

**Lithology 51-206**  
**Spring 2011**

**Instructor:** Lindsay Szramek  
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**Office Hours:** Monday/Wednesday 11:30-12:30, or by appointment

**Text:** Petrology: Igneous, Sedimentary, and Metamorphic, 3<sup>rd</sup> Ed. By Blatt, Tracy, and Owens

**Course Policies:**

**A. Attendance:** Lectures constitute a major part of the material covered on the 3 class exams. Therefore it is in your best interest to come to class every day and take good notes. There will also be in class work as well as homework that will be assigned in class.

**B. Lab:** We will have weekly identification quizzes on groups of up to 25 rocks and minerals. For quiz and test purposes, the list of minerals and rocks, as well as their chemical formulas and compositions, is cumulative throughout the mineralogy-lithology sequence. So don't think you can memorize it and forget about it, cause you just might see it again. Also, any rock or mineral in a display case in the building is fair game, even if you have not seen it in lab.

We will cover in order: igneous rocks, sedimentary rocks, and metamorphic rocks. Labs will be process based, combining both thin sections and hand samples. By the end of the course you should be able to identify a rock in the field and in the lab using the tools that are available to a geologist.

I do not accept late labs. They are due Tuesday at 8 am every week.

**C. Exams:** We are separating the rocks into 3 sections, which means you will have 3 take home exams. Make sure that you start working on your exam early in the week, as you can always come and ask questions that I may or may not be able to answer. Each Lecture exam will be the same amount of points.

#### **D. Grades:**

If you want to do well in this class, I am going to expect a lot out of you. You need to show improvement over the course in your descriptions and abilities to identify rocks and minerals. This class is going to take a lot of time. Do not expect your lab to be finished during lab time. Your lab grade is going to be 40% of your overall grade in this class...so take it seriously.

Lab-40%  
Exams-30%  
Homework/Class-10%  
Paper/Presentation-15%  
Field Trip-5%

#### **E. Field Trip:**

That is right, we are going on a field trip in this class. It is going to be AWESOME. You will love it. We will camp. We will describe some rocks. We will collect some rocks. We will put our semester learning into action! We are going to have to go at the end of the semester, cause we need the snow to be gone. The field trip will be worth 5% of your grade, if you cannot attend, I will give you a project to do instead. Trust me, the field trip will be much better.

Friday April 29  
Saturday April 30  
Sunday May 1

#### **F. Class Behavior:**

The lecture is for the benefit of all who are in attendance. Sometimes I will lecture and sometimes you will work on an activity. No matter what is happening, please, be aware and respectful of ALL participants in the class! Rude, disruptive, and disrespectful behavior will not be tolerated and will result in a lowered course grade and possible removal from the course.

**TEXTING, EMAILING, FACEBOOK, SURFING THE WEB, CELL PHONE USE, EAR BUDS OR OTHER DISRUPTIVE BEHAVIORS ARE PROHIBITED AT ALL TIMES DURING LECTURE.**

This rule is in effect because not only does texting, etc. show disrespect for me but for those people around you who are trying to engage and learn something from the class. If you notice someone engaging in disruptive behavior, please do not hesitate to talk to me or to point him or her out during class. If you talk to me, please know that your identity will be kept in confidence.

**Special Accommodations:** Reasonable accommodations will be made for students with disabilities. Please contact Disability Services (424-3100 (voice) or 424-1319 (TTY)) or visit their web site at <http://www.uwosh.edu/dean/disabilities.htm> for the University's accommodation request form and documentation requirements. Information related to an individual's accommodation request will be kept confidential.

**Academic Integrity:** The Wisconsin Administrative Code states: "Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others academic endeavors." (§ UWS 14.01) Plagiarism and other forms of academic misconduct are serious offenses with severe penalties. See the [University of Wisconsin Oshkosh Student Discipline Code](#) for definitions of academic misconduct and details about procedures, sanctions, and other relevant information. Specific questions about the provisions in the Student Discipline Code should be directed to the Dean of Students Office. If you do not understand this statement, please see me as soon as possible.