

UNIVERSITY OF WISCONSIN OSHKOSH
APPEAL FOR RE-ENTRY FROM SUSPENSION
Due by: July 15 for Fall semester; December 15 for Spring semester

NAME _____ STUDENT ID NUMBER: _____

NOTIFICATION ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

PHONE () _____ EMAIL ADDRESS _____ (**not** UW Oshkosh)

MAJOR YOU INTEND TO COMPLETE (may be different from your previous major) _____

LAST SEMESTER ATTENDED _____

The Academic Standing Review Council (or designee) will make a decision regarding this appeal based on information supplied by you, along with your prior academic record and supporting documentation (i.e. unofficial transcripts, grade reports from other institutions, counseling and/or medical documentation, etc.). **Please attach all information to this sheet.** This will enable the committee to make the best, informed decision concerning your academic career.

Appeal Process:

In a letter format using complete sentences, clearly describe

1) The specific difficulties you faced the last time you attended UW Oshkosh that led to your suspension (if extenuating circumstances are noted include supporting documentation.)

2) The steps you have already taken and/or will take to remedy the situation for next term. Include any relevant documentation of services that you utilized while you were suspended and/or are planning to use if your appeal is approved.

- **Academic Problems-** Examples include any transferrable college courses from another institution that demonstrate academic success (grades above C).
- **Campus resources-** Examples include meeting with an academic advisor (Undergraduate Advising Resource Center- UARC, Student Support Services-SSS, or Lifelong Learning & Community Engagement-LLCE), working with a tutor, enrolling in study skills, reading strategies, or academic and career exploration courses, working with support services such as Project Success, Adult Nontraditional Student Resource Office, Veterans Office, Health Center, or Multicultural Retention Programs, etc. Examples of documentation include copies of advising worksheets, letters of support, a copy of a GPA calculation done with an academic advisor, etc.
- **Personal Problems-** Examples include working with a counselor in the Counseling Center or an off-campus counselor, working with the Dean of Students Office, etc. Examples of documentation include letters of support and/or documentation to verify participation.
- **Financial problems-** Examples include working with Financial Aid or Student Accounts. Documentation examples include letters verifying the work that is being done to address this issue.

- **Work Schedule Conflicts**- Examples of documentation include work schedules and letters from supervisors working to make schedule changes.
- **Additional factors**- Examples include addressing your current living situation, how and where you studied, participation in student athletics or organizations, etc. Provide appropriate documentation to support these changes.

3) Your specific and detailed academic plan. Examples include:

- Enrolling in repeat coursework
- Working with an academic advisor on course selection and GPA calculations
- Taking a study skills (Academic Skills 125) and/or the Academic Recovery ([Academic Skills 115](#)) course
- Working with support services such as Project Success, Multicultural Retention Programs, Adult Nontraditional Student Resource Office, Health Center, Veterans Office, Counseling Center, or Dean of Students, etc.
- Utilizing tutoring services on campus such as Center for Academic Resources, Math Lab, Writing Center, Supplemental Instruction, etc.

Your academic plan must be specific and detailed.