

**Journ 61-315**  
**Public Relations Techniques**  
Fall 2006

**Lecture and Lab:**           **3 to 5 p.m., Monday and Wednesday**  
   **Clow 128**

**Instructor:**                 **Dr. Julie Henderson, APR, Fellow PRSA**  
**Office:**                       **Clow 106B**  
**Phone:**                      **424-1105**  
**Email:**                        **henderso@uwosh.edu**

**Office Hours:**             1 to 2:30 p.m., Monday and Wednesday  
                                     4:30 to 5 p.m. Wednesday  
                                     By appointment on Friday

Please note:     Assignments and other specifications listed below may change during the course of the semester. If a student misses a class, it is that student's responsibility to determine what announcements he or she may have missed.

**1. Course Description.**

Study of skills and techniques essential to public relations practice. Focuses on solving problems through projects in writing and designing effective communication. Includes strategies and messages for print and electronic media. **Prerequisites:** A grade of "C" or better in Media Writing - 61-221, Editing - 61-224, Principles of Public Relations 61-211.

**2. Course Objectives.**

This course enables the student to obtain:

- 1) an understanding of the role of publicity in the public relations process; the ability to recognize the difference between publicity and public relations
- 2) a knowledge of techniques, methods and activities important in public relations practice

- 3) practical experiences in applying theory and using skills to help organizations solve problems and
- 4) an understanding of the social and organizational context in which projects are designed and implemented.

**This course emphasizes pragmatic aspects of public relations practice and readings that foster sound decision-making.** The student is expected to apply theory and principles he or she has learned in 61-211, other courses, and this course.

### **3. Readings:**

Required:        Becoming a Public Relations Writer Second Edition  
                      Ronald D Smith  
                      The AP Stylebook

Recommended: Public Relations Tactics (monthly)  
                      PR Week

These and other public relations trade publications are available in the Journalism Reading Room.

### **4. Academic Integrity:**

The University of Wisconsin Oshkosh is committed to a standard of academic integrity for all students. The system guidelines state: “Students are responsible for the honest completion and representation of their work, for **the appropriate citation of sources**, and for respect of others’ academic endeavors.” (s. UWS 14,01, Wis. Adm. Code).

Students are subject to disciplinary action for academic misconduct, which is defined in s. UWS 14.03, Wis. Adm. Code. ***Students on the UW Oshkosh campus have been suspended from the University for academic misconduct.***

Students are encouraged to review the procedures related to violations of academic honesty as outlined in Chapter UWS 14, Wisconsin Administrative Code. The system guidelines and local procedures are printed in the University of Wisconsin Oshkosh Student Discipline Code.

Specific questions regarding the provisions in Chapter UWS 14 (and institutional procedures approved to implement Chapter UWS 14) should be directed to the Dean of Students Office.

**Especially applicable to this class is the issue of copying information from a source without citing the source. This is called plagiarism, and will result in a failing grade.**

#### **5. Approach.**

This course meets four hours per week. Approximately two hours per week will be used for lectures and discussion. Approximately two hours will be used for laboratory and project work. Students will carry out most assignments as individuals, but some team projects and in-class group work are also required. Students are expected to complete the majority of their project work during lab sessions, although some outside time may also be required, especially in regard to research.

Students should **not** plan on doing the majority of their project work at home on their own computers. There are two reasons:

1. Problems of compatibility. Problems with printing or transferring an e-mail document are not legitimate excuses for missing a deadline. The result will be a 0, which is worse than an F.

2. During the lab sessions, your professor will be available to answer questions and to preview your work. In addition, students often find it beneficial to call upon each other for critique and information.

## **6. Attendance.**

Attendance is extremely important in both the lecture and laboratory sessions. Assignments may be required to be completed during the lab sessions.

## **7. Grading.**

Final grades will be based on:

Assignments – 525 points

Quizzes -- about 100 points

Extra Credit -- up to 14 points

Grades will be distributed on this basis:

A	90 - 100%
AB	88 - 89%
B	80 - 87%
BC	78 - 79%
C	70 - 77%
CD	68 - 69%
D	60 - 67%
F	Less than 60%

### **Quizzes**

Quizzes will emphasize comprehension of the reading assignments, lectures and discussions.

### **Assignments.**

Detailed information about assignments will be included in handouts given throughout the semester. Note Assignments 1-7 have specific due dates. The grammar assignment will vary from student to student.

### **Deadlines.**

Deadlines for the various projects are indicated on the schedule below.

- **Projects will not be accepted after the deadline.**
- **No exceptions.**

- **Resulting grade will be a 0, which is worse than an F.**

#### **IN GENERAL:**

- Always type assignments. Print out assignments on one side of a sheet of paper only.
- You will lose points for errors in grammar, spelling, fact, and style (for being careless).
- Read directions carefully. You must meet the specifications of each assignment to receive full credit. Specifications vary from assignment to assignment.
- The Writing Center on campus has many helpful handouts available on its Web site, including one that tells you how to cite sources on a Reference Page.
- Each of these assignments will require research.
  1. Do not count your textbook as a research source.
  2. Do not count notes you take in class as a research source.
  3. Do not count something you copy off my door as a research source.
  4. Do not use Web sites for more than one research source per assignment.
  5. A class handout given in class cannot be considered a research source.
  6. Do not use Wikipedia as a research source, or any other Wiki site.

#### **EACH ASSIGNMENT NEEDS TO INCLUDE A COVER SHEET**

**containing the following information.**

- 1) Identification Number (example: Assignment #1)
- 2) Student Name
- 3) Project (example: Op-Ed Piece)
- 4) Audience for which the piece was written. You must know the audience before you begin writing.
- 5) The appropriate citation of all Research Sources Used (make sure you fulfill the research requirements that are different for each assignment.
- 6) **Use the appropriate format for citing your resources – either MLA or APA is acceptable.**

<b>Assignments</b>	<b>Point Value</b>
#1. Autobiography	0
#2. Interview	50
#3. Brochure	75
#4. Newsletter	100
#5. Writing Piece	75
#6. In Class assignment	50
#7. Final Project	150
Grammar	25

### **Extra Credit**

Students may also earn extra credit, up to 1 point per week. To do so, follow these steps:

1. Find an error in a printed newspaper or magazine. This can be a typographical error, or an error in fact or calculation.
2. Clip the error to a piece of paper containing your name, the date and time. Indicate what the error is, and how it could be fixed.
3. Turn into my faculty mailbox at any time during the week.

**Caveat:** Only one student will be given credit for any error. That will be the student who turns in the error the earliest, hence the need for date and time.

### **8. About Using the Computer Lab.**

#### **SAVE EARLY AND OFTEN – SAVE EARLY AND OFTEN**

1. The first thing you should do each day when beginning to work on your computer is close all applications. The more that are open, the slower your computer will run.
2. If you are going to use a Zip disk, it seems to work better if you do not use one that you also use on a PC. You need a separate one for work on a Mac.
3. **Do not use lab time or lecture time to check on or respond to your e-mail.**
4. **Do not use lab time to do assignments for other classes. If you find yourself with time on your hands, I will be happy to add more assignments.**

5. Do not use the printer as a copy machine. If you need multiple copies of something, print one original, then make additional copies on the Xerox machine.
6. You may use the color printer **but only** to print your final copy. Do not use it until you are sure there are no errors. **Do not** use the color printer to print drafts. Abuse of this privilege will mean you can no longer use the color printer.
7. The Wasteland site on the Student Server is erased the 1st and 15<sup>th</sup> of each month.
8. If you are going to use the computer to take notes during lectures, you must print out those notes and turn them into me at the end of the class period.
9. A word about computer programs: if you are going to use a specific program (such as PhotoShop, Illustrator, etc.), be sure you know how. I cannot answer questions about every program. Likewise, do not assume that I can fix a problem with transferring images via e-mail or among programs. Inability to get a file to print is not considered a legitimate excuse for being late with a project.

## 9. Schedule

### Week #1.

Sept. 6 *Introduction to class*

### Week #2.

Sept. 11 *Writing*  
Reading Assignment: Chapters 1-2  
Sept. 13 *Research*  
Reading Assignment: Chapter 4  
**Assignment #1 Due.**

### Week #3

Sept. 18 *Interviewing*  
Reading Assignment: Chapter 15. Pages 362-366  
**Quiz #1**  
Sept. 20 *Intro to InDesign*  
**Assignment #2 Due.**

### Week #4.

Sept. 25 *Brochures*  
Reading Assignment: Chapter 11, pages 255-266  
Sept. 27 *Lab*

### Week #5.

Oct. 2 *Newsletters and Magazines*  
Reading Assignment: Chapter 12  
**Quiz #2**  
Oct. 4 *Lab*  
**Assignment #3 Due.**

**NOTE: ADVISING FOR SPRING 2007 CLASSES  
BEGINS ON WEDNESDAY, OCTOBER 4.**

### Week #6.

Oct. 9 *Interview with Final Projects Client*  
Oct. 11 *Lab*

### Week #7.

Oct. 16 *News Releases*  
Reading Assignment: Chapter 6, 7, pages 159-175, and Chapter 8  
Oct. 18 *Lab*

**Week #8.**

Oct. 23 *News and Media Relations*  
Reading Assignment: Chapter 5, pages 95-114  
Chapter 7, pages, 175-186

Oct. 25 *Lab*  
**Assignment #4 Due.**

**Week #9**

Oct. 30 *News Conferences and Media Kits*  
Reading Assignment: Chapter 16-17  
**Quiz #3**

Nov. 1 *Lab*

**Week #10.**

Nov. 6 *Features, Backgrounders*  
Reading Assignment: Chapter 9  
*Op-Ed Pieces*  
Reading Assignment: Chapters 3 and 10

Nov. 8 *Lab*

**Week #11.**

Nov. 13 During this week, your professor will be attending the PRSA conference  
Nov. 15 in Salt Lake City. You should use these two class periods to work in groups on  
your final project.

**Week #12.**

Nov. 20 *PSAs and Web Sites*  
Reading Assignment: Chapter 11, pages 266-274.  
Chapter 14, pages 337-345.

**Assignment #5 Due.**  
**Quiz #4**

Nov. 22 **Thanksgiving**

**Week #13**

Nov. 27 **Assignment #6 due in class.**  
Nov. 29 *Annual Reports and speeches*  
Reading Assignment: chapter 15, pages 346-362

**Week #14.**

Dec. 4 *Work on presentations*  
Dec. 6 *Work on presentations*

**Week #15**

Dec. 11 *Final Presentations* **Assignment #7 due**

Dec. 13 *Final Presentations*

**Final Projects.**