

## Students with Disabilities

1. Online Resources (i.e. Information and Job Databases):
  - a. AbilityJOBS ([www.abilityjobs.com](http://www.abilityjobs.com)) – the leading website for people with disabilities seeking employment. Sponsored by the ADA. Must create an account to use, but it's free
  - b. The Abilities Fund (<http://www.abilitiesfund.org/>) – Free online toolkit for people with disabilities interested in starting their own business. Must create an account, but it's free
  - c. Office of Disability Employment Policy (<https://www.dol.gov/agencies/odep/topics>) – news, research, and resources for people with disabilities regarding a variety of topics including employment and education
  - d. Social Security Administration (<https://www.ssa.gov/disability/>) – Social Security for people with Disabilities
  - e. USA.gov (<https://www.usa.gov/disability-services>) – disability services
  - f. Department of Workforce Development (<http://dwd.wisconsin.gov/dvr/>) – State of Wisconsin's Vocational Rehabilitation website. Office in Madison, WI. They will provide job counseling and other career-related services for people with disabilities
    - i. 201 East Washington Avenue, Suite A100  
P.O. Box 7852  
Madison, WI 53707-7852  
Phone: (608) 261-0050

Email: [charlene.dwyer@dwd.wi.gov](mailto:charlene.dwyer@dwd.wi.gov)

- g. Diversity Employers (<https://www.diversityemployers.com/>) – the premier online job search for individuals looking for employers committed to diversity
  - h. <http://employment.findlaw.com/employment-discrimination/dealing-with-discrimination-tips-for-employees.html> – great article titled “Dealing with Discrimination: Tips for Employees” (found this on the University of Minnesota website)
  - i. Diversity Inc ([www.diversityinc.com](http://www.diversityinc.com)) – has a list of the top diversity-friendly companies (found on multiple university websites)
1. Magazines and Books:
- a. Equality Magazines (<https://equalitymagazines.com/>) – an online magazine that has articles on a variety of topics (similar to the others)
  - b. Equal Opportunity magazine is geared towards among diverse groups. Free to college students
    - i. <https://www.eop.com/mags-EO.php> – Equal Opportunity
    - ii. <https://www.eop.com/mags-CD.php> – Careers & the disABLED Engineer magazine
    - iii. <https://www.eop.com/mags-WD.php> – Workforce Diversity Engineer magazine
2. Federal Regulations and Protections:
- a. <http://www.ada.gov/workta.pdf> – PDF from the ADA that lists the rights of people with disabilities who are seeking employment

- b. <https://www.ada.gov/employmt.htm> – this page is a Q&A related to employment for people with disabilities. Also lists contact information for the Equal Opportunity Commission should people have further questions
  - c. <https://www.ada.gov/employment.htm> - Fighting Discrimination in Employment Under the ADA
  - d. <http://www.eeoc.gov/employees/howtofile.cfm> – EEOC page about how to file a charge of employment discrimination
  - e. <https://www.act.org/content/act/en/products-and-services/the-act/registration/accommodations.html> - serving students with disabilities at the collegiate level
  - f. <http://www.hrc.org/resources/entry/how-can-i-find-an-employers-non-discrimination-policy> - how to find an employer's non-discrimination policy
3. Internships:
- a. Disability Mentoring Day (<http://www.aapd.com/what-we-do/employment/disability-mentoring-day/>) – Provides disabled students with mentorship, hands on programs, and an opportunity to job shadow a professional for one day (the 3<sup>rd</sup> Wednesday in October)
  - b. American Association for People with Disabilities Summer Internship Program (<https://www.aapd.com/summer-internship-program/>) – “AAPD places students and recent graduates with all types of disabilities in paid 10-week summer internships in Congressional offices, federal agencies, nonprofit and for-profit organizations. AAPD provides accessible housing,

a living stipend, and travel to and from Washington, DC for all summer interns”

c. Career Resources for Individuals with Disabilities

(<https://elearning.salemstate.edu/courses/1194305/files/78999910/download?verifier=ErWVvcNfo4iwExZLgZ1iuZupH7EjiBMVnEFnO3K3&wrap=1>)

d. Internship and Employment Opportunities for College Students with Disabilities

(<https://www.olympic.edu/sites/default/files/files/CollegeStudentsFlyer0106.doc>)

e. AAAS Entry Point! – National internship program for students with disabilities pursuing careers in the STEM fields. The program was created by the Advancing Service Society whom has partnerships with prestigious business including NASA, IBM, and Dow Chemical. Each internship is completed over the summer term and is paid. Selected interns are provided with mentors and any assistive technology they need.

Requirements for eligibility are as follows:

- i. Full-time undergraduate or graduate student who expects to be enrolled in the academic term following the internship.
- ii. Must have a disability – apparent or non-apparent
- iii. B (3.0) average or better grade point average
- iv. U.S. citizenship or right-to-work in US permit
- v. begin the application process  
online (<https://www.aaas.org/programs/entry-point>)

- f. ACCESS to NASA  
[https://www.nasa.gov/audience/foreducators/postsecondary/features/F\\_S\\_tudents\\_Get\\_ACCESS.html](https://www.nasa.gov/audience/foreducators/postsecondary/features/F_S_tudents_Get_ACCESS.html)) – 10-week internship with NASA in the summer
- g. Wisconsin Minority Undergraduate Retention Grants  
<http://heab.state.wi.us/programs.html#grants>) – up to \$2,500 per year for up to eight semesters (4 years)
- h. ABA Diversity Scholarship (<http://www.buses.org/scholarships>) – for minority students who want to go into the travel, transportation, or tourism industries
- i. Summer Transportation Internship Program for Diverse Groups (STIPDG)  
<http://www.fhwa.dot.gov/education/stipdg.cfm>) – Paid summer internship for diverse students interested in working on transportation-related issues. Must be juniors or seniors for fall semester. Partnership between the U.S. Department of Transportation (USDOT) and Federal Highway Administration (FHWA). (Rutgers University offers this)
- j. Breaking Through Barriers (<https://www.msps.nd.edu/academic-initiatives>) – Series of workshops that teach job awareness and career development skills for diverse students. They bring in prominent alumnae and professionals that represent the various groups (offered at the University of Notre Dame)