



Association
of American
Colleges and
Universities

FALL 2008 VALUE ETHICAL REASONING METARUBRIC DRAFT FOR PUBLIC RELEASE

This rubric is the first step in a rubric development process that will produce additional drafts, each responsive to the feedback received. Feedback deadline is February 15, 2009. The next draft of this rubric will be available in May 2009. For more information or to give feedback, please email Wende Morgaine at wendemm@gmail.com. Thank you!

Evaluators are encouraged to assign a **zero** to any performance that doesn't meet level one performance.

	4	3	2	1
Ethical Self Identity	Consistently: <ul style="list-style-type: none"> • Able to articulate one's ethical beliefs and approach to ethical decisions • Able to explain the social influences on one's ethical identity • Able to describe and analyze significant personal ethical decisions 	Frequently: <ul style="list-style-type: none"> • Able to articulate one's ethical beliefs and approach to ethical decisions • Able to explain the social influences on one's ethical identity • Able to describe and analyze significant personal ethical decisions 	Sometimes: <ul style="list-style-type: none"> • Able to articulate one's ethical beliefs and approach to ethical decisions • Able to explain the social influences on one's ethical identity • Able to describe and analyze significant personal ethical decisions 	Rarely: <ul style="list-style-type: none"> • Able to articulate one's ethical beliefs and approach to ethical decisions • Able to explain the social influences on one's ethical identity • Able to describe and analyze significant personal ethical decisions
Ethical Issue Recognition	Consistently: <ul style="list-style-type: none"> • Able to recognize ethical issues in personal, professional and civic life • Able to identify competing values in ethical dilemmas • Able to distinguish between factual and ethical claims 	Frequently: <ul style="list-style-type: none"> • Able to recognize ethical issues in personal, professional and civic life • Able to identify competing values in ethical dilemmas • Able to distinguish between factual and ethical claims 	Sometimes: <ul style="list-style-type: none"> • Able to recognize ethical issues in personal, professional and civic life • Able to identify competing values in ethical dilemmas • Able to distinguish between factual and ethical claims 	Rarely: <ul style="list-style-type: none"> • Able to recognize ethical issues in personal, professional and civic life • Able to identify competing values in ethical dilemmas • Able to distinguish between factual and ethical claims
Understanding Different Ethical Perspectives	Consistently: <ul style="list-style-type: none"> • Able to understand different ethical perspectives and ethical concepts • Able to identify stakeholders' interests • Able to apply different ethical perspectives to specific ethical dilemmas 	Frequently: <ul style="list-style-type: none"> • Able to understand different ethical perspectives and ethical concepts • Able to identify stakeholders' interests • Able to apply different ethical perspectives to specific ethical dilemmas 	Sometimes: <ul style="list-style-type: none"> • Able to understand different ethical perspectives and ethical concepts • Able to identify stakeholders' interests • Able to apply different ethical perspectives to specific ethical dilemmas 	Rarely: <ul style="list-style-type: none"> • Able to understand different ethical perspectives and ethical concepts • Able to identify stakeholders' interests • Able to apply different ethical perspectives to specific ethical dilemmas
Evaluation of Different Ethical Perspectives	Consistently: <ul style="list-style-type: none"> • Able to evaluate assumptions and implications of different ethical perspectives • Able to raise relevant critical questions • Able to defend a position with good reasoning and consideration of opposing views 	Frequently: <ul style="list-style-type: none"> • Able to evaluate assumptions and implications of different ethical perspectives • Able to raise relevant critical questions • Able to defend a position with good reasoning and consideration of opposing views 	Sometimes: <ul style="list-style-type: none"> • Able to evaluate assumptions and implications of different ethical perspectives • Able to raise relevant critical questions • Able to defend a position with good reasoning and consideration of opposing views 	Rarely: <ul style="list-style-type: none"> • Able to evaluate assumptions and implications of different ethical perspectives • Able to raise relevant critical questions • Able to defend a position with good reasoning and consideration of opposing views