



# Special Auxiliary Budget Software Initiative

## UW Oshkosh Faculty Development Program

### APPENDIX G

#### Description

The Special Auxiliary Budget Software Initiative is a limited project offered under the Faculty Development Program's Research and Teaching Components. The initiative was introduced in Fall Cycle 2001; subsequent offerings are subject to project evaluation and available funding.

Proposers may be awarded **special** software purchases **up to \$2000**, which address specific research and/or teaching faculty development goals **that are not feasible without the software**. In return, proposers must serve as consultants to colleagues with related needs (only upon request).

Software must enable faculty to accomplish specific development goals, **rather than mastering the software itself**. Consequently, the software is a means to an end, not an end in itself. Authors must independently learn to use the software.

In the past, the Faculty Development Program did not support software purchases more than \$200. Today, special application software with unique capabilities is available. Proposers may need this software to achieve goals, but their units/departments can't justify the purchase. Therefore, this initiative allows proposers to acquire and apply such extraordinary enabling software (not presently used on campus or requiring network licenses) to do cutting-edge tasks in their areas of expertise.

#### Application Procedure

For funding consideration, see Procedures, Eligibility, and Criteria in this manual's Research or Teaching Components sections.

In addition to the usual auxiliary budget narrative, a **separate** rationale, cost, and justification of the Special Auxiliary Budget Software Initiative purchase request must be made. Proposers should note on the cover page (item #4) that the proposal contains a software initiative purchase request and specify the dollar amount.

A reasonable (author defined) set of **consulting conditions must also be included**.

Proposers may wish to submit a regular Research or Teaching Component proposal in which they request only the Special Auxiliary Budget Software Initiative purchase without concurrent CAS or other auxiliary budget support.

Proposers who receive an award under this initiative will have exclusive use of the software, but in return will agree as consultants to colleagues with related needs. Those colleagues must have their own software.

The terms of consulting are negotiable, based upon the cost and application of the software. Authors should suggest consulting responsibilities in their proposals.

#### Special Limitations

Special limitations exist for this initiative, including:

- evidence that the author has exhausted alternative funding,
- a maximum of \$2,000 for software purchase, and
- acceptable author-proposed consulting conditions.

## Evaluation

Teaching and Research Component proposals are reviewed by three or four reviewers/panelists. For proposals that contain Special Auxiliary Budget Software Initiative requests, an additional reviewer/panelist may represent the University's Academic Computer Users Group and/or IDEA Lab in an advisory capacity.

### ***Examples of Funded Research or Teaching Component Proposals***

- Compares and contrasts fabric weaving techniques and types for which data is available on CD ROM and must be accessed and evaluated by specialty software.
- Requires special calculations or chemical modeling of processes for which special software exists. This software allows unique solutions/applications for use in classrooms and laboratories.
- Current forms of jazz are compared to early blues. The software allows comparative transcription and analysis to be performed by investigators or their students.
- Uses unique symbolic logic to allow investigators to model and test hypothetical and/or philosophical arguments.

### ***Examples of Unfunded Research or Teaching Component Proposals***

- Learn the newest word processing software that allows chemical structures to be imbedded in the text.
- Acquire computer skills relevant to the author's discipline, and to apply them to a future project.
- Purchase a network license version of software to use in teaching a variety of topics within a given course. (However, the purchase of a single copy of such software may be considered if the goal is to develop courseware that can't be developed without it.)
- Requests a single copy of software that is already available on campus.