



March 2<sup>nd</sup>, 2009

- **Introduction**

- Hum your tune to unscramble the quote

- **E Team Announcements**

- Tina (President)
  - 2<sup>nd</sup> Place at State level for Recruitment
    - Thank you!
  - Know How to Go Wisconsin
    - Emphasis on Secondary Education majors
    - Push middle school/high school students to get on the right path in order to attend college
    - Deadline: March 20<sup>th</sup>, 2009
- Nicole (Vice President)
  - Scholastics (**Brittany**)
    - Due Next meeting
- Emily (Secretary)
  - Titan Teachers Toilet Talk (any residents)
  - Tote Bags
    - Place orders at next meeting (March 16<sup>th</sup>)
    - Will be approximately \$8
    - To teach is to touch lives forever with handprints
    - Canvas bags
- Sarah (Treasurer)
  - Pen Pals (**Janelle**)
    - Going to be in SLIC when we get them back from teacher
- Katelin (PR Coordinator)
  - Bowl for Kids Sake
    - No longer taking place, too short of time frame to raise \$\$
  - Social availability (dates, times)
    - Email your times, if you were not at the meeting
  - Soup labels, box tops
- Janelle (Historian)
  - Awards
    - E-Team is working on Awards currently
  - V-8 Splash has box top labels, save them
  - PDS brochures will be available shortly
    - April 4<sup>th</sup>, 2009, 10-4 pm
- Brittany (OSA Representative)

- OSA Report
  - Upcoming E-Team Elections
    - Next meeting
    - March 16<sup>th</sup>, 2009
- **Volunteer Committee**
  - Sheet available with a few volunteer activities
- **RA Update**
  - Nicole Marmes is our new delegate
- **Speakers**
  - Joe Cook & Marian Rodgers
  - Brown vs. Board of Education
    - Separate is inherently unequal
    - Education is a property right and we can't deny students it without due process of law
  - FAPE: Free & Appropriate Public Education
  - LRE: Least Restrictive Environment
    - Regular education: first priority
  - FAPE is the mandate, LRE is the preference
  - Pre-conceived notion of full inclusion in school districts is a violation of the law
  - The child's needs come first
  - Regular Education Teachers:
    - Positive behavioral interventions & strategies
    - Supplementary aids and services
    - Program modifications and program support for personnel
  - Marian Rodgers (regular education teacher's perspective)
    - Down Side
      - What is "being included" have for students
        - Qualifying for special education is difficult
      - Students & parents feel that special education is a cure all
        - No studying necessary, etc.
    - Up Side
      - Grow and learn more as a teacher
        - Challenged with special needs in the classroom
      - Give them opposite of what they expect
        - You will NOT always change a student
      - It's a long day for every student, especially students with special needs
        - Going to school 8 hours a day for 12 years doing something you are not good at, is a challenge
      - You are the advocate for the student! Bottom line

- **Closing**

- Next meeting: March 16<sup>th</sup>, 2009
- Topic: Principal Forum
- Location: Reeve 306 @ 6 pm