

ADVISING SNAPSHOT

October 2022 Edition

Fall Important Dates

- October 21 - Last day to drop 14-week course
- October 25 - 1st 7-week ends
- October 26 - 2nd 7-week starts
- November 1 - Last day to add 2nd 7-week course
- November 8 - Last day to add 2nd 7-week course w/Instructor Permission
- November 22 - Last day to drop 2nd 7-week course

Spring Registration Dates

- Seniors (90+ credits), Honors, and Athletes: October 24-28
- Juniors (60-89 credits): October 31 – November 4
- Sophomores (30-59 credits): November 7-11
- First-year students (0-29 credits): November 14-22

Registration Support

Have you heard of the [Registration Toolkit](#)? If not, this may be just the tool you and your students have been looking for.

Step 1: Pre-Registration

Provides information about advising, appointment scheduling and Appointment Summaries in Navigate, Advisement Report, and more. It also explains the most common registration holds, how to know if you have one and steps to take to get it removed.

Step 2: Registration

Detailed instructions for using College Scheduler to make a class schedule, and TitanWeb to add, drop, swap, or waitlist courses. Also explains common enrollment errors and how to address them.

Step 3: Post-Registration

Reminds students that it is always a good idea to "check your work." Instructs students in how to review their schedule against their Advisement Report to ensure they've enrolled in the correct classes.

Did your advisee get an Early Alert? *Early Alerts were posted October 5-11*

Providing meaningful feedback when you are concerned about a student's progress in their courses and/or major, shows your advisees you care about them and their academic career. Encourage your advisees to follow up with the instructor who gave them the early alert and refer them to use their resources to be successful.

- [Center for Academic Resources](#)
- [Reading and Study Skills Center](#)
- [Counseling Center](#)
- [Dean of Students](#)
- [Writing Center](#)

Online Options

UW Oshkosh offers more online course options than ever before. This is great because more and more traditional students are interested in a semester schedule that combines both in-person and online classes for greater flexibility. Hybrid schedules help students keep jobs they need to pay the bills, keep childcare costs down, take more credits or specific courses they need, and stay on track to graduation. Students are especially interested in online options during J-Term, May-Term and Summer.

With greater flexibility comes greater complexity. Online courses can have different accessibility, enrollment processes, and tuition rates. You can learn more about the various online options available to students and how to navigate them [HERE](#).

Brought to you by the UARC Faculty Advisor Development (FAD) workgroup. Send feedback to: whalleye@uwosh.edu

The Advisory Council for Comprehensive Academic Advising <http://www.uwosh.edu/accaa>

View previous issues of the Advising Snapshot <https://uwosh.edu/advising/for-faculty-advisors/newsletters/>

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