination in academia. Washington, DC.
<b>Intellectual Property in Academe: A Legal Compendium</b>	Ansell, E.O.	Ansell, E.O (Ed.). (1991). Intellectual property in academe: A legal compendium. Washington, DC: National Association of College and University Attorneys.
<b>Making Teaching Community Property: A Menu for Peer Collaboration and Peer Review</b>	Hutchings, P.	Hutchings, P. (1996). Making teaching community property: a menu for peer collaboration and peer review. Washington, DC: American Association for Higher Education.
<b>Collaborative Peer Review: The Role of Faculty in Improving College Teaching</b>	Keig, L. & Waggoner, M.D.	Keig, L., & Waggoner, M.D. (1994). Collaborative peer review: The role of faculty in improving college teaching. Higher Education Reports (2).
<b>The Understanding by Design Handbook</b>	McTighe, J. & Wiggins, G.	McTighe, J., & Wiggins, G. (1999). The understanding by design handbook. Alexandria, VA: Association for Supervision and Curriculum Development.
<b>Team-based Learning: A Transformative Use of Small Groups in College Teaching</b>	Michaelsen, L.K., Knight, A.B., & Fink, L.D.	Michaelsen, L.K., Knight, A.B., & Fink, L.D (Eds.). (2004). Team-based learning: A transformative use of small groups in college teaching. Sterling, VA: Stylus.

<b>Making Sense of college Grades</b>	Milton, O., Polio, H.R., & Eison, J.A.	Milton, O., Pollio, H.R., & Eison, J.A. (1986). Making sense of college grades. San Francisco: Jossey-Bass.
<b>School Girls: Young Women, Self-esteem and the Confidence Gap</b>	Orenstein, P.	Orenstein, P. (1994). School girls: Young women, self-esteem and the confidence gap. New York: Doubleday.
<b>Case Studies: Applying Educational Psychology</b>	Ormrod, J.E. & McGuire, D.J.	Ormrod, J.E., & McGuire, D.J. (2007). Case studies: Applying educational psychology (2nd ed.). Upper Saddle River, NJ: Pearson Education.
<b>Educational Psychology: Developing Learners</b>	Ormrod, J.E.	Ormrod, J.E. (2006). Educational psychology: Developing learners (5th ed.). Upper Saddle River, NJ: Pearson Education.
<b>Essentials of Educational Psychology</b>	Ormrod, J.E.	Ormrod, J.E. (2006). Essentials of educational psychology. Upper Saddle River, NJ: Pearson Education.
<b>Let Your Life Speak: Listening for the Voice of Vocation</b>	Palmer, P.J.	Palmer, P.J. (2000). Let your life speak: Listening for the voice of vocation. San Francisco: Jossey-Bass.
<b>Lessons Learned: Practical Advice for the Teaching of Psychology, 3</b>	Perlman, B., McCann, L.I., & McFadden, S.H.	Perlman, B., McCann, L.I., & McFadden, S.H (Eds.). (2008). Lessons learned: Practical advice for the teaching of psychology, 3. Washington, DC: American Psychological Society.
<b>Lessons Learned: Practical Advice for the Teaching of Psychology, 2</b>	Perlman, B., McCann, L.I., & McFadden, S.H.	Perlman, B., McCann, L.I., & McFadden, S.H (Eds.). (2004). Lessons learned: Practical advice for the teaching of psychology, 2. Washington, DC: American Psychological Society.
<b>Lessons Learned: Practical Advice for the Teaching of Psychology</b>	Perlman, B., McCann, L.I., & McFadden, S.H.	Perlman, B., McCann, L.I., & McFadden, S.H (Eds.). (1999). Lessons learned: Practical advice for the teaching of psychology. Washington, DC: American Psychological Society.
<b>Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology, 1</b>	Perlman, B., McCann, L.I., & Buskist, W.	Perlman, B., McCann, L.I., & Buskist, W. (2005). Voices of experience: Memorable talks from the National Institute on the Teaching of Psychology, 1. Washington, DC: American Psychological Society.
<b>A Whole New Mind: Why Right-brainers will Rule the Future</b>	Pink, D.H.	Pink, D.H. (2006). A whole new mind: Why right-brainers will rule the future. New York: Riverhead Books.
<b>Psychology Applied to Teaching</b>	Snowman, J. & Biehler, R.	Snowman, J., & Biehler, R. (2006). Psychology applied to teaching (11th ed.). Boston: Houghton Mifflin.

<b>In the Company of Educated Women</b>	Solomon, B.M.	Solomon, B.M. (1985). In the company of educated women. London: Yale University Press.
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## 6. Technology, Teaching and Learning

Title	Author	Citation
<b>Technology Success Stories: Using Technology to Enhance Teaching and Learning at IUPUI</b>	Boschmann, E.	Boschmann, E (Ed). (1997). Technology success stories: Using technology to enhance teaching and learning at IUPUI. Indianapolis, IN: Indiana University.
<b>The Handbook of Blended Learning: Global Perspectives, Local Designs</b>	Bonk, C.J. & Graham, C.R.	Bonk, C.J.,& Graham, C.R. (2006). The handbook of blended learning: Global perspectives, local designs. San Francisco: Pfeiffer.

## 7. Faculty Development and Higher Education

Title	Author	Citation
<b>Innovative Approaches to Faculty Development: Initiatives and Programs that will Support Your Educators: Annual Meeting</b>	AAC&U	AAC&U. (2009). Innovative approaches to faculty development: Initiatives and programs that will support your educators: Annual meeting. Washington, DC.
<b>Fieldguide for Teaching in a New Century</b>	Aminzade, R. & Pescosolido, B.A.	Aminzade, R.,& Pescosolido, B.A. (1999). Fieldguide for teaching in a new century. Thousand Oakes, CA: Pine Forge Press.
<b>Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article</b>	Becker, H.	Becker, H. (1986). Writing for social scientists: How to start and finish your thesis, book, or article. Chicago, IL: The University of Chicago Press.
<b>How Colleges Work: The Cybernetics of Academic Organization and Leadership</b>	Birnbaum, R.	Birnbaum, R. (1988). How colleges work: The cybernetics of academic organization and leadership. San Francisco: Jossey-Bass.

<b>The Closing of the American Mind: How Higher Education has Failed Democracy and Impoverished the Souls of Today's Students</b>	Bloom, A.	Bloom, A. (1987). The closing of the American mind: How higher education has failed democracy and impoverished the souls of today's students. New York: Simon and Schuster.
<b>Advice for New Faculty Members</b>	Boice, R.	Boice, R. (2000). Advice for new faculty members. Needham Heights, MA: Allyn & Bacon.
<b>The New Faculty Member</b>	Boice, R.	Boice, R. (1992). The new faculty member. San Francisco: Jossey-Bass.
<b>Reframing Organizations: Artistry, Choice, and Leadership</b>	Bolman, L.G. & Deal, T.E.	Bolman, L.G. & Deal, T.E. (2003). Reframing organizations: Artistry, choice, and leadership (3rd ed.). San Francisco: Jossey-Bass.
<b>The World is Open: How Web Technology is Revolutionizing Education</b>	Bonk, C.J.	Bonk, C.J. (2009) The world is open: How web technology is revolutionizing education. San Francisco: Jossey-Bass.
<b>American Professors: A National Resource Imperiled</b>	Bowen, H.R. & Schuster, J.H.	Bowen, H.R., & Schuster, J.H. (1986). American professors: A national resource imperiled. New York: Oxford University Press.
<b>College: The Undergraduate Experience in America</b>	Boyer, E.L.	Boyer, E.L. (1987). College: The undergraduate experience in America. New York: Harper & Row.
<b>Scholarship Reconsidered: Priorities of the Professoriate</b>	Boyer, E.L.	Boyer, E.L. (1990). Scholarship reconsidered: Priorities of the professoriate. San

		Francisco: Jossey-Bass.
<b>How People Learn: Brain, Mind, Experience, and School</b>	Bransford, J.D., Brown, A.L. & Cocking, R.R.	Bransford, J.D., Brown, A.L., & Cocking, R.R. (Eds.). (2000). How People Learn: Brain, mind, experience, and school. Washington, DC: National Academy Press.
<b>Winning Grants Step by Step</b>	Carlson, M.	Carlson, M. (1995). Winning grants step by step. San Francisco: Jossey-Bass.
<b>The Academic Life: Small Worlds, Different Worlds</b>	Clark, B.R.	Clark, B.R. (1987). The academic life: Small worlds, different worlds. Princeton, NJ: The Carnegie Foundation for the Advancement of Teaching.
<b>Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility</b>	Colby, A., Ehrlich, T., Beaumont, E., & Stephens, J.	Colby, A., Ehrlich, T., Beaumont, E., & Stephens, J. (2003). Educating citizens: Preparing America's undergraduates for lives of moral and civic responsibility. San Francisco: Jossey-Bass.
<b>The New Professor's Handbook: A Guide to Teaching and Research in Engineering and Science</b>	Davidson, C.I. & Ambrose, S.A.	Davidson, C.I., & Ambrose, S.A. (1994). The new professor's handbook: A guide to teaching and research in engineering and science. Bolton, MA: Anker Publishing.
<b>The Academic's Handbook</b>	Deneef, A.L. & Goodwin, C.D.	Deneef, A.L., & Goodwin, C.D. (Eds.). (1995). The academic's handbook (2nd ed.). Durham, NC: Duke University Press.
<b>Learning from Change: Landmarks in Teaching and</b>	DeZure, D.	DeZure, D (Ed.). (2000).



<b>Learning in Higher Education from Chicago Magazine 1969-1999</b>		Learning from change: Landmarks in teaching and learning in higher education from Change magazine 1969-1999. Sterling, VA: Stylus.
<b>Educational Psychology: Windows on Classrooms</b>	Eggen, P. & Kauchack, D.	Eggen, P., & Kauchak, D. (2007). Educational psychology: Windows on classrooms (7th ed.). Upper Saddle River, NJ: Pearson Education.
<b>FIRE's Guide to Free Speech on Campus</b>	French, D.A., Lukianoff, G., & Silvergate, H.A.	French, D.A., Lukianoff, G., & Silvergate, H.A. (2005). FIRE's guide to free speech on campus. Philadelphia, PA: Foundation for Individual Rights in Education.
<b>Rethinking Faculty Work: Higher Education's Strategic Imperative</b>	Gappa, J.M., Austin, A.E., & Trice, A.G.	Gappa, J.M., Austin, A.E. & Trice, A.G. (2007) Rethinking faculty work: Higher education's strategic imperative. San Francisco: Jossey-Bass.
<b>In the Company of Scholars: The Struggle for the Soul of Higher Education</b>	Getman, J.	Getman, J. (1992). In the company of scholars: The struggle for the soul of higher education. Austin, TX: University of Texas Press.
<b>A Guide to Faculty Development: Practical Advice, Examples, and Resources</b>	Gillespie, K.H.	Gillespie, K.H (Ed.). (2002). A guide to faculty development: Practical advice, examples, and resources. Bolton, MA: Anker Publishing Company, Inc.
<b>Collaborative Learning: Teaching and Learning in the Arts, Sciences, and Professional Schools</b>	Hamilton, S.J.	Hamilton, S.J (Ed.). (1997). Collaborative learning: Teaching and learning in the arts, sciences, and

		professional schools (2nd ed.). Indianapolis, IN: Indiana University.
<b>Declining by Degrees: Higher Education at Risk</b>	Hersh, R.H. & Merrow, J.	Hersh, R.H., & Merrow, J (Eds.). (2005) Declining by degrees: Higher education at risk. New York: Palgrave Macmillan.
<b>Academic Strategy: The Management Revolution in American Higher Education</b>	Keller, G.	Keller, G. (1983). Academic strategy: The management revolution in American higher education. Baltimore: Johns Hopkins University Press.
<b>Being a Teacher in Higher Education</b>	Knight, P.T.	Knight, P.T. (2002). Being a teacher in higher education. Buckingham, England: SRHE.
<b>How Professor's Think</b>	Lamont, M.	Lamont, M. (2009). How professor's think. Cambridge, MA: Harvard University Press.
<b>Face to Face: A Sourcebook of Individual Consultation Techniques for Faculty/Instructional Developers</b>	Lewis, K.G. & Lunde, J.T.P.	Lewis, K.G., & Lunde, J.T.P (Eds.). (2001). Face to face: A sourcebook of individual consultation techniques for faculty/instructional developers. Stillwater, OK: New Forums Press.
<b>Grant Opportunities to Further civic Education</b>	Mehaffy, G.L.	Mehaffy, G.L. (2004). Grant opportunities to further civic education. Academic Leadership and Change.
<b>Faculty in New Jobs: A Guide to Settling in, Becoming Established, and Building Institutional Support</b>	Menges, R.J.	Menges, R.J. (1999). Faculty in new jobs: A guide to settling in, becoming established, and building institutional support. San Francisco: Jossey-Bass.

<p><b>New Expectations for Undergraduate Education in Science, Mathematics, Engineering, and Technology</b></p>	<p>(1996). Shaping the future: New expectations for undergraduate education in science, mathematics, engineering, and technology. Darby, PA: Diane Publishing.</p>
<p><b>Preparing a research Grant Application to the National Institutes of Health</b></p>	<p>(1993). Preparing a research grant application to the National Institutes of Health. Bethesda, MD: Division of Research Grants.</p>
<p><b>Helpful Hints on Preparing a Research Grant Application to the National Institutes of Health</b></p>	<p>(1991). Helpful hints on preparing a research grant application to the national institutes of health. Bethesda, MD: Office of Grant Inquiries.</p>
<p><b>Three Thousand Futures: The Next Twenty Years of Higher Education</b></p>	<p>(1980). Three thousand futures: The next twenty years of higher education. San Francisco: Jossey-Bass.</p>
<p><b>The 6th Annual UW System Symposium for Undergraduate Research and Creative Activity</b></p>	<p>(2005). The 6th annual UW system symposium for undergraduate research and creative activity. University of Wisconsin Oshkosh.</p>
<p><b>Images of Organization</b></p>	<p>Morgan, G. Morgan G. (2006). Images of organization. Thousand Oakes, CA: Sage Publications.</p>
<p><b>Professing to Learn: Creating Tenured Lives and Careers in the American Research University</b></p>	<p>Neumann, A. Neumann, A. (2009). Professing to learn: Creating tenured lives and careers in the American research university. Baltimore:</p>

		Johns Hopkins University Press.
<b>To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development</b>	Nilson, L.B. & Miller, J.E.	Nilson, L.B., & Miller, J.E (Eds.). (2010). To improve the academy: Resources for faculty, instructional, and organizational development. San Francisco: Jossey-Bass.
<b>Recruiting Good College Faculty: Practical Advice for a Successful Search</b>	Perlman, B. & McCann, L.I.	Perlman, B., McCann, L.I. (1996). Recruiting good college faculty: Practical advice for a successful search. Bolton, MA: Anker Publishing Company, Inc.
<b>Effective Teaching in Higher Education: Research and Practice</b>	Perry, R.P. & Smart, J.C.	Perry, R.P.,& Smart, J.C (Eds.). (1997). Effective teaching in higher education: Research and practice. New York: Agathon Press.
<b>The Social Worlds of Higher Education: Handbook for Teaching in a New Century</b>	Pescosolido, B.A. & Aminzade, R.	Pescosolido, B.A., & Aminzade, R (Eds.). (1999). The social worlds of higher education: Handbook for teaching in a new century. Thousand Oakes, CA: Pine Forge Press.
<b>Grassroots Grants: An Activist's Guide to Proposal Writing</b>	Robinson, A.	Robinson, A. (1996). Grassroots grants: An activist's guide to proposal writing. Oakland, CA: Chardon Press.
<b>Why Choose the Liberal Arts?</b>	Roche, M.W.	Roche, Mark William. (2010). Why choose the liberal arts?. University of Notre Dame Press.
<b>Enhancing Faculty Careers: Strategies for Development and Revewal</b>	Schuster, J.H. & Wheeler,	Schuster, J.H.,& Wheeler, D.W. (1990). Enhancing faculty

	D.W.	careers: Strategies for development and renewal. San Francisco: Jossey-Bass.
<b>Changing Practices in Evaluating Teaching: A Practical Guide to Improved Faculty Performance and Promotion/Tenure Decisions</b>	Seldin, P.	Seldin, P. (1999). Changing practices in evaluating teaching: A practical guide to improved faculty performance and promotion/tenure decisions. Bolton, MA: Anker Publishing.
<b>Improving College Teaching</b>	Seldin, P.	Seldin, P. (1995). Improving college teaching. Bolton, MA: Anker Publishing.
<b>The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions</b>	Seldin, P.	Seldin, P. (2004). The teaching portfolio: A practical guide to improved performance and promotion/tenure decisions (2nd ed.). Bolton, MA: Anker Publishing.
<b>The Grantwriters Start-up Kit: A Beginner's Guide to Grant Proposals</b>	Successful Images, Inc.	Successful Images, Inc. (2000). The grantwriters start-up kit: A beginner's guide to grant proposals. San Francisco: Jossey-Bass.
<b>Peer Review of Teaching: A Sourcebook</b>	Van Note Chrism, N.	Van Note Chrism, N. (1999). Peer Review of teaching: A sourcebook. Bolton, MA: Anker Publishing.
<b>Handbook on Student Development: Advising, Career Development, and Field Placement</b>	Ware, M.W. & Millard, R.J.	Ware, M.E., & Millard, R.J (Eds.). (1987). Handbook on student development: Advising, career development, and field placement. Hillsdale, NJ: Lawrence Erlbaum Associates.
<b>Teaching Improvement Practices: Successful Strategies for Higher Education</b>	Wright, W.A.	Wright, W.A. (1995). Teaching improvement

		practices: Successful strategies for higher education. Bolton, MA: Anker Publishing.
<b>Regulation and Compliance: A Compendium of Regulations and Certifications Applicable to Sponsored Programs</b>	Youngers, J.A. & Norris, J.T.	Youngers, J.A., & Norris, J.T. (2004). Regulation and compliance: A compendium of regulations and certifications applicable to sponsored programs. Washington, DC: National Council of University Research Administrators.
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## 8. In Need of Review:

Title:	Author:	Citation:
<b>Teaching Naked: How Moving Technology Out of Your Classroom Will Improve Student Learning</b>	Bowen, Jose' Antonio	
<b>Building A+ Better Teacher: How Teaching Works (and How to Teach It to Everyone)</b>	Green, Elizabeth	
<b>The Sketchnote Handbook: The Illustrated Guide to Visual Note Taking</b>	Rohde, Mike	
<b>How College Works</b>	Chambliss, Daniel Takacs, Christopher	
<b>Muslim American Women on Campus: Undergraduate Social Life and Identity</b>	Mir, Shabana	
<b>Hand to Mouth: Living in Bootstrap America</b>	Tirado, Linda	