

UNIVERSITY OF WISCONSIN OSHKOSH  
Social Work Department

Social Work 401 and 451 Applied Generalist Practice I and II  
Mid-Semester Evaluation Form

Student \_\_\_\_\_ Date \_\_\_\_\_

Agency \_\_\_\_\_

Agency Field Instructor \_\_\_\_\_

Applied Generalist Practice is a two-semester course sequence in which the major objective is competence as a generalist social work practitioner. In the first semester, the student's level of progress toward competence is the standard for evaluation. Supervisory impressions and feedback are invaluable to the student's development toward this goal. In the second semester, the student is expected to achieve autonomy and competence at the beginning level of professional social work practice. The Department of Social Work defines generalist social work practice as:

The generalist approach to social work practice, supported by concepts drawn from social systems theory and utilizing an ecosystems perspective, is attentive to both person and environment and their interactions. Generalist practice is based on research-guided knowledge and uses a planned change process to determine the level or levels of intervention - individual, family, group, organization and/or community - appropriate to addressing the issues presented. It recognizes the profession's dual purpose and responsibility to influence social as well as individual change. Particular attention is given to work with diverse populations incorporating ideologies of democracy, humanism and social justice. Overarching and influencing the generalist approach are the values and ethics of the profession.

The evaluation form for the midterm is a progress evaluation. It lists the headings of the four major sections of learning objectives identified on the Student Learning Contract (SLC). The Agency Field Instructor is asked to complete the evaluation form by:

- 1) **placing a check by those goals the student is addressing, and**
- 2) **commenting upon the student's strengths as well as areas that need attention.**

Upon completion, please send or have the student deliver the form to the Faculty Field Instructor.

A. Agency and Community Practice Skills

- \_\_\_\_\_ Demonstrates understanding of the agency's historical purpose and present mission.
- \_\_\_\_\_ Demonstrates understanding of relationships among agency, societal problems and social welfare institutions
- \_\_\_\_\_ Demonstrates understanding of formal and informal policies, procedures, and decision making processes on client and agency functioning.

Student strengths:

Learning needs:

B. Interpersonal Practice Skills

- \_\_\_\_\_ Demonstrates the ability to form and maintain relationships with individuals, families, groups, organizations and communities.
- \_\_\_\_\_ Effectively engages clients who are in crisis.
- \_\_\_\_\_ Demonstrates the ability to listen effectively, elicit accurate information and assist clients in problem solving throughout interventions with individuals, families, groups, organizations and communities.
- \_\_\_\_\_ Demonstrates the ability to request and provide relevant evaluation and feedback about professional practice skills, intervention effectiveness and attainment of program goals.
- \_\_\_\_\_ Demonstrates developing self awareness.
- \_\_\_\_\_ Demonstrates the ability to effectively advocate for self and others.
- \_\_\_\_\_ Demonstrates understanding of social justice and sensitivity to special populations through interaction with clients and colleagues.

Student strengths:

Learning needs:

C. Assessment, Intervention, and Evaluative Practice Skills

- \_\_\_\_\_ Demonstrates verbally and in written form the ability to conduct assessments, develop plans and implement problem solving interventions with individuals, families, groups, organizations and communities.
- \_\_\_\_\_ Identifies and assesses situations where relationships between and among people need to be initiated, improved, restored, protected or terminated.
- \_\_\_\_\_ Utilizes a systematic framework for carrying out assessment with all system sizes.
- \_\_\_\_\_ Involves client system and others throughout the intervention process.
- \_\_\_\_\_ Demonstrates understanding of uniqueness and differences within cultural and ethnic groups.
- \_\_\_\_\_ Demonstrates knowledge of the generalist perspective to social work practice and appropriately applies theoretical models guiding practice.
- \_\_\_\_\_ Effectively evaluates practice.
- \_\_\_\_\_ Demonstrates the ability to utilize research skills including the application of critical thinking, inductive and deductive logic, objective analysis and scientific method in evaluating agency services and other's research.
- \_\_\_\_\_ Demonstrates an understanding of how the selective use of data and methodology can promote discrimination and oppression of persons and groups.
- \_\_\_\_\_ Understands how objective data may influence social welfare policy and how it may be used to promote equitable distribution of resources, access to services and opportunities, or the potential of research in furthering social justice.

Student strengths:

Learning needs:

D. Development of Professional Practice Roles

- \_\_\_\_\_ Relates to individuals, families and groups with empathy
- \_\_\_\_\_ Maintains confidentiality
- \_\_\_\_\_ Supports client self-determination and empowerment
- \_\_\_\_\_ Integrates social work knowledge, values and ethics into generalist practice
- \_\_\_\_\_ Speaks and writes effectively
- \_\_\_\_\_ Utilizes supervision effectively
- \_\_\_\_\_ Organizes and manages time well
- \_\_\_\_\_ Learns from mistakes and carries learning over to new situations
- \_\_\_\_\_ Adheres to agency policies
- \_\_\_\_\_ Works autonomously and collaboratively when appropriate
- \_\_\_\_\_ Develops and maintains collegial relationships
- \_\_\_\_\_ Develops a specialized knowledge base related to the practice agency

Student strengths:

Learning needs:

STUDENT SUMMARY COMMENTS:

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This midterm evaluation has been reviewed with me and a copy has been provided to me.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

AGENCY FIELD INSTRUCTOR SUMMARY COMMENTS:

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\_\_\_ Yes, I want to meet with the Faculty Field Instructor. Please call me to set up a time.

\_\_\_ Yes, I want to speak with the Faculty Field Instructor on the telephone.

Please call me at \_\_\_\_\_.

The best time to call me is \_\_\_\_\_.

\_\_\_ No, I do not feel there is a need to personally speak or meet at this time.

\_\_\_\_\_  
Agency Field Instructor Signature

\_\_\_\_\_  
Date