1. Stipulation on affiliation status
   No change

2. Approval of degree sites
   No change

3. Approval of distance education degree
   No change

4. Reports required
   None

5. Other visits scheduled
   None

6. Organization change request
   None

D. Summary of Commission Review

Timing for next comprehensive visit 2016-2017

Rationale for the recommendation: The University has provided adequate evidence that it meets the Higher Learning Commission Criteria for Accreditation. In the areas where core components need organizational attention, there is evidence that the University is aware of this need and is actively designing programs and strategies to address these core component areas. In fact, in the weeks following the site team’s visit, the Chancellor and Provost and Vice Chancellor appointed a University-Wide Liberal Education Reform Team.

The plan for the Liberal Education Reform Team will be guided by the framework established by the Association of American Colleges and Universities (AAC&U) report, *College Learning for the New Global Century* which spells out the essential aims, learning outcomes, and guiding principles for a twenty-first-century college education. The plan will build upon joining the AAC&U’s Liberal Education and America’s Promise (LEAP) initiative with the American Council on Education’s (ACE) Solutions for Our Future campaign. The team is charged with designing a liberal education reform plan that will:

April 26, 2007
1. Address the Higher Learning Commission’s concerns about UW Oshkosh’s General Education program.
2. Support and help position the University to achieve the essential learning outcomes and the principles of excellence found in the College Learning for the New Global Century report.
3. Help identify which of the 15 recommendations put forward in the College Learning for the New Global Century report are relevant to developing a cross-campus distinctiveness in liberal education at UW Oshkosh.
4. Help ensure that the central responsibility for design and delivery of a liberal education reform plan, while clearly led by faculty across all colleges, involves the campus-wide community, especially the Library and the Division of Student Affairs.
5. Help identify best practices for the University community to use to assess the essential learning outcomes found in the College Learning for the New Global Century report.
6. Review and recommend appropriate use of the AAC&U’s “Communicating Commitment to Liberal Education: A Self-Study Guide for Institutions” to assess broad-based, campus-wide commitment to liberal education.
7. The team will report to the Provost and Vice Chancellor submitting annual reports in May of the team’s progress in planning and moving forward recommended programs to reform liberal education across campus. The Provost will distribute the report for consideration by governance groups, vice chancellors and deans.

The timetable for the development of the University-wide Liberal Education Reform Plan is:

<table>
<thead>
<tr>
<th>Task</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Select and charge the Team</td>
<td>May 31, 2007</td>
</tr>
<tr>
<td>Lay the foundation: draft preliminary plan outline</td>
<td>July 30, 2007</td>
</tr>
<tr>
<td>Revise preliminary plan outline</td>
<td>September 15, 2007</td>
</tr>
<tr>
<td>Develop preliminary plan, assessment of same and budget</td>
<td>October 30, 2007</td>
</tr>
<tr>
<td>Present plan to campus and revise accordingly</td>
<td>Nov.7-Dec.15, 2007</td>
</tr>
<tr>
<td>Begin implementation of plan</td>
<td>February 2008</td>
</tr>
<tr>
<td>Assess University action initiatives</td>
<td>Ongoing and through University annual reports</td>
</tr>
<tr>
<td>Revise and enhance action plans for year 2</td>
<td>July 2008</td>
</tr>
</tbody>
</table>

Further, the Chancellor has established a specific budget for the team’s work as well as a budget to implement high priority action initiatives, and has committed the equivalent of 1.5 FTE in senior faculty release time to oversee the continued review and reform of General Education.

Based on this additional information, which was not available in the self-study document or during the site visit interviews, and the commitment of the University’s leadership team to reforming the General Education program, the team’s judgment is that the concern about General Education is being addressed and no HLC follow-up is needed.

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