

UW Oshkosh Self Study

Draft Table of Contents

n.b. Each criterion is paginated separately. Please refer to page numbers including the criterion numbers, e.g. 1-21, 3-10.

Mission and Integrity

Core Component Ia 1

Knowledge and Continuous Learning.	4
Diversity and Inclusivity.	5
Quality and Achievement.	5
Freedom and Responsibility.	5
Engagement and Support.	5
Social Awareness and Responsiveness.	5
1. Community:	5
2. Teaching:	5
3. Scholarship:	6
4. Partnership:	6
5. Stewardship:	6
Conclusion	7

Core Component Ib: 7

College and Unit Mission Statements on Diversity	8
College and other Unit Strategic Action Initiatives on Diversity	10
Campus organizations and programs	11
Affirmative Action Plan	12
UW Oshkosh 2008 Diversity Council	13
Inclusivity Committee	14
Key Operational Plans	14
UW System Equity Scorecard Pilot Project	15
The Gender Equity Council	15
Conclusion	16

Core Component Ic: 16

The missions of the institution's academic and non-academic units are clearly articulated and congruent with the broader Mission of the University.	17
<i>Student Affairs</i>	19
<i>Administrative Services</i>	19
<i>Academic Affairs</i>	20
<i>UW Oshkosh Foundation</i>	20
Institutional planning and budgeting decisions are driven by the University's mission.	21
Conclusion	22

Core component Id: 22

Representative Leadership	22
Responsive Shared Governance	23
Flexible Resource Stewardship	25
State Statutes and Legislation	27
UW System	27

Core Component Ie: 27

Institutional Regulations	28
Research Protocols	28
Conclusion	31

Planning for the Future

Outcomes of the University's four-year assessment of the University's Strategic Plan	3
<i>A. Cumulative status report and comprehensive assessment of the strategic planning process and actions 2000-2004</i>	3

Core Component 2a 3

<i>B. Identification of Centers of Excellence</i>	4
<i>C. College Distinctiveness Reports</i>	4
<i>D. Assessment of the initial set of strategic action initiatives</i>	4
<i>E. Development of four Cross-College Themes</i>	6
<i>F. Development of strategic action initiatives to achieve "vertical" distinctiveness</i>	7

The organization's planning documents demonstrate that attention is being paid to emerging factors such as technology, demographic shifts, and globalization. 8

The organization's planning documents show careful attention to the organization's function in a multicultural society. 9

The organization's planning processes include effective environmental scanning. 9

The organization incorporates in its planning those aspects of its history and heritage that it wishes to preserve and continue. 10

Conclusion 11

Core Component 2b 12

Plans for resource development and allocation document an organizational commitment to supporting and strengthening the quality of the education it provides. 14

I. The Academic Program and Student Outcomes Assessment Plan 14

Review of Cross-College Strategic Initiatives 15

Review of College Actions toward Implementing Strategic Initiatives 16

Campus Challenges 16

2. The Enrollment Management and Student Support Plan 17

New Freshmen 19

Transfer Students (Undergraduate) 19

Graduate Students 20

Adult Nontraditional Students (Undergraduate and Graduate) 20

Students of Color 21

International Students 21

Non-Resident (Out-of-State) Students 21

Retention Rate 21

Graduation Rate 22

New Developments for Future Consideration and Planning 22

3. Human Resources Plan 22**4. Facilities Master Plan 26**

I. Condition and Quality of Existing Facilities and Infrastructure 27

II Facilities Planning Assumptions 28

III. Facilities Planning Issues 28

IV. Six Year Major Projects List 29

V. All Agency 05-07 Submission 30

5. Information Technology Plan 30

Information Technology Planning Principles 31

IT Objectives, 2005-2010 31

Faculty/Staff Investment: helping people make better use of current technology 32

Technology Investment: maintaining and enhancing usability of current systems 32

Technology Investment: possible new initiatives 32

6. The Finance and Budgeting Operational Plan 33

Introduction 34

Summary of Major Provisions 35

7. Advancement and Relationship Development Plan 36

Overarching Themes 37

How will the institution advance these three themes? 38

What staffing changes will be made? 38

Why does the University have a sense of urgency? 38

What specific priorities are being pursued? 38

Conclusion 39

Core Component 2c 39

The Integrated Marketing Team 40

The Campus Sustainability Team 42

The Campus Sustainability Plan (CSP) 43

Goals of Sustainability Plan 44

The University's Support of the Team 44

First Comprehensive Capital Campaign 45

The organization demonstrates that its evaluation processes provide evidence that its performance meets its stated expectations for institutional effectiveness. 46

Student Outcome-Based Assessment Plan 46

Achieving Excellence 46

System-wide goal One: Provide access to higher education for the citizens of Wisconsin 46

Institutional goals 47

System-wide goal Two: Provide academic support services that facilitate academic success 47

Institutional goals 47

System-wide goal Three: Provide a campus environment that fosters learning and personal growth 47

Institutional goals 47

System-wide goal Four: Utilize resources in an efficient and effective manner 47

Institutional goals 47

Academic Program Assessment 47

Academic Program Accreditation 47

Conclusion 48

Core Component 2d 48

Strengths 52

Challenges 53

Plans to Address Challenges 53

Student Learning and Effective Teaching**Core Component 3a I**

National Student Outcome-Based Assessment Measures 2

System-Level Assessment Measures 2

Campus Assessment Measures 2

Graduating Senior Survey 2

Faculty Senate Assessment of General Education 2

Standardized ETS General Education Assessment	3	College of Nursing	30
Faculty Senate Program Assessment	3	Lifelong Learning and Community Engagement	30
Evolution of Assessment Planning since 2000-2001	4	Living, Learning and Serving Community	30
Voluntary Pre- and Post-Testing	6	Evaluation of Criteria 3c	31
Clicker Assessment in the Classroom	7	Strengths	31
Non-Academic Unit Assessment	7	Opportunities for Improvement	31
Assessment Followed by Action	8	Plans for Addressing Challenges	31
Program Review	8	Component 3d	32
Academic Program Review	8	Student Affairs and Support Services	32
Program Review (graduate and undergraduate) and University Mission	9	Academic Affairs and Support Services	35
Graduate Program Review	9	Undergraduate Advising Resource Center	35
Alumni Surveys	10	Office of Adult Student Access Services	35
Accreditation	10	Forrest R. Polk Library	35
University Accreditation	10	Information Technology (IT)	36
College Accreditation	11	<i>Distance Education Programs</i>	37
Academic Program Accreditation	11	University Facilities	38
Evaluation of Criterion 3A	11	Evaluation of Criteria 3d	39
Strengths	11	Strengths Linked to Good Stewardship and Assessment	39
Opportunities for Improvements	12	Opportunity for Improvement	39
Plans for Addressing Challenges	12		
Core Component 3b	12	Acquisition, Discovery and Application of Knowledge	
Evaluation of Criteria 3b	18	University Policies Supporting Research, Intellectual Activities and Creative Expression	1
Strengths	18	Core Component 4A	1
Opportunities for Improvement	20	Support for Faculty Scholarly Activities	3
Plans for Addressing Challenges	20	<i>Internal Support Services since the 1997 Reaccreditation Review</i>	3
Core Component 3c	22	Ongoing Internal Resources that Support Faculty Research, Intellectual Activities and Creative Expression	4
Support of Engaged Learning	24	Faculty Accomplishments	6
College of Business Administration	24	Ongoing Internal Support for Student Research	7
College of Education and Human Services	24	Undergraduate Research Support and Opportunities	7
College of Letters and Science	24	Graduate Research Support and Opportunities	9
College of Nursing	24	Opportunities for Instructional Academic Staff and Classified Staff	10
Support of Globalization and Diversity	25	Evaluation of Core Component 4A	11
Office of International Education	25	Strengths	11
Center for Academic Support and Diversity	25	Opportunities for Improvement	11
College of Business Administration	27	Plans to Address Opportunities	11
College of Education and Human Services	27		
College of Letters and Science	27		
College of Nursing	28		
Support of Community Engagement	28		
College of Business Administration	28		
College of Education and Human Services	29		
College of Letters and Science	29		

Core Component 4B 12

Programmatic Commitment to a Liberal Arts Education 12

Co-Curricular Programs that Enhance Breadth of Knowledge and Intellectual Inquiry for Undergraduate Students 14

Artistic, Cultural, and Intellectual Events 15

Evaluation of Core Component 4B 16

Strengths 16

Opportunities for Improvement 17

Plans to Address Opportunities 17

Core Component 4C 17

Strategies for Preparing Students to Live and Work in a Global, Diverse, and Technological Society 17

Global Education 17

Diversity 20

Technology 21

Technology Infrastructure 21

Instructional Technology 21

Information and Transactions Systems 22

Assessment of Preparation of Students for a Global, Diverse, and Technological Society 22

Evaluation of Core Component 4C 23

Strengths 23

Opportunities for Improvement 23

Plans to Address Opportunities 24

Core Component 4D 24

Ensuring Responsible Acquisition, Discovery, and Application of Knowledge 24

Evaluation of Core Component 4D 25

Conclusion 25

Overall Major Strengths 25

Opportunities for Improvement 26

Plans to Address Opportunities 26

Engagement and Service 1

Core Component 5a 2

College and Other Unit Advisory Councils 4

Evaluation Core Component 5A 9

Strengths 9

Opportunity for Improvement 9

Plans for Addressing Challenges 9

Outreach, Adult Access, Community Engagement, and Summer Session 9

Youth Programming 11

Core Component 5b 11

Business and Health Care Relationships 14

Internships, Clinical Practice, Student Teaching 15

Culture and Diversity 16

Community Collaboration 18

Government 19

Resources for PK-12 Educators 20

Students as Volunteers 21

Faculty and Staff Volunteers and Service 22

Facilities 23

Continuing Education Credit and Non-Credit Courses 24

Career Development and Employability Training for Adults 24

Evaluation Core Component 5b 25

Strengths 25

Opportunities for Improvement 25

Plans for Addressing Challenges 26

Lifelong Learning and Community Engagement 26

Graduate Studies 26

Core Component 5c: 27

Articulation Agreements 27

Alternative Delivery Formats 29

Alternative Certification 30

Evaluation Core Component 5c 32

Strengths 32

Opportunities for Improvement 32

Plans for Addressing Challenges 32

Criterion 5d 33

Evaluation Core Component 5d 35

Opportunities for Improvement 35

Plans for Addressing Challenges 35

Advancement of these three themes will occur: 35

Staffing Changes 36

Summary Evaluation 36

Strengths 36

Opportunities for Improvement 36

Plans for Addressing Challenges 37