University Studies Program
GENERAL EDUCATION FOR THE 21st CENTURY

Writing Student Learning Outcomes

Please include a list of student learning outcomes on your EXPLORE syllabus. A list of outcomes has been submitted for each EXPLORE course during the course review and approval process. If you did not submit the form that led to approval of your course as an EXPLORE course, you may wish to check the form (see "Instructions" document).

A student learning outcome is a statement that describes what a student will *know* or be able to *do* after completing the EXPLORE course. When writing learning outcomes for your course(s), it is important to keep assessment in mind: each student learning outcome should contain an element that can be measured, either quantitatively or qualitatively. Specific, measurable verbs can be helpful. As you design or modify your course(s) for EXPLORE, you may wish to check the grading criteria for assignments and the components of the overall class grade with the student learning outcomes.

You may wish to consult "Bloom's Taxonomy Action Verbs" as you think about student learning outcomes: http://www.uc.edu/content/dam/uc/cetl/docs/BloomsLevel.pdf

Please also feel free to visit the following quick-and-easy guide to writing student learning outcomes on this site: http://uwf.edu/cutla/writingslo.cfm

Examples from UW Oshkosh Syllabi:

Sample from a syllabus submitted by Orlee Hauser, Sociology

<u>Learning Outcomes and Core Abilities</u>

After taking this course you should be able to:

1. Develop strategies to effectively relate with others who are different from you in an open and non-threatening way.
2. Identify and recognize how stereotypes are formed and how they influence how we perceive and interact with the world around us.
3. Understand the basic concepts and paradigms used in Sociology.
4. Understand more about the different cultural groups in both the U.S. and throughout the world.
5. Use critical and creative thinking to solve problems, resolve conflicts, make decisions and complete tasks.
6. Carry out library research and write a basic literature review.
7. Work cooperatively in a team environment.
8. Communicate in ways that honor diversity.
9. Achieve insight into our own cultural rules and biases and achieve a complex understanding of cultural difference.