



University of Wisconsin Oshkosh 58th Faculty College

The Faculty Development Board invites the UW Oshkosh community to participate in its 58th Faculty College.

So we can better plan for your participation, please register for the program(s) you plan to attend by completing the enrollment form on the following page. Waiting lists may occur for some sessions. **Unless you receive a message to the contrary, you should assume that your registration has been accepted. Enrollment confirmations will *not* be sent.**

If you enroll in a session and will not be able to attend, please notify Jeanne Pobanz by either calling ext. 3215 or sending an e-mail message to *grants*.

Thank you.

Name: _____
Department: _____
Phone Number: _____
E-mail Address: _____

Please enroll me in the following Faculty College session(s):

_____ **“Gender Fair Education”**
Thursday, May 19, 2005; 1:00 to 4:00 p.m.
Meet in Women’s Center; later move to Polk
Instruction Lab, 116A

_____ **“Navigating the UW Digital Collections”**
Monday, May 9, 2005; 10:00 a.m. to noon
Polk 202

_____ **“Doing the Scholarship of Teaching”**
Tuesday, May 17, 2005; 1:00 to 3:00 p.m.
Clow 205

_____ **“GLBT Inclusion”**
Thursday, May 26, 2005; 9:00 a.m. to noon
Clow 209

_____ **“The White Privilege Conference”**
Wednesday, May 18, 2005, 1:10 to 3:00 p.m.
Nursing Ed. 222

PLEASE RETURN TO:
Jeanne Pobanz
Office of Grants and Faculty Development
Old Credit Union Building, 738 High Avenue
(or e-mail to: grants)



Gender Fair Education: Infusing the Voices of Women Into Your Curriculum

COORDINATORS: Helen Bannan (Women's Studies), Joyce Andrews (Gender Equity Council) and Patrick Wilkinson (Polk Library)
DATE/TIME: Thursday, May 19, 2005, 1:00 to 4:00 p.m.
LOCATION: Meet in Women's Center; later move to Polk Instruction Lab, 116A
ENROLLMENT: Minimum 8; Maximum 20

In this workshop teaching faculty and staff will learn about, and directly apply, methods and resources for redesigning their courses to be more gender-inclusive. Phyllis Holman Weisbard, UW System Women's Studies Librarian and Historian Rex Myers of Lawrence University, both of whom have significant expertise in feminist research and course redesign, will work with participants in transforming their own courses.



Navigating the UW Digital Collections

COORDINATOR: Barbara Fahey
DATE/TIME: May 9, 2005, 10:00 a.m. to noon
LOCATION: Polk 202
ENROLLMENT: Minimum 0; Maximum 25

MINDS@UW is a digital repository designed to capture, store, index, preserve and redistribute the intellectual output of a university's research faculty in digital formats. Communities such as university departments, labs, and research centers can adapt the system to meet their individual needs and manage the submission process themselves. The University of Wisconsin Digital Collections (UWDC) provide quality digital resources from its academic libraries and archives to UW faculty, staff and students, citizens of the state and scholars at large. Any group or individual can propose a project to digitize and include their resources in this collection.

Lisa Saywell and Amy Rudersdorf, both librarians at UW Madison and members of the Library Technology Group, will present an overview of the digital repository and the UWDC. There will be time for questions and discussion of individual specific projects or ideas.



Doing the Scholarship of Teaching

COORDINATORS: Baron Perlman and Lee McCann
DATE/TIME: Tuesday, May 17, 2005, 1:00 to 3:00 p.m.
LOCATION: Clow 205
ENROLLMENT: Minimum 0; Maximum 50

This is a hands-on workshop where participants will begin doing the scholarship of teaching (SOT) by first exploring their own ideas and those of their colleagues and then start to design their own projects.

We will describe the SOT and its parameters, and provide a framework for making good decisions about one's scholarship and some helpful hints about doing such scholarship based on our decade of experience. The majority of the workshop is devoted to participants identifying questions and developing their research projects. Participants are urged to bring at least one SOT idea with them. If you have none at the moment, we will have some suggestions and ideas to help you get started.

We define the SOT broadly, but rigorously. Participants can choose to do national curricular studies, gather data about teaching and learning from students and faculty, obtain feedback from students about their own teaching, do a course portfolio or modify courses based on systematically gathered information. We recommend projects that use good methodology and yield information that is systematically gathered and thoughtfully analyzed.

This workshop is collaborative and will encourage participants to work with colleagues. We will brainstorm ideas, refine methodologies and have fun doing so.



GLBT Inclusion

COORDINATORS: Jordan Landry and Denise Clark
DATE/TIME: May 26, 2005, 9:00 a.m. to 12:00 p.m.
LOCATION: Clow 209
ENROLLMENT: Minimum 2; Maximum 20

This workshop focuses on ways to include GLBT (Gay, Lesbian, Bisexual, and Transgender) people, culture and ideas in the college classroom. This session extends concepts taught in the S.A.F.E. (Students and Faculty for Equality) workshops on homophobia that are offered on campus each semester. We will explore the impact homophobia has on both curriculum content and students in the classroom. Our collaborative discussion will address pedagogy and curriculum in relation to GLBT inclusion. This workshop will be highly interactive. Its primary focus will be on developing instructional approaches that allow students to learn about diverse genders and sexualities. Participants will learn about resources and strategies for including GLBT contributions in their classroom presentations.



The White Privilege Conference

COORDINATOR: Marguerite Parks
DATE/TIME: Wednesday, May 18, 2005; 1:10 to 3:00 p.m.
LOCATION: Nursing Ed., 222
ENROLLMENT: Minimum 0; Maximum 56

Six COEHS students enrolled in Multicultural Education attended the 6th Annual White Privilege Conference in Pella, Iowa. The focus of this conference was *Women Activists: Their Fight Against White Privilege, White Supremacy and Oppression*. One of the conference speakers was Peggy McIntosh who wrote the landmark article, "White Privilege: Unpacking the Invisible Knapsack."

Students will share information from speakers and personal stories about the conference. A slide show will be presented.

"I have come to see white privilege as an invisible package of unearned assets which I can count on cashing in each day, but about which I was meant to remain oblivious. White privilege is like an invisible weightless knapsack of special provisions, maps, passports, codebooks, visas, clothes, tools, and blank checks." - Peggy McIntosh

(More information about the conference can be found at www.whiteprivilegeconference.com.)