



## Student WEA

March 16, 2009

### Introduction/Announcements

- HPER
  - Albee 107—stop and get a brochure to raise money
  - American Heart Association
  - [uwhper@gmail.com](mailto:uwhper@gmail.com)
  - Jump Rope for Heart
  - April 18<sup>th</sup>, 2009, 1:20-3:20 pm
- Student Athlete Advisory Committee
  - A Day with the Titans
  - Location: Albee
  - Stations for students to meet athletes
  - **NEED** Volunteers
  - Sunday April 26<sup>th</sup>, 209, 1-5 pm
- Social
  - Ice Cream Sunday Social
  - BYOB (bring your own banana)
- Volunteer Opportunities
  - New packets
  - Pick up in SLIC
- Scholastics
  - Due at the end of the meeting
  - Last scholastic at the end of the year
- RA Elections
  - Ashley Goral (Delegate)
  - Nicole Marmes (Delegate)
  - Alisha Brandtmeier (Alternate)

### Elections

- Vice President Candidate
  - **Molly Roell**
- Secretary Candidate
  - **Emily Dietrich**
- Treasurer Candidate
  - **Heather Tuckwood**

- PR Coordinator
  - **Ashley**
- Historian
  - **Alisha Brandtmeier**
- OSA Representative
  - NOT filled

### Principal Forum

- Mr. Procknow (Valders Elementary School Principal, 4 years)
  - 1 year as a 2<sup>nd</sup> grade teacher
  - 5 years as a Kindergarten teacher
  - Masters in Educational Administration
    - 2 years (2 classes each semester)
  - Good introduction to students into public education (that was the feedback he received)
  - UW-Madison requires a lot of clinical
    - Involved in professional development, student organizations, local school events
  - Difference between Principal/Superintendent
    - More schooling necessary for Superintendent
    - Mindful of relationship with School Board
    - Principal interacts with students more
    - Positive impact on community as a Superintendent
  - As future teachers, how can we be knowledgeable about curriculum? To have a better appearance in an interview?
    - WINSS (teaches you about school's trends, ethnic composition, free and reduced lunch numbers, etc). He would be so impressed by that if an interview candidate did that.
    - Interact with children while touring around the school
  - How do we stick out in an interview?
    - Written materials
      - Spell-check, write well, address letter to correct school
      - Impressive letters of recommendation
    - Do not hand-write ANYTHING
    - Make sure answers to questions are well-written
    - Link what school is looking for to your answer
  - How long do you examine a resume?
    - More than 15 seconds, but not too long
    - Lot of emphasis on answers to questions and letters of recommendation
    - Objective, include references, education
      - NOT to obtain a job in a school, INSTEAD help people through XYZ
  - Portfolios
    - Electronic portfolio

- Don't make it too big
    - A few artifacts that compliment your outstanding qualities as an educator
      - Use when you are speaking
    - Bring copies of few things (so they can keep)
      - CDs with electronic portfolios
  - Interview different for each candidate?
    - Discipline, Curriculum, Diversity, Special Education
    - Tell me what you would do? Not all the possible outcomes
  - Principal Job Description
    - Prioritized list of things to do (still there at 2 pm)
    - Doctor on his/her rounds
      - Respond to emergencies, etc.
    - Paper work waits (does the report)
  - Big difference between rural vs. urban
    - Larger district
      - Boundaries of school was a matter of blocks
      - Lots of interactivity with parents at school, because less of a need for bus system
      - More neighborhood based
    - Small District
      - Reframe your focus to get parents into the school with activities
      - Know the whole community
  - Student Teachers being set apart
    - Engage with other teacher, NOT just cooperating teachers
    - The feedback he receives from the cooperating teacher
    - Eat lunch with the students (things to make yourself stand out)
  - International Teachers
    - Certainly would love to have the opportunity
  - Experienced Teachers
    - 2 years experience
      - Look at their reflection that had on themselves
    - 10 years experience
    - What kinds of experiences did the candidate have?
  - Last words of advice
    - Do a good, good job wherever you are (student teaching, substitute teaching, etc)
- Jim Hoffman (Principal for 26 years, 9 Elementary years, 10 Middle School years, 7 High School years)

- Felt Superintendent position furthers you from students, principal allows that type of interaction
- As future teachers, how can we be knowledgeable about curriculum? To have a better appearance in an interview?
  - Go online, find out about building
  - Activities, student population
  - Narrow focus to just that school
  - Interview begins when you walk into that building
    - Engage in conversation with Secretary
- How do we stick out in an interview?
  - Interview Panel wants you to carry the conversation
  - Participate in extra-curriculars
    - Take on advisor roles as a teacher on staff
  - GPA is one of the things they look at, but not the only aspect
  - Have a second person proof read it
- How long do you examine a resume?
  - What kind of impact will you have on students?
- Portfolios?
  - Open it up, engage interview panel in it
  - Things that show what kind of teacher you are (lessons, etc)
- Interview different for each candidate?
  - Basic script
    - Can go into different avenues
  - In four words describe yourself
    - Prompt, efficient, organized NO
    - Compassionate, caring, understanding YES
      - Look at it from a student perspective
  - Example of a student situation
- Principal Job Description
  - Parents, Students, and Staff are your 3 main concerns
  - Meetings
  - Wear a lot of different hats
  - No longer have cells and bells (class begins, class ends)
  - Very spontaneous position
- Big difference between rural vs. urban
  - Small district: you will get to know every person in the community
    - School is the center of the community
    - Principal in a small town, everyone knows you
  - Larger district: lose the closeness
    - More opportunities, due to size
  - Trends in salaries

- Larger districts = higher start out
- Student Teachers being set apart
  - If you do something outstanding, he will hear about it
  - Don't be afraid to ask for help or advice
    - This is NOT a weakness
- International Teachers
  - A few applied
  - Extra experience is always impressive
- Experienced Teachers
  - 2 years experience
    - Much better, due to budget concerns
  - Master's Degree
- Last words of advice
  - Apply for anything!
  - Ask him any questions as we go through the rest of our education