

# University of Wisconsin Oshkosh

Oshkosh, WI • 920-424-3164

<http://www.uwosh.edu/>

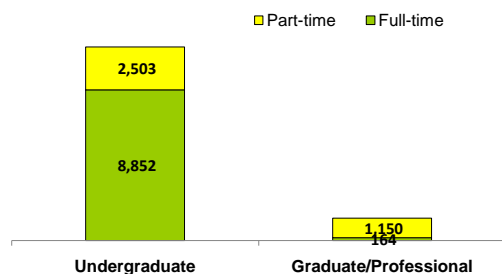


We are glad you are interested in the University of Wisconsin Oshkosh. UW Oshkosh has grown since its founding in 1871 to become the third-largest university in Wisconsin offering 57 undergraduate majors and minors, exceptional student/faculty collaborative research opportunities and outstanding student resources. With a total enrollment of 12,700, we are bigger than many other schools, which means you have access to better services and a wider variety of course offerings, yet we are small enough to give you the attention that you deserve.

## Student Characteristics (Fall 2008) [More](#)

**TOTAL NUMBER OF STUDENTS** 12,669

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 11,355

### Gender

Women	6,646	59%
Men	4,709	41%

### Race/Ethnicity

African American / Black	156	1%
American Indian / Alaskan Native	118	1%
Asian / Pacific Islander	362	3%
Hispanic	202	2%
International	77	1%
White	10,333	91%
Race/Ethnicity Unknown	107	1%

### Geographic Distribution (Degree-Seeking)

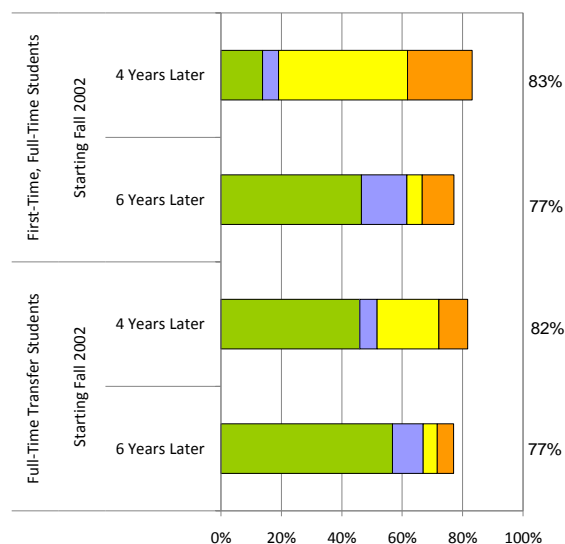
Wisconsin	97%
Other US States & Territories	2%
Other Countries	1%

### Age (Degree-Seeking)

Average Age	22.4
Percent of Undergraduates Age 25 or Older	15%

## Undergraduate Success and Progress Rate

■ Graduated from UW Oshkosh
 ■ Graduated from other Institution  
■ Still Enrolled at UW Oshkosh
 ■ Still Enrolled at other Institution



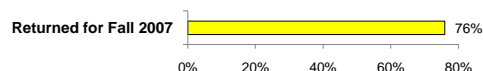
**An 83% four-year success and progress rate means that 83% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2002 entering class shown in the graph above.

- 1,772 First-Time, Full-Time Students
- 590 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

### Retention of Fall 2006 First-Time, Full-time Students

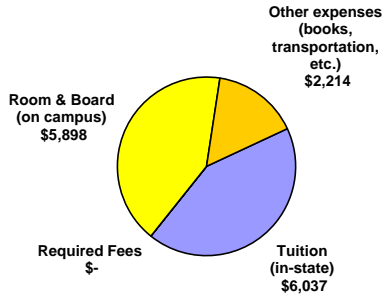


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

**Costs of Attendance and Financial Aid**

[More](#)

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



**Total: \$14,149**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates ( )**

Overall Financial Aid  
#VALUE!

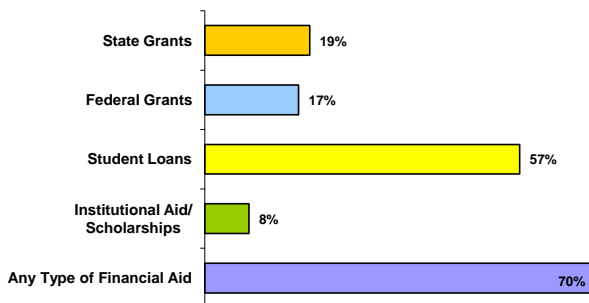
**Annual Need-Based Scholarships & Grants**

• 16% of full-time undergraduates received need-based grants or scholarships; the average award for the year was \$1,700.

**Annual Need-Based Loans**

• 16% of full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,000.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**

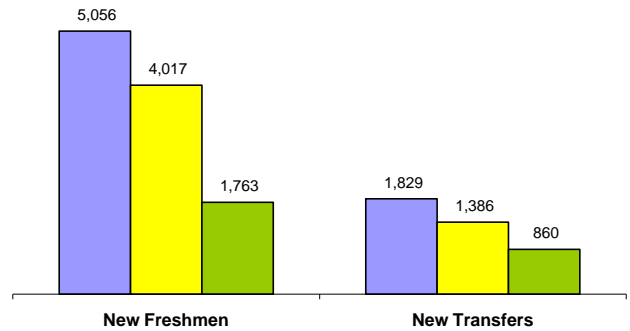


NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions**

[More](#)

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

Test(s) Required for Admission: ACT

**Middle 50% of Test Score Range**

	ACT	SAT
Composite	20-24	
Math	20-25	-
English	19-24	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	40%
Percent in top 50% of High School Graduating Class	89%
Average High School GPA (4-point scale)	3.29

**Degrees and Areas of Study**

[More](#)

**Degrees Awarded at UW Oshkosh in 2007-08**

Associate's	6
Bachelor's	1,789
Master's	284
<b>Total</b>	<b>2,079</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08**

Business	18%
Education	17%
Health professions and related sciences	12%
Communication/Journalism	8%
Social sciences	7%
All other degree areas	38%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Titans Community**

The Titan Community

At the University of Wisconsin Oshkosh, the success of our students is our mission and goal. We provide a variety of services and programs to assist students both in and out of the classroom, whether you seek assistance in selecting a major, locating a tutor, conducting research, finding an internship, preparing for your career or choosing a graduate program, we help you excel academically. Because your success extends outside of the classroom, we offer many programs that help you become an active member of the Titan community. With more than 150 student organizations, there is something for everyone.



**Study at UW Oshkosh**

**Classroom Environment**

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	73%
Undergraduate classes with fewer than 50 students	91%

**Full-Time Instructional Faculty**

Total Faculty	386
% Women	42%
% from Minority Groups	13%
% with Highest Degree in Field	79%

**Carnegie Classification of Institutional Characteristics** [More](#)

**Basic Type**

Master's Colleges and Universities (larger programs)

**Size and Setting**

Medium four-year, primarily residential

**Enrollment Profile**

Very high undergraduate

**Undergraduate Profile**

Full-time four-year, selective, higher transfer-in

**Undergraduate Instructional Program**

Professions plus arts & sciences, some graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

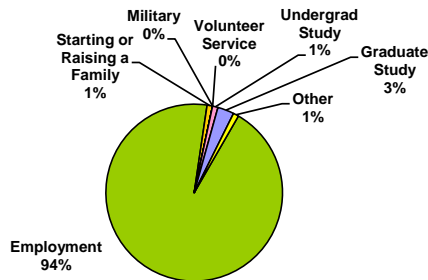
85% of new freshmen live on campus  
32% of all undergraduates live on campus

**Campus Safety** [More](#)

The primary goal of the University of Wisconsin Oshkosh Police Department is to provide a safe environment conducive to personal growth and educational development. In order to accomplish this, we have a full-time campus police service that works closely with area agencies to ensure a safe community. The level of crime on campus is low as indicated in our annual Campus & Community Crime Statistics report. We also have campus services and resources such as blue light emergency phones throughout campus for emergency calls, Community Services Officers (CSO's) who patrol the campus throughout the day & night, and CSO's who will escort students after dark

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of 2007-08 Bachelor's Degree Recipients** [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UW Oshkosh evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 91% percent of seniors worked with classmates on assignments outside of class.
- 53% of seniors tutored or taught other students
- 18% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 81% of seniors spent at least 6 hours per week preparing for class
- 25% of seniors worked on a research project with a faculty member
- 81% of seniors participated in an internship, practicum, or field experience
- 75% of seniors participated in community service or volunteer work
- 26% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 95% of seniors believe this institution provides support for student success
- 56% of seniors rated the quality of academic advising at this institution as good or excellent
- 63% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 79% of seniors would attend this institution if they started over again
- 84% of seniors rated their entire educational experience as good or excellent
- 93% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 77% of seniors believed that the campus staff were helpful, considerate, or flexible
- 91% of seniors believed that faculty are available, helpful, or sympathetic
- 97% of seniors reported that faculty members provided prompt feedback on their academic performance
- 67% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 60% of seniors reported that they often tried to understand someone else's point of view
- 81% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 35% of seniors often had serious conversations with students of a different race or ethnicity

**Student Learning Outcomes**

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

**Student Learning Assessment at UW Oshkosh**

- <http://www.uwosh.edu/strategicplan/assessment/assess.php>
- [http://www.english.uwosh.edu/henson/WBIS/mtess\\_rubric.html](http://www.english.uwosh.edu/henson/WBIS/mtess_rubric.html)
- <http://www.english.uwosh.edu/assess/index.html>
- [http://www.uwosh.edu/nca\\_accreditation/UWOshkoshSelfStudy.pdf](http://www.uwosh.edu/nca_accreditation/UWOshkoshSelfStudy.pdf) (page 65-79 only)
- [http://www.cae.org/content/pdf/CLA\\_Scoring\\_Criteria\\_\(Jan%202008\).pdf](http://www.cae.org/content/pdf/CLA_Scoring_Criteria_(Jan%202008).pdf)
- <http://www.uwsa.edu/opar/accountability/achieve04/ae04.pdf>

[CLICK HERE](#) for examples of student learning assessment and outcomes at UW Oshkosh

**Pilot Project to Measure Core Learning Outcomes**

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

**Learning Gains between Freshman Year and Senior Year**

**PerformanceTask**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

**Analytic Writing Task**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

**Average Institutional Scores**

**Freshman Score**                      **Senior Score**

PerformanceTask

Analytic Writing Task

CLA Score Range: 400 to 1600

