PROVOST'S TEACHING & LEARNING SUMMIT 2012

CIVIC ENGAGEMENT & STUDENT LEARNING

October 22-26, 2012 uwosh.edu/cetl/summit

UNIVERSITY OF WISCONSIN

Monday, October 22

Opening Reception with Keynote Speaker Paul Loeb

5 to 7 p.m., Reeve Union Ballroom (227) Students welcome!

5-6 p.m. Reception and UW Oshkosh Civic Engagement Poster Browsing The keynote speaker is made possible through funding from the Provost's Office, the Center for Excellence in Teaching and Learning (CETL), a Quality Collaborative Project grant from the Association of American Colleges & Universities (AAC&U), and the UW Oshkosh Speaker's Series.

Featured UW Oshkosh Civic Engagement Experiences:

- Growing Seeds of Change, partnering agency Oshkosh Garden Club
- Alternative Spring Break: Guatemala, working with As Green As It Gets
- Volunteers on the Move at the Milwaukee Rescue Mission and City on a Hill
- Titan Volunteers, Home Deliveries with the Oshkosh Area Community Pantry
- Habitat for Humanity Campus Chapter, Home Building Program with Habitat for Humanity Oshkosh
- Alternative Spring Break: Washington D.C., working with the Father McKenna Center
- "Chance" Book Club & Craft Night with South Scott and Clarity Care
- Writing Community Development in Nicaragua
- Nursing 418 Clinical: Family and Community Nursing (International Peru, India, and Uganda)
- North Scott volunteering at the Special Olympics
- Art Jam! Sponsored by Reeve Union Gallery, COLS Diversity Committee, and Art Faculty

"Paul Loeb brings hope for a better world in a time when we so urgently need it."

> ~Millard Fuller, founder, Habitat for Humanity

6 p.m. Provost's Welcome and Keynote Speaker Paul Loeb

Paul Loeb is the author of the award-

winning civic engagement books *Soul of a Citizen, The Impossible Will Take a Little While*, and *Generation at the Crossroads*. Loeb gets beyond prevailing media stereotypes to understand the struggle of this new generation to find its place in a confusing world. Hearing a range of voices from "I'm not that kind of person" to "I had to take a stand," Loeb examines students' concepts of social, political, and environmental responsibility, what matters in their lives, and how they view themselves in relation to a larger human community. Loeb challenges images of a generation universally perceived as apathetic and greedy, and asks how students and citizens in general can gain the moral, political, and intellectual tools to take responsibility for the future, and how faculty and professional staff can help in this journey.

"Soul of a Citizen has been a powerful resource to get thousands of students involved in their communities, giving them the opportunity to apply their learning in meaningful ways."

~Carol Geary Schneider, President, Association of American Colleges & Universities

Tuesday, October 23

Global Connections & Civic Engagement Luncheon

11:30 a.m. to 1 p.m., Reeve Union Room 306

In this session, learn how UW Oshkosh faculty and staff members have created powerful educational opportunities at the nexus of civic engagement and global learning both here and abroad. Hear students' remarkable stories about their expanded understanding of global challenges and divergent perspectives through on-site community engagement projects in Nicaragua, Guatemala and Washington DC. After a luncheon, join the discussion about the goals and purposes surrounding global learning and explore the numerous vehicles by which to enhance global knowledge and engagement on campus, in the community, in the nation, and around the world.

Michael Lueder, USP Community Experience Coordinator

Heather Smith, Alternative Spring Break Student Ashley Anderson, Alternative Spring Break Student Douglas Haynes, English, USP "Connect" Director Nazek Sankari, Alternative Spring Break Student McKenzie Hicks, Alternative Spring Break Student

Facilitator: Franca Baricelli, History, Associate Dean, COLS

One Big Learning Community: The Value of Civic Engagement

3 to 4:30 p.m., Reeve Union Ballroom (227)

Local non-profit organization leaders, members of our teaching community, and students describe the joy of learning from their diverse experiences with communitybased learning on campus and in the local area.

Panelists:

- Marc Dosogne, CEO, Boys and Girls Club of Oshkosh
- Colleen S. Merrill, Business Success Center
- Maureen A Muldoon, Geology
- Karina Cutler-Lake, Art
- Rick Leib, Communities Instructor, Social Studies
 Department Head, Oshkosh North High School
- Students: Oshkosh North High School and UW Oshkosh

"That moment when learning connects our intellectual understanding with our emotional being is connected to the 'liberation' at the etymological root of the term 'liberal education'... our 'liberation' [is rooted] in civic contexts....the joy of learning is in large part the joy of understanding our place in community."

Ashley Finley, The Joy of Learning: The Impact of Civic Engagement on Psychosocial Well-Being, Fall 2012

Facilitator: Paul Van Auken, Sociology, USP Civic Learning Faculty Coordinator

Wednesday, October 24

Scholarship of Teaching and Learning Scholars Showcase with Luncheon

11:30 a.m. to 1 p.m., Reeve Union Wisconsin Room (Room 306)

Five scholars have completed scholarship of teaching and learning investigations this past academic year. As challenges arose in their classrooms, these reflective practitioners developed scholarly inquiries to investigate changes that could enhance student learning.

As you arrive, please help yourself to lunch and be seated. Brief presentations by the scholars will be followed by poster browsing, conversation and dessert.

- Victoria Beck, Criminal Justice: Academic Integrity in Online Testing
- Christy Brazee, Communication: Incidental Learning in Action Learning Projects
- Anna Filipova, Public Administration: Academic Self-Efficacy and Graduate Students' Poster Session Experiences
- Samantha Looker, English: Increasing Awareness of Language Diversity Among University Students
- Jane Purse-Wiedenhoeft, Theatre: Incorporating a Sustainability Research Project in an Improvisational Acting Course

A senior SOTL scholar community will be selected shortly (applications due to CETL on10/31). This community will investigate student learning outcomes in the first semester of the University Studies Program. See the USP website for application details. www.uwosh.edu/usp

Newly Selected SOTL Scholars:

Dylan Chmura-Moore (Music), Private Lesson Pedagogy

Jodi Eichler-Levine (Religious Studies), Journaling and Diverse Religious Experience Learning

Susan Rensing (History& Women's Studies), Student Blogging and Civic Learning

Tracey Starck (Reading Study Center), Structured Book Reviews and Critical Analysis of Non-fiction Texts "We are caught in an inescapable network of mutuality, tied in a single garment of destiny."

Martin Luther King, Jr. "Letter from a Birmingham Jail," April 16, 1963

Wednesday, October 24

Civic Engagement Connection Extravaganza

2 to 5 p.m., Reeve Union Ballroom (227)

This centerpiece event of the Summit provides an opportunity for connection among community organizations, the teaching community, campus organizations and alumni mentors. Structured conversations and a printed booklet will support this initial thinking about potential community experience projects for Quest III courses. Participants will document their thinking to contribute to the development of these community experiences for students. Continued work on Quest III will occur in January 2013.

Quest III instructors are needed! This event is designed for the marginally curious and the intensely committed! Campus and community organizations will be prepared to describe their needs while instructors may share general content for potential Quest III classes. Departments and programs are encouraged to send a representative.

2:00 - 2:30 p.m.

Provost's Welcome, Extravaganza Instructions, and Quest III Community Experience Description

2:30 - 4:30 p.m.

Connection Extravaganza

During this structured speed networking experience, organizations will stay in place while instructors and potential alumni mentors move. If you must arrive after the start time, please check in at the registration table for instructions.

4:30 - 4:45 p.m.

Capturing Connections

Instructors and organization representatives document their ideas on a "Capturing Connections" form from which next steps for project ideas and partnerships will be arranged.

4:30 - 5:00 p.m.

Alumni Mentor Break-out

Alumni in attendance gather to ask questions and share suggestions that can be used to further develop the Quest Alumni Mentor program.

4:45 - 4:50 p.m.

Next Steps, Michael Lueder

4:50 - 5:00 p.m.

Closing, Chancellor Richard H. Wells



UW Oshkosh University Studies Program Civic Learning Signature Question:

How do people understand and engage in community life?

Civic Learning

Civic knowledge consists of an awareness and understanding of the various political and social processes that impact the nature and quality of life in local, state, national, or global communities. It also encompasses the cultivation of skills which may be useful in public life, like effective communication and ethical reasoning. Civic engagement means having an appreciation for and applying the values gained from civic knowledge in real world settings, directed at improving the quality of life in the communities of which one is a part. Civic knowledge and civic engagement emphasize learning, reflection, and action in order to create better communities.

UW Oshkosh Collaboratively Constructed Description (May 2012 Quest I Faculty College)

High Impact Civic Engagement Practices:

"We aim to pave new avenues that move civic engagement in higher education from partial and peripheral to pervasive, deep integrated, and developmental... 'High Impact Civic Engagement Practices' place an emphasis on...

Place (community voice and context)

Humility (shared expertise)

Integration (co-curricular and curricular)

Depth (strategic partnerships)

Development (evolving student and partner needs)

Sequence (scaffolding projects throughout the academic journey)

Teams (multiple participants)

Reflection (structure and unstructured oral, written, and innovative formats)

Mentors (dialogue and coaching)

Impact orientation (identifiable outcomes and strategies)"

Ariane Hoy, Linking High-Impact Learning with High-Impact Community Engagement, 2012

Thursday, October 25

Civic Engagement, Higher Education and Democracy

3 to 4:30 p.m., Sage Hall 1214

How does "civic engagement" intersect with the liberal arts? How do those in higher education address politically-related challenges that emerge in and out of the classroom? Is civic engagement a responsibility for college educated citizens? How do we teach civic engagement ethically? Faculty panelists address these and other tough issues related to the campus-wide Civic Knowledge and Engagement Essential Learning Outcome.

Panelists:

- Tony Palmeri, Communication
- Liz Cannon, English and Women's Studies
- Donald Hones, COEHS

Facilitator: David Siemers, Political Science

Friday, October 26

Peer Mentor Recruitment — Student Opportunity!

11:30 a.m. to 1:30 p.m., Reeve Union Concourse

Students will be challenged to become engaged in their campus community by serving as Peer Mentors during the inaugural semester of the University Studies Program.

To recommend a student for the Peer Mentor program, visit the USP website to complete a Peer Mentor Recommendation Form.

"By moving programs and strategies from scattered and piecemeal to coordinated and pervasive, educators, students, and community partners can multiply the proven positive effects of civic engagement across students and communities. Like rowers building momentum in a communal vessel, they can help propel higher education — and America's diverse democracy-forward to success in the twenty first century."

-Kathryn Peltier Campbell, editor of Diversity & Democracy, Fall 2012

CETL Vision:

To enhance student learning by inspiring and equipping the UW Oshkosh teaching community to achieve excellence that emanates from exceptional research.

Special Thanks to...

The CETL Leadership Team:

Franca Barracelli, Global Learning
Karl Boehler, First-Year Experience
Josh Garrison, Liberal Education Learning Outcomes
Kerry Huberty, Learning Technologies
Jordan Landry, Inclusive Excellence
Tracy Slagter, Undergraduate Research
Stephanie Spehar, Sustainability
Carleen VandeZande, Assessment
Lori Carrell, University Studies Program
Eric Brunsell, CETL Coordinator
Aimee Niendorf, USP and CETL Program Assistant
Shawn McAfee, Learning Technologies

Linda Freed, Office of Grants and Faculty Development Director, for her many years of support of the development of the SOTL Initiative, the Center for Scholarly Teaching, CETL, and this annual Provost's Teaching and Learning Summit.

Thank you for your significant contribution and on-going commitment.

The University Studies Program Civic Engagement Leaders:

Michael Lueder, USP Community Experience Coordinator Paul Van Auken, Sociology, USP Civic Learning Faculty Coordinator

Office of the Provost and Vice Chancellors:

Lane Earns, Provost and Vice Chancellor Perry Rettig, Associate Vice Chancellor, Faculty & Academic Staff Affairs Carleen Vande Zande, Assistant Vice Chancellor, Curricular Affairs & Student Academic Achievement Holly Lawryk, University Executive Staff Assistant