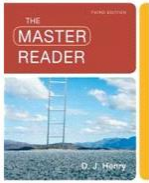


ACAD 100 – Developmental Reading

Instructor Kari Jaeckel-Rodríguez
Office Reading Study Center, Nursing / Education 201D
Email jaeckelk@uwosh.edu
Phone 424-1031 RSC; 424-3425 Office
Office Hours 11:30AM - 12:30PM Monday; 10:00 - 11:00 AM Thursday
Or, see me to request an appointment for another time and/or day
Please do not wait until you feel thoroughly overwhelmed to seek help. I encourage you to stop by during my office hours for one-on-one assistance whenever necessary.

Required Textbook/Technology Access



The Master Reader, 3e (with Pearson MyReadingLab Student Code Card)

An etext can be accessed through *MyReadingLab* or via the Pearson eText app.

Course Goals

- Reinforcing the myriad skills that make effective reading and critical thinking possible
- Modeling the blending of separate reading strategies into a comprehensive reading process
- Extending the idea of academic literacy to the digital environment
- Building confidence and competence in reading for information, meaning, and interpretation
- Reflecting on the importance of individual choice and motivation for reading improvement

A Few Study Tips for This Class

1. Begin with a positive attitude

Everyone can succeed but it requires varying degrees of time and effort based on the individual.

2. Attend each class and get to know your fellow classmates

Perfect attendance will earn you extra credit and study groups can be an excellent resource.

3. Read through the weekly task lists on D2L carefully

It is important to understand the goals, assignments, and assessments for each chapter and to keep your class materials organized.

4. Learn to manage your time wisely

With so many demands on our time, finding a balance between responsibilities and relaxation is crucial.

5. Check your homework and learn from your mistakes

We all make mistakes. Be patient with yourself and remember that being “lost” and making mistakes are a natural part of the knowledge process.

6. Ask for help when you need it

Feel free to ask for assistance during my office hours, before class, after class, or request an appointment – students are always amazed by how much benefit they receive from even a short one-on-one session.

7. Read for pleasure

Whether online or traditional print, fiction or nonfiction, classic novels or magazines, find out what you enjoy reading. It makes a difference! Please come and see me if you'd like ideas for great reads.

Course Organization

Weekly task lists detailing assignments, assessments, deadlines, and specific instructions will be posted on D2L.

Grading

Your final course grade is based on total points earned and it will be determined as follows:

A	93% – 100%
A-	90% – 92%
B+	87% – 89%
B	83% – 86%
B-	80% – 82%
C+	77% – 79%
C	73% – 76%
C-	70% – 72%
D+	67% – 69%
D	63% – 66%
D-	60% – 62%
F	Below 60%

Total Points

Ideally, all of the assignments and assessments detailed below will be a part of the course this semester. However, this list is subject to change based on class dynamics and my discretion.

MyReadingLab	130 pts
Chapter Reviews (Chapter 1-12)	145 pts
Vocabulary Collection Project	100 pts
Reflection Journal	50 pts.
Non-fiction Book Project	100 pts
Comprehensive Final Exam	100 pts
<i>Total Points</i>	<i>625 pts</i>

Attendance

Attendance is both mandatory and beneficial. However, I understand that emergencies and illnesses do occur. Please notify me by email if you must miss a class.

Late Assignments or Assessments

Late assignments or assessments can only be submitted for credit with prior approval. In other words, you must speak with me immediately about missing a deadline and we can explore the possibility of making up those points, less a 20% deduction.

Academic Integrity

In this course, we will follow all UW Oshkosh stated rules and principles related to academic honesty.

“The University of Wisconsin Oshkosh is committed to a standard of academic integrity for all students. The system guidelines state: ‘Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors’ (UWS 14.01, Wisconsin Administrative Code).”

Cell Phones

All cell phones should be **silenced** during class.