

Math grad student's Times crossword wins featured in new 'Beyond Classroom Walls' reports

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<http://www.uwosh.edu/today/17606/math-grads-times-crossword-wins-featured-in-new-beyond-classroom-walls-reports/>

Journalism has changed.

What used to be black and white and delivered to one's doorstep each morning now extends -- if not replaces -- news and storytelling with online formats. There are podcasts, photo galleries and video clips. There are stories told directly through the source's voice and snapshots offering glimpses into their lives and in-real-time movements. Journalism, these days, is changing and continuously evolving.

"As much as the old-school journalism in me laments the plight of print journalism, I recognize the value of telling stories in multiple ways," said University of Wisconsin Oshkosh instructor Grace Lim, who both teaches journalism and guides students in the Student Titan Employment Program (STEP). "It is good that we can tell stories with the printed word, but how much richer would the story be if you could also hear the subject's voice or see him or her in a video?"

And so, Lim sets her students loose to find stories and tell them.

"I teach students to be professional journalists, and these days, it is often not enough to know only how to write for print. These future journalists need to be able to produce audio and video stories as well," Lim said.

Check out the [Behind Classroom Wall series](#) to read and hear the latest round of stories, including one about a [UW Oshkosh math education graduate student](#) who will have two of his crossword puzzles featured in the *New York Times*.

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