

School of Science Technology, Engineering and Mathematics Organizational Models October 2024

STEM chairs have met several times to discuss program organizational models based on an allocation of 45 credits of course release each year and no fewer than 12 FTE in an area. The two models below are the result. Majors, minors, and certificate data in the tables below are based on Fall 2024; while the FTE and Student Contact Hours (SCH) are based on 2023-2024 academic year. The School of STEM will be the 'functional equivalent' area for the purposes of a tenure home so that all Faculty have a tenure home of the School. Supervisory functions and budgets will reside at the School level.

Plan A

One Area - with co-coordinators for each discipline

STEM
Biology, Chemistry, Computer Science, Engineering and Engineering Technology, Geology, Mathematics, Physics and Astronomy, and Psychology

FTE/IAS	100.7
Majors	1729
Minors	249
Certs	46
SCH	49,607

Plan B—Three areas

Three Areas with Area co-coordinators

Life Sciences	Physical Sciences and Engineering	Computer Science and Mathematics
Biology Psychology	Chemistry Engineering and Engineering Technology Geology Physics and Astronomy	Computer Science Mathematics

FTE/IAS:	35.1	33.9	31.7
Majors	979	364	386
Minors	129	90	30
Certs	39	3	4
SCH	20,425	13,020	16,162