

(1) Description: Continuation of FDLHS Archive with creation of an Immigration Unit

Phase One – Personal family history – include nation of origin, reasons for immigration, a contrast and comparison of freedoms in the US compared to freedoms in nation of origin at time of immigration; family tree to include – primary documents such as birth, marriage, adoption, death, military, criminal, divorce, etc. records; photo/picture albums; coat of arms if applicable; surname explanations; letters spanning 3 generations with ties to freedom

Phase Two – Immigration Unit – assign small groups a country of major US immigration from 1880 to 1920; information gathering to include primary documents such as immigration records, letters, photos, etc.; students must explain homeland conditions, reasons for leaving/freedoms sought; voyage; entry locations; experiences; search for housing, food, jobs, etc.; reception by mainstream and other groups in US; final settlement locations and why; quotas; immigrations numbers by year; project culminates in a scrap book to include primary documents, photos, timeline, and an Immigration Day with class presentations which may include food, customs, holidays, etc.

(2) Scholars we would like to work with:

Josh Ranger – UW-O Archivist, Wisconsin State Historical Society,
Tom Rowland – UW-O professor, other scholars as identified through the year, FHS
Media Specialists

(3) Brief Discription of Presentation to Colleagues – continue at monthly team meetings about curriculum planning, creation, rewriting

(4) Research project in (1) using web archives, UW archives, with emphasis on primary source documents

(5) Targeted students will be in 11th grade US History classes and 12th grade AP US History class

(6) Resources: various genealogy webistes including but not limited to www.wisconsinhistory.org/genealogy, www.myheritage.com/genealogy, JSTOR, America: History and Life, UW archives, oral histories