

Appendix N: Instructions for Evaluation of Student Mastery of Field

This form is a working document that will be completed several times throughout the foundation year, and in tandem with the Foundation Field Contract form/document. In the Field Contract form, the student assumes responsibility for identifying practice experiences that may occur throughout the course of both fall and spring semesters that will ensure that the student achieves the Competencies. Each competency has one or more practice behaviors that, when accomplished, provide evidence that the competency has been adequately achieved. The practice behaviors are reviewed as criteria for student evaluation and completion of the field placement requirement.

At the conclusion of each semester, the student and field educator begin the evaluation process by evaluating the student's competency development using this form. During the final evaluation appointment of each semester, the faculty field liaison will facilitate a discussion on the experiences in the field practicum, assess the student's development and mastery of each foundation level practice behavior and render a final rating using this survey format. The student and Field Liaison responses to this survey evaluation will be compiled in a final report and provided to the field liaison for review prior to the end of semester meeting. At the final evaluation of the academic year the same procedure will be employed and a copy of the final report will be given to both the student and the Field Educator. A copy will be retained in the student file.

Student (S) Directions:

You will use feedback from faculty instructors and your agency field educator(s) as well as self-assessment of your strengths to rate yourself on your progress toward mastery of the competencies as well as your own measurable outcome objectives. Use data from your classroom assignments and field activities to support each rating, especially documenting field experiences as they associate with each competency.

When completing this assessment, please assess yourself in relation to your level of preparation to enter advanced-level social work practice. Rate your progress in each competency area as well as in your measurable outcome objectives.

Rating Scale:

3: I demonstrate outstanding mastery of this competency and functions at a level equal to Masters-level social workers.

2: I demonstrate adequate mastery of the competency, similar to that of beginning BSW-level practitioners.

1: I demonstrate developing skills and potential to meet the expectations of this competency with improved performance or effort, or broadened activities.

N/O: I have not had an opportunity to gain experience related to the competency and my performance cannot be measured at this field site. I realize I cannot graduate with a "NO" rating but may demonstrate competency through experience in another setting. I will secure the verification of a professional who can attest to my ability in this area.

Indicators rated at the 1 or NO level require ongoing development. Ratings of 2 or 3 are considered meeting competency.

For each competency, please yourself as if the competency were hiring criteria. In other words, what you would expect of a new BSW practitioner

Agency Field Educator (AFE) Directions

Evidence that the objective was accomplished can include:

- the student's demonstrating orally to you that he or she has accomplished the competency (e.g., by accurately explaining or describing a concept, policy, method, principle, etc.);
- your direct observation of the student having accomplished the competency;
- verification by social workers and other professionals who have observed the student accomplishing the competency in accordance with agency and/or professional standards; or
- written documents demonstrating accomplishment of the competency (e.g., correctly completed agency forms, entries in practicum logs, etc.)

For each competency, please assess the student as if the competency were hiring criteria. In other words, what you would expect of a new MSW practitioner.

Rating Scale:

3: Student demonstrates outstanding mastery of this competency and functions at a level equal to Masters-level social workers.

2: Student demonstrates adequate mastery of the competency, similar to that of beginning BSW-level practitioners.

1: Student demonstrates developing skills and potential to meet the expectations of this competency with improved performance or effort, or broadened activities.

N/O: The student has not had an opportunity to gain experience related to the competency and their performance cannot be measured at this field site. A student cannot graduate with a "NO" rating but may demonstrate competency through experience in another setting, and should secure the verification of a professional who can attest to the student's ability in this area.

Indicators rated at the 1 or NO level require ongoing development. Ratings of 2 or 3 are considered meeting competency.

For each competency, please assess the student as if the competency were hiring criteria. In other words, what you would expect of a new BSW practitioner