



School of Education and Human Services Organizational Models Draft – September 2024

Since learning that the University of Wisconsin Oshkosh is required to restructure, we have collaborated in eleven Open Forums and two All College Meetings. Our college leadership has met 10 times in Administrative Council. In these meetings, we have discussed our priorities, duties, future endeavors, committee structures, and area models. We are currently allocated 45 credits of release which would need to be distributed amongst the areas that we decide upon. This is a reduction from our previous release allocation. Distribution of release amongst the areas will continue to be discussed by Administrative Council and our open forums.

The assumptions the university asked us to employ throughout this process have included maintaining a student-centered approach and focusing on careers. The areas we chose should combine disciplines that increase opportunities for synergies as well as be reasonably balanced in terms of size and complexity.

Here is a guide to the tables below. Please note, I previously shared the area divisions by department. Based on your feedback from the All College Meeting, I have edited the document to feature the area divisions by major/program. This is more in line with the idea that course schedules and disciplinary expertise live within the area.

Please note that READ is a center that is led by a Director. Their composition will stay the same throughout our restructure.

- # of Licenses: Number of licenses. Did not include the number of licenses by age level
- Accreditation: Indicates the presence of an accredited program in that area
- # of Classes: Number of classes that are connected to the majors in the area
- SOEHS Credits: Number of credits that would be connected to that area
- UGRAD Majors: Number of undergraduate students who are majoring in that area
- GRAD Majors: Number of graduate students who are majoring in that area
- FTE = Full Time Equivalent. A full-time employee would have 1.0 FTE
- SCH = Student Credit Hours

Four Areas

Majors	# of Licenses	Accreditation	# of Classes	SOEHS Credits	UGRAD Majors	GRAD Majors	FTE	SCH	Notes
Area A4 <ul style="list-style-type: none"> Elementary Education Special and Early Childhood Education (Cross Categorical and Early Childhood Special Education) Double majors 	4	Yes - DPI	43	125	407	0	19.4	6640	
Area B4 <ul style="list-style-type: none"> Physical Education (Physical Education, Coaching, Health, and Adapted Physical Education) Art Education* Middle and High School Natural Science Middle and High School Social Science English Education Spanish Education Middle and High School Math* Music Education* English as a Second Language Bilingual/Bicultural Technology and Engineering in Education 	14	Yes - DPI	73	214	368	0	15	7340	Manages relationship with faculty in other schools/colleges
Area C4 <ul style="list-style-type: none"> Professional Counseling Human Services Leadership Undergrad Human Services Leadership MSE 	2	Yes - CACREP	36	100	190	170	12.9	4157	
Area D4 <ul style="list-style-type: none"> Foundation Courses including EDU 110, EDU 235, ED LDRSP 406, ED 	13	Yes - DPI	96	280	0	338	23.6	5329	Support from School Director Office for

LDRSP 408, LIT, 310, LIT 420, LIT 440, LIT 435 <ul style="list-style-type: none"> • Superintendent Ed.D. • MS Educational Leadership and Policy • MSE Literacy • MSE Special and Early Childhood Education • Director of Instruction • Principal License • Library Media Specialist License • Reading Teacher License • Reading Specialist License • Deaf and Hard of Hearing License • Director of Spec Ed and Pupil Services License • Early Childhood Special Education Accelerated License • K-12 Cross Categorical Accelerated License • ESL License • Bilingual License • Athletic Leadership and Sports Management • Educational Certificates 								Admissions, field, and completion
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*Majors in other Schools

Three Areas

Majors	# of Licenses	Accreditation	SOEHS Classes	SOEHS Credits	UGRAD	GRAD	FTE	SCH	Notes
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Area A3 <ul style="list-style-type: none"> • Elementary Education • Special and Early Childhood Education (Cross Categorical and Early Childhood Special Education) • Double majors • Physical Education (Physical Education, Coaching, Health, and Adapted Physical Education) • Art Education* • Middle and High School Natural Science • Middle and High School Social Science • English Education • Spanish Education • Middle and High School Math* • Music Education* • English as a Second Language • Bilingual/Bicultural • Technology and Engineering in Education 	18	Yes - DPI	116	339	804	0	33.56	14,213	Manages relationship with faculty in other schools/colleges Support from School Director Office
Area B3 <ul style="list-style-type: none"> • Professional Counseling • Human Services Leadership Undergrad • Human Services Leadership MSE 	2	Yes - CACREP	36	100	190	170	12.9	4157	
Area C3 <ul style="list-style-type: none"> • Foundation Courses including EDU 110, EDU 235, ED LDRSP 406, ED 	13	Yes - DPI	96	280	0	338	23.6	5329	Support from School Director Office for

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*Majors in other Schools