

## **Open Forum Minutes November 10<sup>th</sup>, 2008**

- **You have to take the PRAXIS and pass before you Student Teach**
  - One exception: take it and failed, and signed up for a 2<sup>nd</sup> time.
  - Pass it and you are in for Student Teaching
  - If you fail it, you won't be able to Student Teach
  - If you want to you can try this option
    - Graduate with Bachelor's Degree with non-licensure
    - You can Substitute Teacher
  
- **Portfolio Issue**
  - When in doubt, check with Bonnie
  - In effect for students that are starting, with the exception of Student Teaching
  - Portfolios that we used, they didn't do anything with. This change needed to be put into effect a long time ago
  - DPI Review is going to happen next year
    - Why revising process kind of started
  - Coming in (New Admission approach)
    - GPA, Letter (there is criteria for this, take it seriously)
  - Super Senior year, only have a small number of classes to fill 6 tabs. They have to be flexible with this situation
    - Q: What assignment can we use?
      - A: Bring up to your professor, the first day of your class. Jean Inda will straighten this out. Next person in line is Margorie.
  - Stacey Skoning and Jean Inda are the experts to this Portfolio change
  - Please put an email together to explain this new process to all Education majors
    - Email professors too!
  - No EXIT interview needed. The whole idea of the interview is taken out of the Admission process.
    - Q: How are we ensuring that you are caring intellectuals?
      - A: It all comes down to the letters and papers.
  
    - Q: If someone doesn't do well on the paper, can they have the opportunity to do an interview?
      - A: He is going to bring this issue up.
  - When in doubt, talk to Bonnie
  
- **PRAXIS II**
  - DPI decides how these exams are broken up
    - EX: Philosophy minor had to take a Broad field Social Studies PRAXIS exam. There wasn't a single question regarding Philosophy. This is how DPI designs the exam.
    - Now this student can teach History too, even though he didn't take History classes. A benefit...

- **Appeals**
  - Margorie Parks: Ask her if you have a good enough reason to appeal?
- **Lack of Accountability**
  - There are some professors that are really good in their content area; however, they are not good teachers. And these are the professors that get high SOS scores.
  - Professors are human.
    - EX: A grammar professor uses bad punctuation in communication.
  - Tough problem to solve.
    - 2 ways to fix this:**
      - Open Forum
      - SOS scores
      - Take a *group* of students to Dean's staff and express your issues
- **Fall/Spring Interims**
  - Not a lot of education courses offered
  - Early on in semester, if there is a large group of students (10), they will find a professor
  - Mention at beginning of sophomore year or during Block A meeting
- **UARC Advisors**
  - Need to be more knowledgeable about program aspects/requirements
  - Needs to be mentioned during freshmen orientation and other places
- **General Education Requirements**
  - Need a minimum to graduate. Make sure you have enough
- **Special Education**
  - Becky Thorson-Randall is a great resource. She knows the program inside and out.
- **Scholarships**
  - Double check with Department Chair if it is still available
- **Curriculum Alignment**
  - Life is not fair ☹
  - He will talk to the Department Chairs about it
  - If you see a big different, bring a *group* of students, and go to the Department Chair