

1. Stipulation on affiliation status

No change

2. Approval of degree sites

No change

3. Approval of distance education degree

No change

4. Reports required

None

4. Other visits scheduled

None

5. Organization change request

None

*Higher Learning
Commission
Report*

D. Summary of Commission Review

ReLEAT

Timing for next comprehensive visit 2016-2017

Rationale for the recommendation: The University has provided adequate evidence that it meets the Higher Learning Commission Criteria for Accreditation. In the areas where core components need organizational attention, there is evidence that the University is aware of this need and is actively designing programs and strategies to address these core component areas. In fact, in the weeks following the site team's visit, the Chancellor and Provost and Vice Chancellor appointed a University-Wide Liberal Education Reform Team.

The plan for the Liberal Education Reform Team will be guided by the framework established by the Association of American Colleges and Universities (AAC&U) report, *College Learning for the New Global Century* which spells out the essential aims, learning outcomes, and guiding principles for a twenty-first-century college education. The plan will build upon joining the AAC&U's Liberal Education and America's Promise (LEAP) initiative with the American Council on Education's (ACE) Solutions for Our Future campaign. The team is charged with designing a liberal education reform plan that will:

1. Address the Higher Learning Commission's concerns about UW Oshkosh's General Education program.
2. Support and help position the University to achieve the essential learning outcomes and the principles of excellence found in the *College Learning for the New Global Century* report.
3. Help identify which of the 15 recommendations put forward in the *College Learning for the New Global Century* report are relevant to developing a cross-campus distinctiveness in liberal education at UW Oshkosh.
4. Help ensure that the central responsibility for design and delivery of a liberal education reform plan, while clearly led by faculty across all colleges, involves the campus-wide community, especially the Library and the Division of Student Affairs.
5. Help identify best practices for the University community to use to assess the essential learning outcomes found in the *College Learning for the New Global Century* report.
6. Review and recommend appropriate use of the AAC&U's "Communicating Commitment to Liberal Education: A Self-Study Guide for Institutions" to assess broad-based, campus-wide commitment to liberal education.
7. The team will report to the Provost and Vice Chancellor submitting annual reports in May of the team's progress in planning and moving forward recommended programs to reform liberal education across campus. The Provost will distribute the report for consideration by governance groups, vice chancellors and deans.

The timetable for the development of the University-wide Liberal Education Reform Plan is:

Task	Date
Select and charge the Team	May 31, 2007
Lay the foundation: draft preliminary plan outline	July 30, 2007
Revise preliminary plan outline	September 15, 2007
Develop preliminary plan, assessment of same and budget	October 30, 2007
Present plan to campus and revise accordingly	Nov.7-Dec.15, 2007
Begin implementation of plan	February 2008
Assess University action initiatives	Ongoing and through University annual reports
Revise and enhance action plans for year 2	July 2008

Further, the Chancellor has established a specific budget for the team's work as well as a budget to implement high priority action initiatives, and has committed the equivalent of 1.5 FTE in senior faculty release time to oversee the continued review and reform of General Education.

Based on this additional information, which was not available in the self-study document or during the site visit interviews, and the commitment of the University's leadership team to reforming the General Education program, the team's judgment is that the concern about General Education is being addressed and no HLC follow-up is needed.