Demographics and Characteristics – 2010-11

School Districts within CESA 1, 6, 7, 8 and 9

Total Number of K-12 Districts & Students:

- ♦ CESA 1 43 districts -- 167,000 students (approx.) Note: Does not include Milwaukee Public Schools
- \bullet CESA 6 42 districts 100,000 students (approx.)
- \bullet CESA 7 37 districts 87,000 students (approx.)
- ♦ CESA 8 27 districts 22,000 students (approx.)
- ◆ CESA 9 22 districts 35,000 students (approx.)
- ◆ Total 171 districts 411,000 K-12 students

Largest School Districts: (K-12 no. of students)

- ♦ Kenosha (CESA 1) 22,929 students
- Racine (CESA 1) -21,592 students
- ♦ Green Bay (CESA 7) 20,517 students
- ♦ Appleton (CESA 6) 14,371 students
- ♦ Waukesha (CESA 1) 13,165 students
- ♦ Oshkosh (CESA 6) 10,055 students
- ♦ Sheboygan (CESA 7) 9,938 students
- ♦ Wausau (CESA 9) -- 8,427 students
- West Allis (CESA 1) 8,137 students
- ♦ Fond du Lac (CESA 6) 7,201 students
- ♦ West Bend (CESA 6) 7,949 students
- ♦ Elmbrook (CESA 1) 6538 students
- ♦ Neenah (CESA 6) 6,508 students
- ♦ Wauwatosa (CESA 1) 6,072 students
- ♦ Oak Creek-Franklin (CESA 1) 5,949 students
- ♦ Manitowoc (CESA 7) -- 5,539 students

K-12 School Districts with Enrollment Below 1,000

- ♦ <u>CESA 1</u> (8): Glendale-River Hills; Lake Country; North Lake; Northern Ozaukee; Richmond; St. Francis; Stone Bank; Swallow.
- CESA 6 (9): Dodgeland; Green Lake; Horicon; Hustisford; Manawa; Markesan; Oakfield; Shiocton; Weyauwega-Fremont
- <u>CESA 7</u> (13): Algoma; Brillion; Elkhart Lake; Gibraltar; Hilbert; Howards Grove; Kohler; Mishicot; Random Lake; Reedsville; Sevastopol; Stockbridge; Washington

- ♦ <u>CESA 8</u> (20): Beecher; Bonduel; Bowler; Coleman; Crandon; Crivitz; Florence; Gillett; Goodman-Armstrong; Gresham; Laona; Lena; Marion; Menominee Indian; Niagara; Suring; Tigerton; Wabeno Area; Wausaukee; White Lake
- <u>CESA 9</u> (9): Rib Lake; Prentice; Athens; Elcho; Edgar; Phelps; Marathon City; Stratford; Three Lakes

Note: This list does not included K-8 school districts with enrollments below 1,000 students.

Results of U.S. History Teacher Survey

School Districts within CESA 6, 7 and 9 Issued in Feb. 2007

In late February, CESA 6 educational program specialist Mike Derr issued a six-question survey to school districts within the three-CESA region that this grant proposal is targeting. As of March 7, 2007, 20 school districts had responded to the survey, a copy of which follows on the next page. Response highlights are listed in the table below.

School District	No. of grade 6- 12 <u>teachers in</u> <u>History/SS</u>	No. of teachers with <u>Master's</u> in <u>History</u>	No. of teachers with <u>Bachelor's</u> in <u>History</u>	No. of AP courses/ No. of AP Students
<u>CESA 6</u> :				
Ripon	8	0	4	2/37
Hartford (high school only)	12	0	1	1/25
Richfield (K-8 only)	2	0	1	N/A
Berlin	13	0	0	0/0
Markesan	4	0	0	0/0
Winneconne	7	1	7	2/?
Beaver Dam	11	4	4	1/19
Oakfield	5	0	1	0/0
CESA 7:				
DePere	;	1	13	2/43 0/0
New Holstein	6.5	0	5	0/0
CESA 9:				
Lac du Flambeau	3	2	1	0/0
Antigo	11	0	5	1/39
Prentice	6	0	2	1/3
Edgar	3	0	3	0/0
Elcho	4	0	2	0/0
Arbor Vitae/Woodruff (K-8)	3	1	1	N/A
Athens	1	1	1	0/0
Three Lakes	6	0	2	0/0
Lakeland High (high school)	6	5	5	3/48

Cooperative Educational Service Agency 6 (CESA 6) Teaching American History Grant -- Professional Development Project Teacher Background Survey

February 2007

Introduction & Background: The federal Department of Education is presently holding a grant competition program entitled *Teaching American History (*TAH). In 2003, CESA 6 and the UW Oshkosh's Department of History received grant funding to operate a three-year professional development project for teachers of U.S. history. This first project has provided summer institutes, school year workshops and seminars and other professional development opportunities for 85 K-12 teachers throughout the Fox Valley River region. Project activities focused primarily around new perspectives on U.S. history content, but also included presentations, discussions and support on the use of primary source documents and critical thinking/historical thinking in lesson planning and classroom activities.

CESA 6 and UW Oshkosh are now partnering with CESAs 7 and 9, UW Green Bay and UW Marathon County, and the Wisconsin Historical Society and various local museums to seek a second 3-year TAH grant award and establish history professional development opportunities for grade 4-12 teachers from school districts within CESAs 6, 7 and 9. Professional development activities will focus around the unifying content theme of *American freedom* and provide teachers with the skills and capacity to interpret many past events, eras and famous persons from various perspectives, including how those events and eras impacted how American freedom has been defined and preserved among different groups.

In order to help us determine professional development needs in U.S. history within the target region, we sending many school districts this survey, which should take less than one hour to complete. The questions seek information relating to the backgrounds of each district's grade 6-12 history/social studies teachers, and should be answered by each school district's curriculum director or history team leader, after consultation with his or her history teaching staff. (You should also feel free to provide any relevant background information regarding your grade K-5 teaching staff.)

Please take this opportunity to complete or have a colleague complete this survey by no later than **March 6th.** Please return your responses to Mike Derr, CESA 6's TAH Program Coordinator, by fax at 920/485-0306 or by email at mderr@cesa6.kl2.wi.us. Feel free to call Mike at 920/236-0875 with any questions. Thank you very much for your assistance and input.

Survey Questions

1.	Please state the name of your school district:
	Name and title of person completing survey:

curre 12 hi	rees of Teachers – What is the number of grade 6-12 history and social studies teachers ntly in your school district? (state number). Please state the number of grade 6-story and social studies teachers in your district who: (state number)
2	. Have earned a Master's Degree:
l	. Have earned a Master's Degree in History:
C	. Have earned a Doctorate Degree:
C	l. Have earned a Doctorate Degree in History:
(. Have earned a Bachelor's Degree in History:
	district currently maintain an educational certification in the following:
- Bro	tory (725) (state number) adfield Social Studies (701) ner Categories (please specify)
U.S.	nnce Placement Courses: During the 2006-07 school year, how many Advanced Placement History courses have been offered in your school district?
U.S. (state	History courses have been offered in your school district?
U.S. (state How Prior teach	History courses have been offered in your school district?