



The Higher Learning Commission's Five Criteria for Accreditation



Criterion One: Mission and Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

(1) Major opportunities for improvement

(2) Issues arising in the next 3-5 years

(3) Major strengths

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Criterion Two: Preparing for the Future

The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

(1) Major opportunities for improvement

(2) Issues arising in the next 3-5 years

(3) Major strengths



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Criterion Three: Student Learning and Effective Teaching

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

(1) Major opportunities for improvement

(2) Issues arising in the next 3-5 years

(3) Major strengths

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Criterion Four: Acquisition, Discovery, and Application of Knowledge

The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

(1) Major opportunities for improvement

(2) Issues arising in the next 3-5 years

(3) Major strengths



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Criterion Five: Engagement and Service

As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

(1) Major opportunities for improvement

(2) Issues arising in the next 3-5 years

(3) Major strengths