

Final Schedule – WASAH Summer Institute III – “Preserving American Freedom”

July 18-23rd, 2010, at UW-Green Bay, Student Union & MAC Hall

<u>DAY</u>	<u>TIME</u> (LOCATION)	<u>ACTIVITY</u>	<u>PRESENTERS</u>
SUNDAY July 18th	5:30 pm 6:15-7:15 pm Tiletown 7:15-8:30 pm Tiletown 8:30-9:30 pm UWGB Campus	<ul style="list-style-type: none"> • Dinner at Tiletown Brewing Co. (200 Dousman Street, Green Bay) • Kickoff Session: <i>Freedom and the American Way of Health Care</i> This session explores whether health care reform enhances or takes away Americans’ freedom by looking at the history of the U.S. health care system and reform over the past 100 years. • Socializing • Check-In for Campus Residents: Get apartment keys, etc., from Community Center. You can pull up to Liebel Hall to unload but should park in the Studio Arts lot (see housing map). Office closes at 10 PM! 	Beatrix Hoffman (Northern Illinois University)
MONDAY July 19th	7:30 – 8:30 am Union, Phoenix B	Breakfast & Registration: Register and get ID card (for meals) before breakfast. Bring breakfast from dining hall into Phoenix B.	-----
	8:30 – 10:15 am Union, Phoenix B	Welcome Session: Introduction to Summer Institute; Discussion of Expectations; Q & A Session; Other Activities including: <ul style="list-style-type: none"> • WASAH Course Registration (i.e., credits, library privileges); Campus Tour; • Overview of Area Research Center (Deb Anderson); • Overview of First Nations Studies Center (Anne Gretz) 	WASAH Leadership Team et al.
	10:30am - 12:15pm Union, Phoenix B	Plenary Session 1: “ <i>The Radical 1950s: Rethinking American Social Movements in the Early Cold War</i> ” How did American politics lurch from the “Red Decade” of the 1930s to the conformism of the 1950s to the new radicalism of the 1960s? Indeed, did American politics undergo such rapid shifts? This lecture will explore the undercurrents of social reform that survived the conservative 50s. Most of the social movements identified with “The Sixties” were shaped in critical ways by the experiences of the 50s. This lecture, reexamining some neglected primary sources and reinterpreting some classic	David Engerman (Brandeis University) Lecturer, OAH Distinguished Lectureship Program

		ones, will present the 50s as a crucial decade for social reform, continuous in many ways with the decades that came before, and with profound influences on the Sixties.	
	12:15 -1:15 pm Union, Dining Hall	Lunch – Cloud Commons Dining Hall (open seating) Deb Anderson will be available during lunch to discuss Area Research Center resources.	
	1:15 – 3:30 pm MAC, Room 237	Breakout Session 1A: <i>“The Origins of Modern American Conservatism”</i> As late as 1994, historian Alan Brinkley bemoaned the lack of serious scholarship on the origins, nature and consequences of American conservatism. The years since have seen a surge in scholarly interest in modern American conservatism. It seems safe to say that conservatism was not merely a response to the excesses of the 1960s, but a long-term trend with multiple constituencies and actors. This session will survey some of that scholarship, pointing to books, articles and documents that shed light on American conservatism since the 1930s, as a chapter in American political, religious, social and cultural history. [15 minute break in middle]	David Engerman (Brandeis University) Lecturer, OAH Distinguished Lectureship Program
	1:15 – 3:30 pm MAC, Room 229	Breakout Session 1B: <i>“The Anti-Federalists & Ratification of the Constitution: Representativeness, Reconsideration, and Responsibility”</i> Session attendees will gain an enhanced sense of the historical development of the Constitution, from its conception, through the time during which it was a highly controversial proposal, to its eventual acceptance. The various ideologies held by many different actors involved, particularly among the Constitution’s critics, will be distinguished, with the inevitable conclusion that the Constitution and its amendments produced a regime that no one foresaw going in to the process. [15 min. break in middle]	Dave Siemers (UW-Oshkosh)
	4:00 pm Onward	(Optional) Packer Hall of Fame Tour	-----
TUESDAY July 20th	7:45 – 8:30 am Union, Phoenix B	Breakfast – Bring trays into Phoenix B.	-----
	8:30 – 10:30 am MAC, Room 237	Breakout Session 2A – <i>“Tribal Sovereignty Today: Stereotypes and Challenges”</i> This session is an introductory session on First Nations tribal sovereignty. The session will provide information about traditional (pre-contact) sovereignty and tribal	Lisa Poupart (UW-Green Bay)

		governance and explore the erosion of these structures with contact. This session will also consider the impact of tribal gaming. [15 min. break in middle]	
8:30 - 10:30 am MAC, Room 229	Breakout Session 2B – <i>“How Do I Use This in My Classroom?”</i> This session looks at how the historical information collected throughout the Teaching American History experience translates to our students. The presentation initially will focus on the Thinking Like a Historian model for designing lessons with an emphasis on essential questions and key understandings. The presenter will share how historical understandings, gained from participating in two TAH grant projects, have impacted his fourth grade classroom. How does a TAH grant participant distill the vast amount of history presented in the workshops into age-appropriate lessons? The second hour of the presentation will involve a group discussion with participants sharing strategies for teaching history. Be prepared to share your wisdom with your colleagues. [15 min. break in middle]	John Hallagan (Kettle Moraine School District)	
10:45am – 12:15pm MAC, Room 237	Breakout Session 3A – <i>“Torture and Human Rights in the Age of Terror”</i> This session explores the development of modern torture. After defining torture, we discuss how modern nation-states developed torture methods that target the human spirit. We close by considering why torture is morally unjust.	Derek Jeffreys (UW-Green Bay)	
10:45am – 12:15pm MAC, Room 229	Breakout Session 3B – <i>“In Defense of Freedom & Liberty: A View from the Wisconsin Volunteer”</i> Of all the factors spurring motivation to volunteer in the Union Army, the fight to preserve liberty and freedom is the most overlooked. This session will focus on how Wisconsin volunteers construed their service in the war as defenders of these ideological concepts.	Tom Rowland (UW-Oshkosh)	
12:15 - 1:15pm Union, Dining Hall	Lunch – Cloud Commons Dining Hall	_____	
1:15 – 3:30 p.m. Union, Phoenix B	Plenary Session #2 – <i>Exporting of Freedom After World War II</i> This session will focus on how American efforts to defend and expand freedom influenced foreign policy from the end of the second World War to the present. Jeremi Suri will examine the origins of the Cold War, the Vietnam War era, the end of the Cold War, and the post-September 11, 2001 War on Terror. He and the teacher participants will analyze key concepts, including: democratization, development, modernization, and nation building. [15 min. break in middle]	Jeremi Suri (UW-Madison)	

	4:00-5:00 pm	(Optional) Tour – Neville Public Museum (Early Wisconsin History exhibit)	
WEDNESDAY July 21 st	7:45 – 8:30 am Union, Dining Hall	Breakfast – Starting today, breakfast is in the Cloud Commons Dining Hall (open seating)	----
	8:30 – 10.30 am MAC, Room 219 (To get to 219, enter main entrance, pass stair wells, and take a right. Continue to end of corridor.)	<u>Breakout Session 4A</u> – <i>“Cold War Culture & Cultural Freedom”</i> This session focuses on cultural politics in the United States in the two decades following World War II. Its specific focus is on the postwar preservation of a freedom that most Americans held dear throughout the twentieth century— cultural freedom. Professor Kercher will first examine the concerns generated by the cultural conservatism of the period (much of it spurred by McCarthyism) and then see how popular humor and satire helped alleviate those concerns through an irreverent attack (often lodged in the name of “cultural freedom”) on the period’s sacred cows. [15 min. break in middle]	Stephen Kercher (UW-Oshkosh)
	8:30 – 10:30 am MAC, Room 237	<u>Breakout Session 4B</u> – <i>“Pro-slavery & Conceptions of Freedom in the Antebellum South”</i> In the decades before the Civil War, southern slaveholders conceived of their right to hold other human beings in bondage as one of their basic freedoms and they sought to articulate an ideology that justified slavery. This “positive good” argument for slavery offered a vision of American society and American freedom that appalls many modern readers but was a key component of antebellum white southern thought. By reading and analyzing excerpts from a John C. Calhoun speech and an article in <i>De Bow’s Review</i> , session participants will confront this troubling chapter of the American past. [15 min. break in middle]	Brett Barker (UW-Marathon Co.)

	10:45am – 12:15pm MAC, Room 237	Breakout Session 5A – <i>“Drinking and Popular Protest in the Revolutionary Era”</i> How do we define political action in the Revolutionary era? Do we think merely of voting & representation? Or perhaps we think of rioting and violent resistance? In this session we will delve into the political significance of everyday activities – including drinking practices – noting how seemingly mundane activities contributed to the creation of a dynamic political culture in pre-revolutionary America. Through this discussion we will contextualize the more infamous accounts of rioting – such as the protests against the Stamp Act – within a broader examination of political life in the colonies.	Caroline Boswell (UW-Green Bay)
	10:45am – 12:15pm MAC, Room 219 (To get to 219, enter main entrance, pass stair wells, and take a right. Continue to end of corridor.)	Breakout Session 5B – <i>Book Discussion: “Nixonland”</i> * Participants will discuss pages 1-354	Stephen Kercher (UW-Oshkosh)
	12:15 – 1:15 pm Union, Dining Hall	Lunch – Cloud Commons Dining Hall	
	1:30 – 4:00 p.m. (Arrive at NRRM by 1:45; Kersten lecture in the theater begins at 2:00.)	Plenary Field Trip 1 – <i>Trip to National Railroad Museum:</i> <ul style="list-style-type: none"> • <u>Tour of Museum & Discussion of Using Museum Resources in Classrooms</u> • <u>A. Philip Randolph Presentation:</u> A. Philip Randolph transformed both the labor and civil rights movements. Yet, he is largely forgotten today. This session will focus on the importance of his work and both movements and indicate the points at which he changed the course of history. This session will also point out fault lines between the labor and civil rights movements. • <u>Discussion on Tying Railroad History with ‘Freedom’</u> 	Andy Kersten (UW-Green Bay); Bob Lettenberger (NRRM) Jacqueline Frank (NRRM); Brett Barker (UW Marathon Co.)
	Evening	(Optional) Visit Oneida Casino	-----
THURSDAY July 22 nd	7:45 – 8:30 am Union, Dining Hall	Breakfast	----

	8:30 – 10:30 am MAC, Room 237	Breakout Session 6A – “ <i>Reconstruction in South Carolina: A Case Study</i> ” In the aftermath of the Civil War, black South Carolinians, free and freed, struggled to assert their newly-won economic, political, and social freedoms. Many white South Carolinians resisted the new order, and the state quickly descended into a state of rebellion, only relieved by the restoration of home white rule. We will examine blacks’ conceptions of “freedom” and the nature of white resistance. The session will ultimately introduce participants to events and perspectives that will give their students a better understanding of the rise and fall of Reconstruction – “America’s Unfinished Revolution.” [15 min. break in middle]	Vince Lowery (UW-Green Bay)
	8:30 - 10:30 am MAC, Room 229	Breakout Session 6B – “ <i>Journalism and the Preservation of Freedom</i> ” The Fourth Estate has played an important role in the nation’s history and in the preservation of its citizens’ freedoms. Nonetheless, there are scant references to this role in textbooks, which typically cover standard fare such as the trial of John Peter Zenger, yellow journalism, Watergate, etc. This session will look at the ever-evolving mainstream media as well as the immigrant, ethnic, civil rights, women’s, underground and alternative presses that have been instrumental in giving a voice to millions of people who were and are often neglected by big commercial newspapers and broadcast networks. [15 min. break in middle]	Victoria Goff (UW-Green Bay)
	10:45am – 12:15pm MAC, Room 237	Breakout Session 7A – ““ <i>Free Within Ourselves</i> ”: <i>Art and Activism in the Harlem Renaissance</i> ” In an era when skin color engendered economic disparity, social injustice, and even physical danger, why would African American leaders promote artistic expression — the crafting of a poem or a painting—as both a means and a goal of racial equality? Through a discussion of essays, literature, paintings, and music, this session will explore the multiple, and often contradictory, perspectives of Harlem Renaissance figures in their struggles for freedom.	Rebecca Meacham (UW-Green Bay)
	10:45am – 12:15pm MAC, Room 229	Breakout Session 7B – Book Discussion: David Kennedy’s <i>Freedom from Fear</i> * We will focus on World War II chapters (Ch. 16-19)	Jeff Pickron (UW-Oshkosh)
	12:15 - 1:15 pm Union, Dining Hall	Lunch – Cloud Commons Dining Hall	
	2:00 – 6:00 p.m.	Plenary Field Trip 2 – <i>Visit Oneida Nation: Turtle Elementary School; Tribal</i>	Oneida Nation

		<p><i>Museum; Cultural Heritage Center.</i> Activities will also include:</p> <ul style="list-style-type: none"> • Social Dance • Traditional Dinner 	teachers & staff
FRIDAY July 23 rd	8:30 – 11:30 am Cofrin Library, Room 304	<p>Reflection, Research & Planning Time (Use the Cofrin Library computer lab, CL 304, for research, writing and printing)</p> <p>* Email lesson unit project proposals to Jeff Pickron at pickronj@uwosh.edu.</p>	----
	9:00 – 11:00 am MAC, Room 237	<p>Breakout Session 8 – “<i>WASAH Program Evaluation Findings To Date – What do they Mean for Teaching of U.S. History?</i>” Session will feature overview of WASAH evaluation findings and recommendations during first two years, and use those findings as a stepping stone for discussing various approaches and strategies that teachers may take for improving classroom instruction.</p>	Mike Derr (CESA 6)
	11:30 – 12:30 pm Mackinaws	Lunch at Mackinaws Restaurant – 2925 Voyager Drive, Green Bay	-----
	12:30 – 2:30 pm Mackinaws	Sharing Session: Teaching scholars share lesson unit project proposals and history resource ideas in small groups and final report back at general session	-----
	2:30 – 3:15 pm Mackinaws	Overview of 2010-11 WASAH Activities	WASAH Leadership
FRI – SUN July 23-25 th	UW Milwaukee and various sites	<p>Optional Field Trip to Milwaukee</p> <ul style="list-style-type: none"> • <u>Friday:</u> Bus Departs from UW-Green Bay campus (Studio Arts lot) at 4 p.m. Lodging at the Astor Hotel and Milwaukee Comfort Inn-Lakeshore (east side by Art Museum) • <u>Saturday morning, 9 am - Noon:</u> Presentation focusing on <i>Milwaukee Civil Rights History</i>, by UW-Milwaukee history department team: (1) Historical Context for Milwaukee Civil Rights (Robert Smith, UWM professor of history; (2) brief lecture on civil rights struggles (Erica Metcalfe, recent UW-Milwaukee MA history graduate); (3) demonstration of online resources for <i>March on Milwaukee Civil Rights History Project</i> (Michael Doynen of UWM Archives, Krystyna Matusiak, 	Coordinated by Jasmine Alinder (UW-Milwaukee, Dept. of History)

		digital librarian); (4) Poetry readings at James E. Groppi Unity Bridge (Peggy Rozga, UW-Milwaukee professor of English, and Dr. Shirley Butler Derge, former members of NAACPYC)	
	Club Garibaldi	<ul style="list-style-type: none"> Lunch – 12:30-1 pm 	
	Club Garibaldi and Bay View neighborhood	<ul style="list-style-type: none"> <u>Saturday afternoon, 1-4 pm</u>: The presentation <i>The Making of Milwaukee</i> is a fast-paced one-hour summary of the Milwaukee area’s history from native times to the recent past. It will be followed by a walking tour of the historic district of Bay View, a nineteenth-century neighborhood developed as a company town around an iron mill. <u>Saturday evening activities</u>: Milwaukee Brewers game; Germanfest at Summerfest grounds, etc. 	John Gurda (Milwaukee historian)
	Milwaukee Public Museum	<ul style="list-style-type: none"> <u>Sunday morning, 10 am - Noon</u>: Visit Milwaukee Public Museum (“Old World Milwaukee”; European Village) 	
	Milwaukee Jewish Museum	<ul style="list-style-type: none"> Sunday afternoon, 12:30-2:00 pm: Visit Milwaukee Jewish Museum 	
		<ul style="list-style-type: none"> Bus back to Green Bay: Depart by 2:00 p.m. 	

Notes: (1) Friday morning, July 23rd, is set aside for preparing and electronically submitting lesson plan project declaration summaries. Attendance at Breakout Session 8 offered on Friday morning is optional.

(2) Teaching scholars will have the option of choosing not to attend sessions during one time block from Tuesday through Thursday in order to perform research and to work on their lesson plan project proposals.

(3) Deb Anderson, director of UW Green Bay’s Archives & Area Research Center at Cofrin Library, will make herself available to discuss potential lesson plan projects with teaching scholars and offer suggestions on where to find or how to acquire primary source documents that related to those project themes. The Area Research Center will be open: Tues. from 10:45 AM to 8 PM; Wed. and Thurs. from 10:45 AM to 3 PM; and Friday from 9:30 to 11:30 AM.

(4) The First Nations Study Center (Rose Hall 310) will be open Tues., 3:45–4:30; and Wed. and Thurs. 10:45–12:15.

Fall Workshop: *Wednesday, October 6, 2010* – UW Green Bay

Spring Workshops: We will be holding one large workshop in March 2011, instead of two. The tentative date is *Wednesday, March 9th, 2011* at CESA 7 in Green Bay.