



Executive Team Meeting April 8th, 2009

- I. Announcements
 - a. President
 - i. Goodbye
 - b. Vice President
 - i. Hand out scholastics
 - c. Secretary
 - i. Certificate Requirements
 - ii. Pen Pals
 - 1. Books will not be at this meeting (for members to sign)
 - 2. No party due to privacy issue
 - d. Treasurer
 - e. PR Coordinator
 - i. DPI Response to Intervention Mandate Workshop
 - ii. April 16th, 2009
 - iii. 9-12 pm
 - iv. Reeve Ballroom
 - f. Historian
 - i. Box tops due a week before last meeting (April 20th)
 - g. OSA Representative
 - h. Volunteer Committee
 - i. Science Outreach
 - 1. Saturday April 25th, 2009
 - 2. Halsey Science Center
 - ii. WI State Musical Festival
 - 1. Saturday April 25th, 2009
 - 2. Arts and Communication Building
 - iii. Webster Stanley
 - 1. Lighted School Program is having a Discovery Diversity Through Literacy
 - 2. April 28th, 2009, 5-7 pm
 - 3. Food serving, book exchanges, registration, read to families
- II. Speaker: Linda Reetz, CESA #6 (Topic: PI-34 and PDP)
 - a. Professional Development Plan (PDP) Project
 - i. Should take 5 years to complete
 - ii. There is a deadline
 - 1. Create plan
 - 2. Find 3 people for your team
 - a. Teacher
 - b. Administrator

- c. IHE Representative (College Professional)
 - 3. Submit plan to your team and they will approve/disprove
 - a. This is how you get your license renewed
 - b. Fix problems that the team points out
- iii. It is a cycle
 - 1. Initial Educator
 - 2. Professional Educator
 - 3. Master Educator
- iv. In Wisconsin you will always do PDPs to keep licensed
- v. What if you decide to forego the 5 year plan?
 - 1. Depends on the goal you set for yourself
 - a. Might not take 5 years to accomplish
 - 2. If you think the plan is going to take 3-4 years
 - a. Initial Educators ONLY!
 - b. Write a shorter plan
 - c. Some districts do it to fit into their pay schedule
- vi. Professional Educator Team will be different than Initial Educator
 - 1. 3 Peers
- vii. You have to find 2 Wisconsin Educator Standards with your plan
- viii. Where do I find my team?
 - 1. Mentor may provide you with a list
 - 2. DPI Website
 - a. Database with 1000s of names of trained educators
 - b. www.dpi.wi.gov
 - c. Homepage, Search box—PDP, Review Team Members
 - 3. WEAC
 - a. Electronic PDP tool
 - i. QEI (Quality Educator Initiative)
 - ii. Database of all team members
 - iii. Write PDP electronically
 - 4. WI PDP
 - a. Northern part of the state
 - b. International
- ix. Example Projects
 - 1. CESA #6 hosts PDP Writing Workshops
 - 2. What did this impact have on student learning?
 - 3. Regular Education
 - a. Classroom Management
 - i. Goal: I will investigate and implement a variety of classroom management strategies so my students are more motivated and better behavior
 - b. Instructional Strategies
 - i. Goal: I will incorporate these instructional strategies in my classroom.

4. Special Education
 - a. Autism
 - i. Goal: Learning more about autism to provide better support many spectrums for children in my classroom.
- x. Can you align graduate courses with your PDP?
 1. YES!
- xi. PDP Goal Approval Form
 1. Send to DPI
 2. Deadline for this form
 3. QEI or WI PDP—the form is built into the tool, so team members click that they approve and it will get sent to DPI
 4. If not submitted on time...
 - a. DPI will be less and less forgiving
 - b. Right now—there is tremendous flexibility because PI-34 is still new.
- xii. Initial Educator ToolKit
 1. How to write the plan
 2. Example of an actual PDP
 - a. Step 2: A, B, C, D, E—will get your goal approved
 - b. Step 3: Annual Review
 - i. Do it, save it, but you won't send to anyone
 - ii. Honor System (beneficial for just yourself)
 - c. Step 4: Last step
 - d. Put it all together and give it to your team again
 - i. Approve/Disprove licensure
- xiii. Can you expand on your goal for future plans?
 1. YES! But you need to keep tweaking it.
- xiv. Do your team members change through your plans?
 1. They may change due to issues that arise.
 - a. New district
 - b. Retirement
- xv. So what happens if you don't get a job right away? How do you keep your license?
 1. The clock does not start ticking for you until you start a job
 2. **Contact DPI** and explain situation
 3. They will re-issue you a new license with new dates on it as an Initial Educator
 4. Substitute Teaching does not help with PDP
- xvi. I can't find a job—so I go back to get my Master's. Now what?
 1. Is the knowledge you gained while receiving your Master's will help you in the classroom?
 - a. May/may not
- xvii. Switching jobs (EX: 3rd grade to 5th grade)

1. Make your PDP goal broad enough to fit across grade levels
 2. If you switch from elementary school to high school and goal is not aligned, you will need to start over
 - a. New goal, new approval, etc.
- xviii. I started teaching, took some time off, and then come back to teaching. What happens?
 1. Go back into implementing plan
 2. If you can get your 3rd year done, before deadline, do it
 3. Otherwise CONTACT DPI and get a new Initial Educator's license with current dates
- xix. Private/Parochial Schools
 1. Not all require DPI license
 2. You need to decide if you want to keep your DPI license live? For instance if you plan to transfer to a public school in the future?
 - a. Then do a PDP!
- xx. License Renewal Support Center
 1. For people that don't get support they need in their school districts (private/parochial schools)
- xxi.